
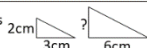







Year 6  
Autumn 2 2021 Homework Schedule

Daily home reading with an adult, of at least 20 minutes is proved to have an impact on children's development and attainment within school.			Peer's Comment	Parent's Comment	Teacher's Comment
	<b>Topic: Citizenship and the World</b> <b>Science: Living Things</b>	<b>Arithmetic</b>	<b>Spelling</b> Using Spelling Shed platform.		
Set: 05/11 Due: 10/11 	Citizenship and the world: Create a passport of the top five destinations you wish to visit by the time you are 30. You could represent this with the flags of the countries, as locations on a world map or as a list. Write a summary of why you would like to visit each destination around the world. Use this world map to help you.  Arithmetic: Sumdog Challenge and Mathshed practise questions on Number and Fractions.		<b>Challenge Words 9</b> Appreciate Communicate Harass Exaggerate Definite Marvellous Persuade Relevant vehicle		
Set: 12/11 Due: 17/11	Remembrance Day – what is Remembrance Day? - Why is it remembered? How might it be linked to our topic in Autumn 2? Can you design your Remembrance Day fact file – showing your information you have found out about Remembrance Day.	5. $2,246 \times 12$ _____ 6. What is the remainder? $2,244 \div 16$ _____ 7. Write <b>two common factors</b> of 24 and 36. _____ 8. List the first <b>five prime numbers</b> . _____ 9. $15 + 4 \times 8$ _____ 10. What is my change if I buy as many £4.49 footballs as I can with £30?	<b>Challenge Words 10</b> Attached Community Desperate Hinderance Mischievous Physical Restaurant Sufficient yacht		
Set: 19/11 Due: 24/11	Living Things – define and sort the following objects into the correct group using a Venn diagram: The title of each circle should be: <b>Living Thing / Non-Living Thing</b> . Use the pictures that will be handed to you on 19 <sup>th</sup> November.	15. Give your answer as a decimal: $15 \div 4$ _____ 16. Write this decimal as a <b>fraction</b> and a <b>percentage</b> . $0.75$ _____ 17. Find 15% of 360. _____ 18. These shapes are <b>similar</b> .  _____ 19. There are <b>p</b> people on a bus. 5 get on. Write an expression for this. _____ 20. Which two numbers add together to make 19 and have a difference of 3?	<b>'i' sound spelt with a 'y'</b> Rhythm System Physical Symbol Mystery Lyrics Oxygen Symptom Typical Crystal		

<p>Set: 26/11 Due: 01/12</p>	<p>European empires and the great war – What were the main events of World War I? Why did the world go to war? Which nations were punished for their actions? Complete a World War I information poster. Include the main events of the war and the nations/empires involved?</p>	<p>11. Which is the smallest fraction? <math>\frac{4}{5}</math>, <math>\frac{7}{10}</math> or <math>\frac{17}{20}</math></p> <hr/> <p>12. <math>\frac{7}{10} - \frac{9}{15} =</math></p> <hr/> <p>13. Simplify your answer. <math>\frac{3}{5} \times \frac{1}{6} =</math></p> <hr/> <p>14. <math>257.3 \div 100</math></p> <hr/> <p>15. <math>3.48 \times 6</math></p>	<p><b>i' sound spelt with a 'y'</b></p> <p>Rhyme Occupy Apply Hyphen Hygiene Python Supply Identify Multiply Recycle</p>			
<p>Set: 03/12 Due: 08/12</p>	<p>What happened <b>after</b> World War I? What was going on in Germany? What circumstances allowed the rise of the Nazi Party? How were Germany expanding as a nation? What was Hitler trying to achieve? Create a timeline of the events that took place in Germany after World War I in the build up to World War I.</p>	<p>4. The temperature drops from 1°C to -11°C. What is the difference?</p> <hr/> <p>5. <math>2,140 \times 32</math></p> <hr/> <p>6. <math>7,242 \div 17</math></p> <hr/> <p>7. 15 and 27 only have two <b>common factors</b>. What are they?</p> <hr/> <p>8. The number 30 has <b>three prime factors</b>. What are they?</p>	<p><b>Prefix – 'over'</b></p> <p>Overbalance Overthrow Overturned Overthrown Overcoat Overslept Overcook Overpaid Overreact Overtired Overlooked</p>			
<p>Set: 10/12 Due: 15/12</p>	<p>Who was Carl Linnaeus? What was he famous for? Can you find out some information of this famous botanists? Can you create your own example of the Linnean Classification system he created?</p> 	<p>11. Simplify this fraction fully: <math>\frac{18}{54}</math></p> <hr/> <p>12. <math>1\frac{2}{3} - \frac{3}{4} =</math></p> <hr/> <p>13. <math>\frac{1}{3} \div 3 =</math></p> <hr/> <p>14. What is the value of the <b>8</b> in this number: 25.738</p> <hr/> <p>15. Give your answer as a decimal: <math>26 \div 8</math></p>	<p><b>Suffix – 'ful'</b></p> <p>Merciful Painful Beautiful Fearful Faithful Boastful Doubtful Thankful Painful Pitiful Fanciful</p>			

<p>Set: 17/12 Due: 19/12</p> 	<p>The war has ended in Britain and around the world. How do you think people in Britain felt at the time? Create a <b>newspaper report</b> to capture the emotion at the time. Use this website to remind you of the features to focus on when creating a newspaper report.</p>	<p>4. To a number I add 7 then subtract 9 and get -3. What did I start with? _____</p> <p>5. <math>3,174 \times 63</math> _____</p> <p>6. Give your answer to the <b>nearest whole number</b>: <math>1,602 \div 13</math> _____</p> <p>7. Which is a <b>common multiple</b> of 16 and 24? 16 24 48 54 60 _____</p> <p>8. Circle <b>all</b> the <b>prime numbers</b>: 71 73 75 77 _____</p> <p>9. <math>48 \div 8 + 6 \times 7</math> _____</p>	<p><b>Nouns as well as verbs</b></p> <p>Produce Impact Transport Silence Permit Object Contest Subject Increase Freeze</p>			
<p>Set: 19/12 Due: 03/01</p> 	<p>Take a walk in the country park or the local surroundings and take a tally of the following trees you see. Use your iPad to capture some of the rarer trees you have seen. Use the QR code to see the list of trees we usually see in this country.</p>	<p>Sumdog Challenge and Mathshed practise questions on Number and Fractions set over the Christmas period</p>	<p><b>'o' sound with 'ou' or 'ow'</b></p> <p>Shoulder Smoulder Mould Thrown Known Blown Window Shallow Soul Poultry</p>			