





Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children's development and attainment within school. Please also continue to use Spelling Shed and Maths Shed.

Week	Home Learning	This week's spellings/times tables	Parent/student comment	Peer comment	Teacher comment
Set: 5/11/20 Due: 10/11/20	<p>Maths – This week in maths we have continued to practise adding and subtracting 2-digit numbers. Solve the equations below and then challenge yourself by creating your own 2-digit + and - equations! $57 + 25 = \underline{\quad}$ $19 + 24 = \underline{\quad}$ $45 + 45 = \underline{\quad}$ $28 - 15 = \underline{\quad}$ $85 - 29 = \underline{\quad}$ $53 - 16 = \underline{\quad}$</p> <p>English – Recap what verbs are – action/doing words! Read a story with your adult. Can you pick out all of the verbs? You could even play a game of Simon Says with different verbs to make it fun too!</p>	<p>Spellings: write, written, wrong, wrap, wren, wrecked, wrapped, wriggle, wrestle, wrote <i>(Spelling rule – The /r/ sound spelt 'wr' at the beginning of words.)</i></p> <p>Times tables: Practise your 2, 5 and 10 times tables.</p>			
Set: 12/11/20 Due: 17/11/20	<p>English – Reading gives us all the chance to escape into different worlds and explore different people's lives. What's YOUR favourite book? Do you know what your adults or siblings favourite stories are? And why they love them so much? Speak to your friends and family and share your favourite reads with them. We would LOVE to have a 'Read and Tell' in class this week, so bring in your favourite book and be ready to tell us why we need to read it too.</p> <p>Science – We are learning about our environment and how we can recycle and reuse things. Talk to your adults at home about how you can help them more at home to recycle or reuse things. Can you think of some great new ways to reduce what we throw out or use things in other ways at home? E.g. food, packaging, water, clothes etc. We would love to see what you come up with so do create a poster or take some pictures of your ideas!</p>	<p>Spellings: table, apple, bottle, little, middle, bubble, cable, uncle, ankle, eagle <i>(Spelling rule – The /l/ or /ul/ sound spelt '-le' at the end of words.)</i></p> <p>Times tables: Practise your 2, 5 and 10 times tables.</p>			
Set: 19/11/20 Due: 24/11/20	<p>English – In English, we have learned all about conjunctions. A conjunction links words, phrases and clauses together in a sentence. Can you write some sentences using these conjunctions: <i>because, so, but, if, or, after</i>?</p> <p>Maths – Practise counting in 3s. Use songs to help you: https://www.youtube.com/watch?v=9XzfQUXqiYY&app=desktop</p>	<p>Spellings: camel, tunnel, squirrel, travel, towel, tinsel, hazel, vowel, angel, jewel <i>(Spelling rule – The /l/ or /ul/ sound spelt '-el' at the end of words.)</i></p>			

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<p>Set: 26/11/20 Due: 1/12/20</p>	<p>Science – Before next week’s Science lesson, you need to do an experiment at home about brushing your teeth. You will need to put a large container in the sink before you start and brush your teeth for the same amount of time both days – 2 minutes.</p> <p>Day 1 – brush your teeth whilst leaving the tap on. Measure and record how much water you use.</p> <p>Day 2 – brush your teeth whilst remembering to turn the tap off in between brush rinses. Measure and record how much water you use. You will need to bring in your results to class. Happy brushing 😊</p> <p>PE – Can you practise the skills we have been learning in PE this half term? Get active and demonstrate/teach the skills to your adult/family.</p>	<p>Spellings: medal, petal, capital, hospital, animal, equal, final, pedal, local, magical <i>(Spelling rule – The /l/ or /ul/ sound spelt ‘-al’ at the end of words.)</i></p> <p>Times tables: Practise your 2, 5 and 10 times tables.</p>			
<p>Set: 3/12/20 Due: 8/12/20</p>	<p>Art – In Art this half term we are experimenting with watercolours to create seascapes. Get inspired at home and create your own landscape OR seascape using different types of materials and media. Perhaps you could create some art based on your favourite spot in the Country Park?! E.g. paints, pastels, chalks, egg cartons, collage, stones, shells, leaves ... whatever inspires you!</p>  <p>English – Practise writing questions with the words: <i>who, what, when, where, how and why</i>. Make sure you focus on how to spell the question words and remember your punctuation!</p>	<p>Spellings: <i>Pencil, fossil, nostril, pupil, April, gerbil, lentil, evil, anvil, basil</i> <i>(Spelling rule – Words ending in ‘-il’ .)</i></p> <p>Times tables: Practise your 2, 5 and 10 times tables.</p>			
<p>Set: 10/12/20 Due: 15/12/20</p>	<p>Art/Design – Get outdoors and collect materials to create an ornament. This could be a Christmas decoration or an ornament that celebrates winter.</p> 	<p>Spellings: <i>Wild, climb, most, only, both, old, cold, gold, hold, told</i> <i>(Challenge Words.)</i></p> <p>Times tables: Practise your 2, 5 and 10 times tables.</p>			