



Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children's development and attainment within school.

Week	Home Learning	Maths focus	This week's spelling	Parent/student comment	Peer comment	Teacher comment
Set: 29/04/22 Due: 4/04/22	During our English lessons, we will be studying 'Into the Forest' by author Anthony Browne. Can you research this author and find out more information about him? Challenge - Find out more books by this author, would you like to read them and why?	Shape hunt! Thinking of different shapes you know, look around your home and write down what objects and shapes you can see.	scheme stomach chorus monarch chemist school echo anchor character chaos			
Set: 06/05/22 Due: 11/05/22	This term in science, we are studying plants. Can you make a poster that shows the life cycle of a plant? Challenge - can you draw diagram of a flower and label each part?	<p>Jessie eats $\frac{2}{7}$ of it. James eats $\frac{4}{7}$ of it.</p> <p>As a fraction, how much of the chocolate bar did Jessie and James eat all together?</p>	vague league plague tongue fatigue antique unique grotesque mosque plaque			
Set: 13/05/22 Due: 18/05/22	The habits we are focusing on this half term are being self-controlled and humble. Choose one and write about a time you have shown this habit. Challenge - choose a family member and write about how they show these habits.	Find something that is a whole in your house, a cake, bread, toys and divide it into different fractions. Can you divide it into a half, a quarter and a third.	science scene discipline fascinate crescent scissors ascend scented scenery descend			
Set: 20/05/22 Due: 25/05/22	In history we are looking at the history of the Paralympics. Use your iPad to research the first Wheelchair Games. Challenge - can you write a paragraph about an inspirational sportsperson you know?	Write the following times in 24 hour time. 4pm 12pm 9pm 9am 6:15pm 7pm	arrival burial comical emotional national magical personal optional survival tropical			