



Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children's development and attainment within school. Please also continue to use Spelling Shed and Maths Shed.

Week	Home Learning	This week's spellings/times tables	Parent/student comment	Peer comment	Teacher comment
Set: 10/6/22 Due: 15/6/22	<p>Maths – Make a poster to show everything that you have learnt about fractions focusing on halves, thirds and quarters. Can you use pictures and words to show your understanding? <i>Challenge: Can you include these words? Denominator, numerator and vinculum.</i></p> <p>English – Go on a noun hunt around your house or local area. Can you make a list of common nouns and a list of proper nouns? Remember, common nouns are names of things (places and objects) e.g. table, ball and park and proper nouns are the names of a particular person, place or thing. They always start with capital letters. e.g. Mrs Cutter, Batman and London. <i>Challenge: Can you write a sentence using a common noun, a proper noun and a conjunction?</i></p>	<p>Spellings: Television, treasure, usual, measure, pleasure, decision, vision, leisure, version, visual (The /zh/ sound spelled with a 's)</p> <p>Times tables: Practise your 2, 3, 5 and 10 times tables.</p>			
Set: 17/6/22 Due: 22/6/22	<p>PE – We have Sports Day coming up! Practise some of your key PE skills including running, jumping and skipping. Also think carefully about what it means to be a good sportsperson. What qualities do they have? Create a poster about a good sportsperson. <i>Challenge: Can you include our 9 habits on your poster?</i></p> <p>Maths – Do you know your multiplication and division fact families? E.g. $2 \times 6 = 12$ $6 \times 2 = 12$ $12 \div 2 = 6$ $12 \div 6 = 2$ What do you notice about all the numbers in the example? Try to complete the fact families for these numbers: 5, 3, 15 4, 2, 8 30, 3, 10 <i>Challenge: Can you complete some of your own too?</i></p>	<p>Spellings: Payment, enjoyment, agreement, achievement, adjustment, darkness, rudeness, sadness, greatness, kindness. (The suffixes '-ment' and '-ness')</p> <p>Times tables: Practise your 2, 3, 5 and 10 times tables.</p>			

<p>Set: 24/6/22 Due: 29/6/22</p>	<p>PSHE – In PSHE this half term, we will work on developing our confidence. Have the confidence to try something new this week. Maybe you would like to try a new sport, learn a new dance or try your hand at some origami! How did you feel before you started? How did you feel during? Did you persevere? How did you feel at the end? Did it make you feel more confident?</p> <p><i>Challenge: Write down your thoughts before, during and after the new activity.</i></p> <p>Science – In Science, we will be learning more about the rainforest habitat. Do some research about this habitat – look in books or look online. Can you draw the habitat and label its key features?</p> <p><i>Challenge: Find out more about a creature that lives in the rainforest and write a short fact file about it.</i></p>	<p>Spellings: Careful, playful, thankful, helpful, wonderful, useless, careless, homeless, hopeless, spotless. (The suffixes ‘-ful’ and ‘-less’ If a suffix starts with a consonant letter. It is added straight onto most root words)</p> <p>Times tables: Practise your 2, 3, 5 and 10 times tables.</p>			
<p>Set: 1/7/22 Due: 6/7/22</p>	<p>English – All year we have spoken about the importance of the Year 2 spelling words. Read the passage below. Can you spot the spelling mistakes? Write out the passage in your homework books with the correct spellings.</p> <p>Last week, we went on a school trip to ay museum. Mowst ov our class were allowed to goe but we were tolde we had to be on our best behaviour (sum of my class talk too much so our pore teacher has to shout). On the trip, there were so mane owld items from the passt. The best part was during our hrlf an howr brak where we could go off by ourselves and explore.</p> <p><i>Challenge: Can you write your own short story with as many Year 2 words in as possible?</i></p> <p>Art – We will be learning about textiles. Research textile art. Can you make your own textile art using unwanted clothes or other fabrics? Use your imaginations and be creative! Maybe you could try weaving, plaiting, or sewing different materials or cutting and sticking materials to create a landscape!</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>Spellings: There, their, here, hear, see, sea, too, two, blue, blew (These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings)</p> <p>Times tables: Practise your 2, 3, 5 and 10 times tables.</p>			

	<p><i>Challenge: Can you create a set of instructions on how your created your artwork?</i></p>				
<p>Set: 8/7/22 Due: 12/7/22</p>	<p>History – Who was Henry VIII? Draw a portrait of the famous king and write down some facts around him.</p> <p><i>Challenge: Are there any interesting rhymes you could learn about Henry VIII and his wives?</i></p> <p>Maths – We have been learning about capacity and volume in maths. Collect some containers from around your house. Can you make a prediction as to which container will hold the most water? Once you have made your prediction, test it out to see if you were correct!</p> <p><i>Challenge: Can you measure in ml or l how much water the containers you picked could hold?</i></p> 	<p>Spellings: Quiet, quite, bare, bear, sun, son, be, bee, night, knight (These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings)</p> <p>Times tables: Practise your 2, 3, 5 and 10 times tables</p>			
<p>Set: 15/7/22 Due: 20/7/22</p>	<p>English / PSHE - Write a letter to your new teacher! What would you like your new teacher to know about you? What are your aspirations (what do you want to improve) for Year 3?</p> <p>Dear...</p>  <p><i>Challenge: Try to use interesting vocabulary and conjunctions to explain your ideas.</i></p> <p>Maths – Times table challenge! In Year 3 and Year 4, there will be a big focus on learning all of the times tables. Pick a times tables set that you do not yet know and challenge yourself to learn it ready for Year 3!</p> <p><i>Challenge: Try to see if you can learn 2 new times table sets! Can you find any patterns between the times tables?</i></p>	<p>Spellings: Station, fiction, motion, nation, education, action, injection, caption, fraction, competition</p> <p>Times tables: Practise your 2, 3, 5 and 10 times tables</p>			