

PE and sport premium strategy statement:

Summary information					
Academy	Oasis Academy Ryelands				
Academic Year	2020/21	Total PE and sport budget	£19,430	Date of statement	September 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Starting swimming KS1 has seen 100% of the children confident in the water when having swimming lessons in KS2. Links with Crystal Palace Foundation and Croydon School Sports Partnership have enabled our pupils to compete against other schools in the borough and this is increasing year on year. There has been an increase in participation in all sports clubs and the range of enrichment clubs on offer is diverse and increases. Staff CPD to deliver high quality PE lessons and this is now also increasing support staff's knowledge and having an impact at break and lunch times. To increase the amount of children that participate in swimming each term. We now have Year 3, 4 and Year 5. There have been limited successes throughout KS2 with competitive sports due to covid 19. Involving the pupils in the choices of clubs that are on offer. We have increased participation in sports across the academy and ensure that all children are activity for 30 minutes daily and over 2 hours per week. We have developed competitive sports in the school although in 19/20 this was limited due to covid 19. 	<ul style="list-style-type: none"> To further, inform parents and carers about the need for healthy living. Encourage healthier packed lunches as part of a drive to improve overall lifestyle choices Make links with Health and Wellbeing Improvement Officer to help with above To increase the number of Year 6 that are able to swim competently, confidently and proficiently over a distance of at least 25 metres. To further enhance and develop the confidence of new Teachers and support staff when teaching PE in a range of sports through sports coach and PE leader. Identify non-swimmers earlier in their school life and provide top up swimming lessons to ensure they meet national curriculum standards. Scheme of work Real PE introduced to all staff and teachers to become confident at teaching. Work towards silver sports award.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise physical activity levels at play and lunchtime and encourage the development of a healthy, active life style by purchasing a range of play equipment. Introduce play leaders and playtime and lunchtime.	The academy will continue to purchase a wide range of play equipment to encourage both individual fitness, group and team games. We aim to have themed days for play and will ensure that academy staff are trained in how to run sports sessions with the children at playtimes/lunchtimes. Our in school sports coach will also run games at lunchtime and support other members of staff in doing this. Provision of Outdoor Learning opportunities across the curriculum Using Real PE children will learn new games in their PE lesson they can play in their playtime with peers	£1371	Play equipment enables children to have access to equipment which encourages them to exercise and be more physically active. Phase leaders placed orders of equipment after speaking to the phase. The sport coach was able to focus during these informal times of getting the children to use the equipment correct and know how to use it or teach them games, Timetabled sessions with learning taking place outside the classroom in a range of subjects Movement breaks in class between lessons	All children will have more opportunities to be physically active at playtime and lunchtime. Staff training will continue and equipment refreshed/maintained. Staff play leaders will be introduced. Child play leaders will also have a new emphasis next year. Children will be able to discuss what they have learned as well as what equipment they wish to play with. Staff play leader to encourage this play reminding the children of the rules of the games before leaving them to play independently.

To raise levels of activity outside of PE lessons though movement breaks	Using Real PE children will learn new games in their PE lesson that can be used in movement breaks. Using super movers and 5 a day video clips for movement breaks	249	Children using the games they know from PE lessons to incorporate in movement breaks. Children are moving in between lessons to keep their activity levels up.	Teachers to plan movement breaks into their day and encouraging all children to join in to ensure 30 minutes activity a day on days when children do not have PE.
To provide spare PE kits and swimming kits to ensure that all pupils are able to participate in physical exercise.	For each year group to have a supply of spare PE kits to ensure that all children can participate in exercise irrespective of their financial situation or any other factors. This will include purchasing an Oasis Ryelands athletics kit as at present we are using the old LA school kit.	£331	The impact was that no child was disadvantaged and not able to take part in physical education due to having purchased these PE kits. The evidence was that unless there were other health issues 100% of children took part in weekly PE lessons. This has helped in combating childhood obesity that is becoming more prevalent in our school.	This needs to be continued next year and extended to swimming kits as well. To make this sustainable we are continuing the rule next academic year for PE kits to stay in school for half a term and then be taken home as there was not enough time to embed this. To work on encouraging the children, parents and carers of the youngest children to ensure we get this ethos correct from the start.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils are aware of sporting activities and achievements across the school	Sports noticeboard regularly updated with photographs and results. All participants in sporting fixtures receive a certificate of participation during celebration assemblies. School newsletter carries regular slot of our achievements.	£350 for resources and staffing to organise.	Greater visibility and celebration of our sporting achievements through celebrating these in assembly. The results are also celebrated in the newsletter. Different sporting competition have happened at Ryelands and the pupils have been exposed to this. Achievements on display board	Further encourage pupils to try different and new sports. To put achievements form inside and outside of school on the noticeboard.
To hire a venue to host our annual Sports Day and provide rewards to raise the	To hire Arena and their staff so that we have a large enough space to host our	£1000	This event was unfortunately cancelled due Covid19. We will	As we are limited with our outdoor provision we have built

