How to use the PE and sport premium

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.
This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Academies are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July** at the latest

https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools

PE and sport premium strategy statement for Academic Year 2025 to 2026:

Summary information					
Academy	Oasis Academy Ryelands				
Academic Year	2025/26	**Total PE and sport budget**	£19,440 https://skillsfunding.service.gov.uk/view-latest-funding/national-funding-allocations/PSG/2025-to-2026	**Date of statement**	Updated April 2026

Key achievements to date:	**Areas for further improvement and baseline evidence of need:**
• Positive play in place and weekly praise in assembly. • PE leads and Physical Health Champions attended meetings every two weeks – PV. • PE leads and PHC helped to complete the rotation of equipment every two weeks for 3 playgrounds. • Whole school Festivals in place – Dance, Football and Skipping events successfully held last year and planned for this year. • PE display boards and notice board updated and positive Playtimes winners in the newsletter each week. • Whole School Sports day at Croydon Arena – 12 events over the morning – House event increased enjoyment. Use of sound system also making it easier for rotation. • Wide range of sport after school clubs offered. • PE leaders to helping run after school events and whole school events.	• To increase participation in sport after school clubs • Continue to embed the Oasis PE curriculum to improve pupils' competence and embrace the benefits of being active so leading to a healthy lifestyle. • PE leader to hold staff meeting and improve knowledge of whole school PE and PD

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer.	82% (April 2026) *84% (July2025 data)*
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75% (April 2026) *76% (July2025 data)*
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% (April 2026) 96% (July2025 data)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2025/6	**Total fund allocated:** £19,440	**Date Updated: September 2025**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26%
Intent	**Implementation**		**Impact**	£5000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to develop the skills needed to develop core strength and endurance so pupils can perform well in all sports. Continued investment in lunchtime and playtime equipment to allow for extensive opportunities for positive, active play.	Pupils have developed a range of skills to enable them to participate through PE curriculum. PE Leads to take regular inventory of equipment to allow time for it to be replenished and orders to arrive. Liaise with Physical Health and PE leads every two weeks to monitor the use and add any new equipment identified through pupil voice.	£5000 to continually replenish playtime and lunchtime equipment plus order new foam javelins, mats and balls Plus, any CPD courses (£) that may be needed for staff.	Aim: Children engaged with fitness lessons which include use of IPADS to reflect on benefits of given exercise each term. Aim: Pupils to become more engaged at break and lunchtimes and are being more active. More structured and organised play.	Ryelands will aim to continue to use assessment data to monitor the children's skills and target support/CPD needed. Continue to audit equipment, usage and replenish as needed at the beginning and end of each term.

Academic Year: 2025/26	**Total fund allocated:** £19,440	**Date Updated: September 2025**	
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 11%
Intent	**Implementation**		**Impact**	£2200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sport is a high priority in school. Continue to look for opportunities for children to attend wider events to develop their love and interest in a range of sports. Ensure PE notice board is updated, and pupils are informed and celebrated. PE display updated each term with areas of improvement and PV. Continue to enhance the role of the Physical Health Champions and PE leaders to support and run class, year, and whole schoolhouse events. Weekly Newsletter PE entry Continue with the Bikeability programme, making it an annual event. Continue to hold community events for pupils with parents and pupils involved.	Continue to look for wider opportunities and book coaches/events to attend. PE lead teacher and PE leaders to work together each week. Physical Health Champions continue to raise profile of PE and Sports. PE lead teacher to ensure all parents/carers/pupils are informed about PE events and Positive play times. Sessions booked in annually, so children develop the skills and confidence to ride bikes.	£400 cost of travel to events for adults £1800 release PE Lead teacher to work with the pupil leaders. As above. £0	Aim: Children are engaging in more sports through the Oasis PE curriculum and outside opportunities from local coaches and national schemes. Aim: Pupils develop skills to lead, to inform pupils about playtime games and upcoming events, which they will help to run. Aim: All parties at Ryelands are informed and feel involved and inspired. Aim: More pupils able to ride safely to school and in the local area. More pupils becoming more physically active.	Ryelands will aim to continue to use assessment data to monitor the children's skills and target support/CPD where needed. Continue to audit equipment, usage and replenish as needed each term.

Academic Year: 2025/26	**Total fund allocated:** £19,440	**Date Updated: September 2025**	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 41%
Intent	**Implementation**		**Impact**	£8000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
General CPD for all staff as identified through staff CPD questionnaire September 2025 and staff meeting Autumn term – so to develop subject knowledge to ensure PE is taught at a very high standard across the academy. Training CPD for lunchtime staff to support with the delivery and leading of activities during break and lunch times. Coaching sessions for Staff with Coach Tia or CP coach/JL.	PE Lead teacher released for 1:1 CPD, particular focus on any new staff. PE lead teacher to purchase any relevant resources throughout the year.	£1000 CPD for teachers. £1000 to cover PE Lead to train staff £6000 coaching costs	Aim: Staff have received CPD for the new Oasis curriculum and have observed and taught with the PE Lead developing their knowledge and skills. This has shown in assessment data. Aim The lunchtime and playtime equipment to enhance pupils' engagement and activity during these periods. Adults leading play.	PE Lead teacher to continue to attend Strategy and Community Groups to share and discuss good practice. Continue to review skills of lunchtime staff and provide ongoing training. Staff and pupils questionnaires – Autumn/spring and summer to be reviewed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	**Implementation**		**Impact**	£2000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
A wide range of after school sports clubs to enable children to further develop team building and technical skills. Children to develop an enjoyment for a range of activities. Coach and PE lead to run whole school events.	Ensure there are healthy/sporting clubs offered to all year groups. Summer term for Reception pupils will have the same offer. Festivals for all pupils to include Dance, Football, Skipping AND Fitness. Outdoor learning – fitness – endurance.	£2000	Aim: To ensure that all children are offered a club and ensure that there is a sporting offer each night for all year groups. Aim: To involve all. Ensure 'House' events take away overly competitive edge and are fun and engaging. Aim: as above.	Ensure office advertise clubs and are fully aware for parents.

Academic Year: 2025/6 **Total fund allocated:** £19,440 **Date Updated: September 2025**

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.5%
Intent	**Implementation**		**Impact**	£2240
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Aim to get sporting events hosted at school to enable children to develop competitive opportunities. All children to be encouraged to take part in inter school and wider competitions. Awards to be brought to celebrate children's achievements in sport. Enter a swimming Gala for GD pupils in swimming.	Pupils to be involved in fundraising events which are sporting and festivals. Use of transport money to attend games/competitions at other academies/schools.	£3000	Aim: More pupils involved in competitive sports events Aim: Coach and PE lead teacher to take pupils to local and regional events.	To continue with this and enhance with wider competitions. Format to be repeated so any staff member can organise.

Academic Year: 2025/6	**Total fund allocated:** £19,440	**Date Updated: September 2025**

Signed off by	
Executive Principal:	K. Reed
Date:	20/09/25
PE Subject Leader:	J. Lula
Date:	20th September 2025
Regional Director:	A. Browne
Date:	20/09/2025