

Year R Newsletter Spring 2 2022



Dear Parents,

Can you believe we are already halfway through the year! Where has the time gone! The children have made a huge amount of progress so far this year and have settled fully into the routine in school. This half term we are looking for more ready-to-read children and to see children becoming more independent in their self-care, writing and behaviour.

Notices

- School uniform, coats, hats and scarves can be easily mislaid, so please ensure that your child's name is clearly marked on each item.
- We are low on socks, tights, underwear and spare clothes. If you have any spare ones they will be greatly appreciated.
- If you have any random bits at home that you no longer need please ask in class if we can find a use for them. Things like cardboard boxes, old books, used toys, kitchen appliances and wood.

Attendance Percentages for Reception

The first few years are probably the most important education that your child will ever receive. All the building blocks for the rest of their education are started in these early years. As an Academy, we have a very strict attendance policy with every child having an attendance target of 96.5%.

Robin: 94.2%

Target: 97.5%

Wren: 93.7%

Personal, Social and Emotional Development

During this term, the children are carrying on with developing their social skills, learning about their emotions and promoting kindness in the classroom and playground. This shall be achieved by the use of stories, class discussion and roleplay.

Literacy

The children have made great progress with learning their sounds and learning to blend. We will continue to group the children for reading and writing activities, to support their individual needs. Please enjoy the reading books your child brings home once a week as well as the online Monster Phonics stories. Once your child has finished reading their book, please return them their class teacher.

Understanding the World

We shall be learning about different animals which live on farms, in the jungle and in woodlands. We will be looking at the different habitats and what food they eat. We will continue to encourage the children to talk about the models they have made in their free play. The children will also have the opportunity to go up to the ICT suite to use the computers, as well as have daily access through the horizons project using their iPads.

Phonics sounds we are learning this half term: **ai**, **or**, **oa**, **er**, **igh**, **air**, **oi**, **ear**, **ure**

Mathematics

This half term the children are continuing with the Maths Mastery programme. This shall include the topics subtraction and addition as well as money and patterns. A main focus of Maths Mastery is to extend the children's mathematical vocabulary. The children will be learning the different terms "equation, add, subtract, part, whole and total".

Communication and Language

We are developing the children's speech further by encouraging the children to participate in class discussions and to explain their knowledge and opinions.



I've learnt about creatures that used to be alive, what animals are alive now?



Expressive Arts and Design

This term we are encouraging the children to express their creativity using various media and materials. This includes, play dough, painting, chinks, pastels, and clay. With better weather on the way we are encouraging the children to dress up in their role play and become different characters including vets, post office workers and farmers.

Physical Development

PE for both classes continues to be on a Friday. The children will be focussing on ball skills this half term. Within our classroom provision we open the outdoor area at 9.30am to allow children to move freely and use the range of available resources. The children will be focussing on setting up equipment and resources to promote their safety awareness. Pencil grip and the correct use of scissors will continue to be a big focus for the term.

Reception Team

Robin Class

Teacher: Mrs Carew

TA: Miss Sarah

Wren Class

Teacher: Mrs Saftoiu

TA: Miss Jones