

Year 4 Newsletter June 2022

Dear Year 4 parents,

Thank you for your help and support over the last term. We are looking forward to the term ahead.

Below is an outline of the themes we will be covering in English, Maths, Science, Topic and PE during the coming half term.

As readers and writers



In our English lessons will be studying 'Flood' by Alvaro F. Villa. This is a beautiful wordless picture book about the effects of a flood on a family and their home. We will be developing our descriptive skills by writing a narrative inspired by the illustrative images.

The teaching of reading continues with daily work focusing on comprehension, vocabulary understanding and how the author is conveying their meaning through text. We will be looking closely at inference and deduction as part of our VIPERS lessons. In addition to this, the children are bringing home book banded stories which they should be reading for 15 minutes daily. Spellings are sent home weekly and are linked to the phonic activity and the Year 4 spelling words.

As scientists

This term the children will be studying Electricity. They will understand electricity around them, how electricity will only flow in complete circuits, how circuits may be broken and materials that conduct or insulate electricity. Children will:

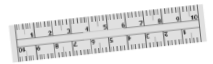
- Understand how electricity is around us
- Know how to create a simple circuit
- Understand the difference between complete and incomplete circuits
- Learn about switches and their role in a circuit
- Investigate conductors and insulators.

Attendance Percentage for Year 4 is:

Magpie: 95.8% Owl: 93.6%

Target: 97.5%

As mathematicians + - = X ÷



MTC:

At the start of Summer 2 between a window of **Monday 6th June to Friday 24th June 2022** Year 4 will complete the national Multiplication Tables Check (MTC) to determine whether they can recall their times tables fluently. To ready Year 4 for this check, children have been practicing their MTC twice daily via Purple Mash from the start of the year. Please continue to support your child to revise their 2 to 12 times tables at home.

Statistics:

- Interpret charts by gathering own data using tally charts and then present the information in a bar chart.
- Solve comparison, sum, and difference problems using discrete data with a range of scales.
- Introduced to line graphs in the context of time.
- Continue to solve comparison, sum and difference problems using continuous data with a range of scales.

Geometry: Properties of Shape

- Recognise and name a range of triangles and quadrilaterals.
- Identify and describe right angles.
- Identify if a 2D shape has one or more lines of symmetry.

Geometry: Position and direction

- Introduced to coordinates for the first time and learn to describe positions in the first quadrant.
- Develop understanding of coordinates by plotting given points on a 2-D grid.
- Move shapes and points on a coordinate grid following specific directions using language such as: left/right and up/down.
- Describe the movement of shapes and points on a coordinate grid using specific language such as: left/right and up/down.

As historians

Children will understand the length of the Tudor reign, how this fits into other time periods studied, as well as the lasting impact this period in history had on Britain today.

As theologians

Children to experience the differences and similarities between Islam and Hinduism and how it is important for everyone to feel a sense of belonging through celebration.

As musicians

We will be using Charanga resources to explore different music genres. In music we will be using games to make sure that the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

As good citizens

Children will explore confidence and performance and self-reflection of the year and achievements. They will reflect on all the 9 habits and how they have displayed/ developed these throughout the year.



Performance

As geographers

Children will have an opportunity to exercise their curiosity of the world around them by asking questions and exploring their local and wider localities through fieldwork.

As athletes

Children will explore stability and locomotion through dance. Pupils show consistency with their movements and choices. They show confidence and imagination in selecting movements to reflect the activity. Children can plan and create short sequences, understanding and link them to wider ideas.

As artists

Through studying the artists and craft maker Ed Johnnetta children will learn how textiles can bring communities together and reflect a time and place. The children will learn to backstitch in order to join two pieces of fabric together.

As budding techies

We will be continuing to learn how to code programmes by developing our understanding on setting rules using conditional statements and how to translate spoken language conditional statements into a program.

As designers

Children will learn about the health and safety procedures required when cooking and about the basic nutritional values of a balanced diet.

As linguists

We will listen attentively to spoken language in Mandarin. We will show an understanding to the names of foods/ objects/ common words by singing different songs.

iPads

Please ensure your child's iPad is fully charged and in school every day. This is an essential part of learning. If your child's iPad requires an update, please make sure that you keep it plugged in overnight to update it.

Homework

Set on a Friday and due in on Wednesday morning -The spellings will be linked to the Year 4 end of year expectations. Children will be tested on these in the week.

PE

We expect children to bring in the correct PE kit on a **Monday and Thursday**.

Reading at home

Each child has been provided with a reading record and reading book. We expect children to read for 15 minutes each evening, preferably to an adult. This is vital to them making good progress. A record of this should be kept in the children's reading record. The children also have a quiz to answer on Accelerated reader when they finish their book.

Year 4 Team

Magpie

Class Teacher: Miss Johnston

Owl

Class Teacher: Mrs Begum

Teaching Assistant: Miss White