## **Home – Academy Agreement (Parent Copy)**

## The Ryelands Way



I – Inclusion. We believe we are one family: we play together and learn together and no one is left out.

C - Community. We care for our community and help others whenever we can.

A - Aspirations. When you work hard and believe you can do anything you then have options.

**R - Resilience**. We never stop trying even when it gets tough.

**E - Enjoyment**. Developing a love of lifelong learning in our community.

As an Academy we will aim to do our best to	As a student I will do my best to	As a Parent/Carer we/I will do our/my best to
<ul> <li>Standards</li> <li>Teach good lessons and create exciting learning experiences</li> <li>Provide personalised programmes of study to meet your son/daughter's learning needs</li> <li>Set your daughter/son targets for their work and check their progress against them</li> <li>Set appropriate work which will be marked regularly</li> <li>Help your son/daughter develop the skills he/she needs for 21st Century</li> <li>Encourage your daughter/son to do her/his best at the Academy</li> <li>Celebrate your son/daughter's successes</li> </ul>	<ul> <li>Standards</li> <li>Listen to my teacher and other adults in the Academy</li> <li>Work hard to meet or beat my targets</li> <li>Complete class and home learning to the best of my ability</li> <li>Do my best in all Academy activities</li> </ul>	Standards  Take an interest in the work of my daughter /son  Encourage my son/daughter to do his/her best at the Academy

As an Academy we will aim to do our best to	As a student I will do my best to	As a Parent/Carer we/I will do our/my best to
<ul> <li>Home Learning</li> <li>Providing a reading book</li> <li>Provide home learning tasks</li> <li>Tell your daughter/son what she/he needs for lessons</li> </ul>	<ul> <li>Home Learning</li> <li>To read everyday</li> <li>Check Show My Homework, do my home learning and hand it in on time</li> <li>Bring the right equipment to the academy</li> </ul>	<ul> <li>Home Learning</li> <li>To listen to my child read daily and complete their reading record.</li> <li>Make sure my daughter/son does her/his home learning activities</li> <li>Check Show My Homework regularly, at least once each week.</li> <li>Make sure my daughter/son has the right equipment for the academy</li> </ul>
<ul> <li>Attendance</li> <li>■ Encourage excellent attendance and punctuality</li> <li>■ Reward excellent attendance</li> </ul>	Attendance  Attend the academy every day on time  Be on time to all lessons and activities	Attendance ■ Make sure my son/daughter attends the academy on time every day ■ Avoid taking my daughter/son out of the academy during term time
Behaviour For Learning Insist that academy uniform is worn at all times Encourage high standards of behaviour	Behaviour For Learning Wear the correct academy uniform Behave well in and outside academy and follow the academy behaviour code	Behaviour For Learning  Make sure my son/daughter wears correct academy uniform  Encourage my daughter/son to have high standards of behaviour and to follow the academy behaviour code at all times
<ul> <li>Communication</li> <li>Listen and respond quickly to concerns</li> <li>Hold academic review meetings to inform students and their parent/carer of their progress and set targets</li> <li>Report termly on your child's progress, attendance and punctuality</li> </ul>	<ul> <li>Communication</li> <li>Let my Class Teacher/ adults working in the Academy know if I have any worries</li> <li>Attend termly academic review meetings with my parent/carer</li> <li>Take all letters home to my parent/carer</li> </ul>	<ul> <li>Communication</li> <li>Let the son /daughter's Class Teacher/ adults working in the Academy know if there are any issues likely to affect their learning</li> <li>Attend termly academic review meetings with my daughter/son</li> <li>Read letters and information from the academy and reply if necessary</li> <li>Read newsletters and the academy website regularly</li> </ul>
Signature: Name: Date:	Signature: Name: Date:	Signature: Name: Date:

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