

Year 4 Summer Term 1 2022 Newsletter

Dear Year 4 Parents

Thank you for your help and support over the last term. We are looking forward to the term ahead.

Below is an outline of the themes we will be covering in English, Maths, Science, Topic and PE during the coming half term.

English



In our English lessons will be studying 'Lob' by Linda Newbery. This narrative will have a central character who meets a mysterious creature. We will be developing our descriptive skills by writing a narrative inspired by the story.

The teaching of reading continues with daily work focusing on comprehension, vocabulary understanding and how the author/poet is conveying their meaning through text. We will be looking closely at inference and deduction as part of our VIPERS lessons. In addition to this, the children are bringing home book banded stories which they should be reading for 15 minutes daily.

Spellings are sent home weekly and are linked to the phonic activity and the Year 4 spelling words.

Science

This term will be studying the topic 'Living Things'. Children will understand different methods of sorting and classifying animals and understand the impact of change of environments.

- Understanding life processes
- Classifying vertebrates and how to group invertebrates
- Grouping and sorting ecosystems.
- Recognise environments can change and the impact this could cause on ecosystems

Maths

$$+ = X \div$$



Decimals:

- Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers.
- Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract only ones or only tens to/from a two-digit number.
- Interpret and write proper fractions and decimals to represent 1 or several parts of a whole that is divided into equal parts.
- Identify the place value of decimal numbers and represent decimals on place value charts.
- Read and represent decimal numbers and partition decimal numbers.
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Money:

- Develop understanding of pounds and pence.
- To use knowledge of £1 = 100 p to compare amounts.
- Round amounts of money written in decimal notation to the nearest pound.
- Convert between pounds and pence using the knowledge that £1 is 100 pence.
- Add two amounts of money using pictorial representations and use different methods to subtract money.
- Use a number line and a part-whole model to subtract to find change.

Attendance Percentage for Year 4 is:

Magpie - 95.8%

Owl - 93.7%

Target - 97.5%

As historians:

Children will look at the significant impact of the Civil rights movement, specifically Martin Luther King, to understand the significance of where in the world these events happened to make them moments that changed the world.

As athletes:

As part of the focus, fitness, and healthy lifestyles the children will explore cardiovascular endurance and undertake fitness activities designed to improve this area. Children will also be learning how to play rounders to practise ball control, throwing with power/accuracy and to play tactically.

As musicians:

Our learning is focused around one song: 'Blackbird' by The Beatles. We will be using games to make sure that the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

As good citizens:

As part of our RSE lessons children will learn about the importance of diversity and celebrating difference, identifying stereotypes and strategies to challenge them, and exploring changes that happen to their body as they become young adults. Children will learn about the changes that occur in an adolescent body including the physical and emotional changes.

As geographers:

We will locate key moments in the Civil Rights Movement on a map of America. We will study topographical features in America including mountains, rivers, and landmarks.



Community

Equality Week...

As part of Equality Week, children will be focusing on the Equality Act and will have discussions about building an inclusive world.

As budding techies:

We will be continuing to learn how to code programmes by developing our understanding on setting rules using conditional statements and exploring whether conditions are met in a program.

As artists:

This term the topic focus is Sculpture. Children will be working with clay to mould and create a sculpture. They will also use coils and 3D form to create their pieces.

As designers:

DT lessons have been linked into art lessons where we will be exploring pottery skills, material work and joining techniques to create sculptures.

As linguists:

We will listen attentively to spoken language in Mandarin. We will show an understanding to the names of foods/ objects/ common words by singing different songs.

As theologians:

We will be learning about worship in the world. Children will explore Hindu temples in the UK, worldwide and alternative Hindu places of worship.

iPads

Please ensure your child's iPad is fully charged and in school every day. This is an essential part of learning. If your child's iPad requires an update, please make sure that you keep it plugged in overnight to update it.

Homework

Set on a Friday and due in on Wednesday morning -The spellings will be linked to the Year 4 end of year expectations. Children will be tested on these in the week.

P.E.

We expect the children to bring in the correct P.E. kit on a **Monday and Thursday**.

Reading at home

Each child has been provided with a reading record and reading book. We expect children to read for 15 minutes each evening, preferably to an adult. This is vital to them making good progress. A record of this should be kept in the children's reading record. The children also have a quiz to answer on Accelerated reader when they finish their book.

Times tables

It is **essential** that children know all their times tables by the end of Year 4. Please encourage your child to learn these at home by going on Times Table Rockstars.

Year 4 Team

Magpie

Class Teacher: Miss Johnston

Owl

Class Teacher: Mrs Begum