

## Year 3 Newsletter - Summer 2 2022

Dear Parents/Carers,

Welcome back, we hope you had a restful break. Our theme this half term is Performance. Within this we will be studying light, Tudor Britain, Textiles and Celebrations.

### Attendance

It is important that your child's attendance remains above 97% so that they do not fall behind.

Kingfisher: 91.5%

Woodpecker: 95.9%

**Target: 97.5%**

As readers and writers, we will be focusing on the book 'Noah Barleywater Runs Away'. As we study the book, we will then look at non-fiction writing including writing balanced arguments. At the end of term, children will use vocabulary, learnt techniques and their own creativity to write their own balanced argument linking in what they have learnt about the Tudors. We will also use a film called 'The Blue Umbrella' to inspire some narrative writing.



As Mathematicians we will be learning to:

### Geometry: Properties of Shape

- Use turns and angles
- Find right angles in shapes
- Compare angles
- Draw accurately
- Use horizontal and vertical
- Use parallel and perpendicular
- Recognise and describe 2-D shapes
- Recognise and describe 3-D shapes
- Make 3-D shapes

### Science

This term in science we will be studying Light. We will:

- Know what light is
- Name light sources
- Understand the difference between day and night
- Understand some materials are reflective
- Know how shadows are formed.

### Measurement: Mass and Capacity

- Compare mass
- Measure mass
- Compare mass
- Add and subtract mass
- Compare volume
- Measure capacity
- Compare capacity
- Add and subtract capacity
- Find temperature

As **theologians** we will be looking at religious celebrations including Eid in the Islamic faith.

As **linguists** in Mandarin, we will be studying Chinese cultural stories.

As **good citizens** we will look at the transition into a new year group. We will be focusing on the Oasis habit of being honest and how we can show this, as well as recapping all the habitudes we have gained this year.

In **Computing** we will continue to learn about the importance of staying safe online and online bullying (E-safety). We will also be continuing with learning about coding using code.org.



## Performance

As **athletes** we will be working on our stability through dance. We will put skill into practice using invasion games.

As **musicians** we will be using Charanga to create music using garage band and a glockenspiel. We will also be looking into the history of music.

As **Historians** we will be finding out about Tudor Britain through a range of Primary and Secondary sources.

As **Explorers** we will be looking at our local area and focusing on how we get to school.

As **artists** we will be exploring textiles and creating applique cushions using cross stitch.

As **nutritionists** we will be looking at the nutritional value of food and will be making healthy food inspired by Uganda.

## Notices and reminders

- PE is on **Monday and Friday** every week. Indoor PE is on a Monday and outdoor PE is on a Friday.
- Please ensure your child has the correct PE kit in school at all times, which they will take home to be washed at the end of term. Outdoor PE kit must include plain outdoor trainers and a navy jumper.
- Your child will be set homework tasks each week in addition to their expected daily reading. Homework will be stuck into your child's book. The homework is generally a reinforcement of the week's learning that has taken place.
- Homework will be given out every Friday and needs to be handed in by the following Wednesday at the latest. This includes a spelling shed assignment to be completed online. All children will have their log in details stuck into their reading record and homework book.
- Please read with your child every day and initial your child's comments.

Thank you for your support!

### Year 3 Team

**Kingfisher**

Class Teacher: Miss Horgan

**Woodpecker**

Class Teacher: Miss Mulvaney

Teaching Assistant: Miss Wallace