

Oasis Academy Ryelands Active Travel Policy 2022-2025

UNICEF RIGHTS OF THE CHILD REFERENCES

CRC Article 2: The Convention applies to all children, whatever their race, religion or abilities; whatever they think or say, whatever type of family they come from.

CRC Article 3: The best interests of children must be the primary concern in making decisions that may affect them.

At Oasis Academy Ryelands we encourage pupils and parents to travel to school by Active Travel such as cycling, scooting and walking wherever possible. This school travel policy explains how we will be encouraging active travel to school. We will discuss the policy with the pupils, parents and Academy Councillors and re-visit it annually in conjunction with our School Travel Plan to ensure its relevance. For pupils unable to travel to school actively, we encourage use of public transport or car-share. Benefits of active travel are:

- Improving both mental and physical health through physical activity
- Establishing positive active travel behaviour
- Promoting independence and improving safety awareness
- Reducing congestion, noise and pollution in the community
- Reducing the environmental impact of the journey to school.

To encourage pupils, parents and staff to cycle or scoot to school frequently the school will:

- Actively promote cycling and scooting as a positive way of travelling
- Celebrate the achievements of those who cycle and scoot to school
- Provide cycle and scooter storage on the school site
- To educate pupils and staff on how to keep their bike safe, through puncture repair sessions and safety checks.
- Provide high quality cycle and scooter training to all pupils who wish to participate.

To make cycling and scooting to and from school a positive experience for everybody concerned, we expect our pupils, parents and staff to:

- Ride sensibly and safely and to follow the Highway Code
- Check that their bicycle or scooter is roadworthy and regularly maintained
- Behave in a manner which shows them and the academy in the best possible light and to consider the needs of others when cycling or scooting
- Consider wearing a cycle helmet
- Ensure they can be seen by other road users, by using lights and wearing high visibility clothing, as appropriate.

For the wellbeing of our pupils, we expect parents and carers to:

- Encourage their child to walk, cycle or scoot to school whenever possible
- Encourage their child to take up opportunities to develop their competence and confidence in cycling or scooting
- Consider cycling or scooting with their child on the school run, possibly joining with other families as a 'cycle train'
- Provide their child with equipment such as high-visibility clothing, lights, a lock and cycle helmet as appropriate
- Ensure that the bicycles and scooters ridden to school are roadworthy and regularly maintained.

Please note that:

- The decision as to whether a child is competent to cycle, scoot or walk safely to and from school rests with the parent(s)/carer(s). The school has no liability for any consequences of that decision.
- This policy covers the journey to and from school where the school has no responsibility or liability. When walking, scooting and cycling activities are being led by the school there may additional rules and guidance concerning equipment such as use of helmets, high visibility clothing, etc.
- Parents are advised to consider appropriate insurance cover (check home insurance) as the school is not liable for, and its insurance does not cover, any loss or damage to bicycles and scooters being used on the way to or from school. Although we will have regular bike marking sessions by the local police.

Oasis Academy Ryelands thanks you in advance for supporting our active travel policy. If you have any ideas to improve things at or around school for pedestrians and cyclists, or questions about travelling to school, please get in touch with Mr Lillo at Oasis Academy Ryelands or your School Road Safety and Travel Plan Officer, Lewis Campbell at Lewis.Campbell@croydon.gov.uk