

## Year 6 Newsletter Summer 2 2022

Dear Parents and Carers,

Our learning focus this half term is 'Performance'. Below we have outlined what we will be covering as part of this topic, in addition to our English and Maths work. We hope that you will get involved in your children's work and contribute to their learning by discussing and supporting their schoolwork at home.

### Attendance

It is important that your child's attendance remains above **97.5%** so that they do not fall behind.

Eagle: 93.9%      Hawk: 94.8%

**Target: 97.5%**

### As readers and writers...



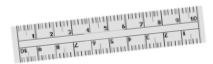
Our focus text for this half term will be 'Letters From The Lighthouse' by Emma Carroll. We will be reading 'Now or Never' by Bali Rai and continuing our work on WW2 and the impact of both soldiers and civilians.



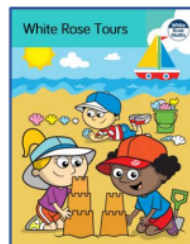
We will also be studying the genre of storytelling through film. We will be watching Paperman and I Am Greta through the critical eye of a film reviewer. Looking carefully for themes and effects that change the focus of the story content.

Our work on grammar, punctuation and spelling will continue with a focus on reviewing and revising the Year 6 curriculum... for the very last time!

### As mathematicians we will be learning about...

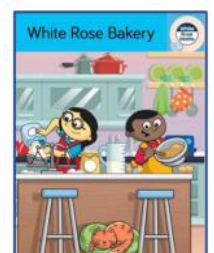


The application of mathematical theory into problem solving activities. We will use the White Rose project packs to showcase our understanding within practical settings:



The projects have been designed to explore maths in real life contexts, allowing children to see how important maths is in all aspects of life. As well as this we have looked to provide cross-curricular links where appropriate, for example, including tasks that develop design and technology skills and geographical knowledge. They also provide a great opportunity to explore and develop enterprise.

The projects provide an opportunity to revisit many of the skills and curriculum content covered both in Year 6 and also the rest of Key Stage 2.



### As theologians...

We will be looking at celebrations in Buddhism Big Question: Why are celebrations important?

### As linguists we will...

Year 6 will be looking at foods from Beijing, Chinese architecture, Xian's historical sites exploring mandarin vocabulary when travelling.

### As aspiring techies...

Year 6 will be looking at internet safety and how to determine starting and stopping values when creating loops in computer programs.

### As scientists...

We will be investigating light and how it changes, depending on the environment. We will conduct experiments and document our findings scientifically.

## Performance



### As historians we will...

Investigate Shakespeare's legacy in the world today and how the content of his plays relied in historical events.

### As artists and designers...

Our focus this half term is Indonesian batiks and creating textile patterns. We will be using dyes and waxes to create new fabrics and then selling them!

In DT, we will be studying food technology and baking food from around the world. Another cake sale imminent we think...

### As geographers...

We will consider our place in the world and using atlases to document and locate different countries.

### As musicians...

We will be working on our end of year production which will include singing, dancing and responding to music. Rehearsals will begin next week with Mr Isdale leading our acting, singing and performance.

### As sports people we can...

Coach Marcus will be teaching Year 6 outdoor PE each week. This will include athletics and object control. Dance will be taught by the class teachers and focus on stability and locomotion.

### As good citizens...

We will be looking at transitions in different parts of our lives, secondary school being the next step for Year 6. Also, how self-confidence can help you develop key skills and support your own learning.

## Notices and reminders

- Our half term of trips and activities has already started with our cinema + pizza afternoon. If you haven't returned your child's permission letter, please do as they cannot take part without it.
- **PE sessions** will be on **TUESDAY** and **FRIDAY** afternoons. Please ensure that your child brings their P.E kit to school every week.
- In Year 6, it is vital that children continue to read and discuss books with adults. It is expected that this will happen every day for at least 20 minutes. Children must write down their opinions and observations in their Reading Records. Parents should sign.
- **Homework:** There will be English and Maths homework each week and 10 spellings that will be tested the following week. Homework will be set on Fridays and must be handed in no later than Wednesday morning the following week. Please sign to say you have seen it. Children will continue to use 'Sumdog' and 'Mathshed' to consolidate understanding of number patterns. Tested spellings are all on Spelling Shed and will be allocated by the class teacher on a rolling program.
- Please remind your child to be 'learning ready' when they come into class; iPad charged, PE kit, reading book, homework etc.

### Year 6 Team

#### **Eagle**

Class Teacher: Mr Morgan

#### **Hawk**

Class Teacher: Mrs Francis

Teaching Assistant: Ms Petch