profile.	sports day for KS1 & 2. To provide medals and certificates to further promote and raise the profile of different sports across the academy. We are also going to hire the Arena throughout the year where possible for clubs, to try and ensure that our children have the opportunity to practice athletic techniques using the correct facilities.		hopefully do it this academic year. Our sports coach has taught social distance PE lessons. Teachers have engaged with Joe Wicks on-line PE sessions and cosmic kids yoga. The impact was that at least some sort of PE could continue.	long term relationships with 'The Arena' to act as our venue for our sports day. We intend to try and hire this venue earlier in the summer term so that the children can get used to the expectation and use the correct equipment like high jump and long jump. A wider range of sporting and games opportunities will be available to the children. This will encourage an interest in sport and promote life-long participation. Look at developing the 'House Team' approach throughout the year.
To deliver high quality lessons by all teachers using new scheme of work (Real PE)	To teach lessons using the Jasmine platform to improve children fundamental movement skills and ensure progression of skill across the school. These skill should be applied to range of different game situations	See below	Teachers are more confident in teaching PE and there is clear progression across the school.	PE lead and Marcus to support teachers using the scheme who are less confident.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide opportunities for teachers and support staff to work alongside specialist coaches to deliver an enhanced PE Curriculum. This focus will also enhance break and lunch times.</p>	<p>Increase teacher confidence, skills and knowledge when delivering PE.</p> <p>Carry out an audit of teacher's confidence and knowledge in the key curriculum areas (gym, dance, athletics and games).</p> <p>To broaden the range of curricular activities available to children.</p>	<p>£9000</p>	<p>On average 90% of pupils in every year group reached ARE in PE by April 2020. On average 13% in every year group exceeded ARE in PE by April 2020. 100% of teachers felt that they had increased their knowledge in this area of the curriculum. There was a clear cycle of demonstration, team teach and then for the teachers to demonstrate the knowledge they had gained. Pupil voice shows that all children enjoy their PE session and feel that they are learning and improving their sporting skills. They also appreciate the range of sports and clubs that are offered. The academy will continue to employ the foundation next academic year to support in the provision of sport and professional CPD.</p>	<p>A wider range of sporting and games opportunities will be available to the children. This will encourage an interest in sport and promote lifelong participation These will be led by specialists. As a result teacher subject knowledge will increase and be carried forward as we introduce a new curriculum for next year. To carryout a survey to determine what additional CPD is required as we were not able to do this in the 2019/20 academic year.</p>

<p>Teacher to be trained in new scheme of work, Real PE, and carry out lessons using this scheme throughout the year.</p>	<p>Teacher are familiar with the scheme of work and philosophy behind it. Teacher to understand the importance of teaching a skills based curriculum including, personal and social skills</p>		<p>100% of teachers feel more confident at teaching PE than before training.</p>	<p>PE lead to have continued training than will be shared with all teachers</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 25%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to provide enrichment opportunities, due to covid 19 these will be limited, although we will increase the pupil voice in choosing the clubs on offer.</p>	<p>To broaden the sporting opportunities and experiences available for all pupils by providing free/subsidised after school clubs</p> <p>Offer club to PP children before they open up to the rest of the school.</p>	<p>£750</p>	<p>43% of all pupils in participated in at least one extra-curricular sports club during 2019-2020. 100% of places were filled each half term in the Football club, Multi-sports, tennis, street dance and athletics. On average, 90% of places were filled in the Girls football club and netball team. This academic year we saw an increase in the amount of disadvantage families that accessed this opportunity. Range of free sports clubs provided so that all children have access to physical activity Majority of children take up the offer of an extra-curricular club. This did make an impact</p>	<p>A wider range of sporting and games opportunities will be available to the children. This will encourage an interest in sport and promote lifelong participation. The coordination of this area will continued to be shared between Fay – sporting, Beth – academic and Jess overseeing the whole club process. Find ways to continue with clubs in year group bubbles which are filled to high capacity</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Due to covid 19 we are unsure what external competition we will be able to compete in. We will focus on house competitions within year groups.	<p>Actions to achieve:</p> <p>Take part in at least eight sporting tournaments between houses throughout the academic year.</p>	<p>Funding allocated:</p> <p>£500 teaching assistant(s) cost to accompany teams and organise fixtures.</p> <p>£800 entry costs for tournaments</p> <p>£500 transport expenses to take children to events</p> <p>£1600 teaching assistant overtime to run after school clubs</p>	<p>Evidence and impact:</p> <p>All pupils in the academy are able to engage in all aspects of PE including competitions. The children took part in seven competitions across the year including, football competitions, netball competitions, cross country and Dance. This was reduced due to Covid19.</p>	<p>Sustainability and suggested next steps:</p> <p>Children will further develop their skills from PE lessons in competitive sports such as Football, Netball, Gymnastics, Athletics, Tag Rugby, Cross Country, Uni-Hock, Swimming gala, Cricket – Rounder’s, Dance and Tennis. This will be throughout the year and offered to different year groups. These are still being run by CSSP as a virtual competition.</p>

Remaining - £1979