



Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children's development and attainment within school. Please upload your comments on BoomHub.

Week	Home Learning	Maths Focus work	This week's spelling	Parent/student comment	Teacher comment
<b>Week 1</b> WC: 2.1.23	<b>English</b> In our English lessons, we are reading a book called 'George and the Dragon'. Can you create your own dragon? What would it look like? Would it have any special powers? Can you create a fact file to tell me all about your dragon? <b>Challenge suggestion: How many different verbs can you think of to describe how your dragon moves?</b>	Order these numbers from <b>smallest to greatest</b> .  14, 3, 7, 12, 18, 2, 0, 20	him get just now came here		
<b>Week 2</b> WC 9.1.23	<b>Science</b> Get creative and use any junk modelling you have at home to create a planet from the solar system. Use materials such as papier-mache, glitter, glue, sand, pipe cleaners etc to make your planet come to life. <b>Challenge suggestion: Write about your creation, explaining why you chose that planet and what materials you used.</b>	Write down how many tens and ones are in these numbers: 12 19 17 16 27 31 i.e. 15= one 10 and 5 ones.	off oh about their people your put		
<b>Week 3</b> WC 16.1.23	<b>Geography</b> Create an aerial map view of a place of your choice i.e., your bedroom, the park, your classroom or the school grounds. <b>Challenge suggestion: Collect some aerial map views of some interesting places around the world. Why did you choose these places? Can you find an interesting fact out about them?</b>	Subtraction by crossing out.  12-6= 17-4= 11-2= 20 - 9 = 20 - 12 =	make house old too by day		
<b>Week 4</b> WC 23.1.23	<b>History/Art</b> Practise your collage skills by creating a collage of a King or Queen of your choice. How many different types of materials can you use in your collage? <b>Challenge suggestion: Can you find out some interesting facts about your chosen King or Queen?</b>	Practise counting to 100 in tens. Do you notice any patterns? Can you think of any fun ways to help you to count in tens?	saw made time I'm help Mrs		
<b>Week 5</b> WC 30.1.23	<b>PSHE</b> Talk to your adult about substances in your home that are safe and unsafe. Think about medicines and cleaning products. Can you create a poster to help other people to understand how to be safe around different substances? <b>Challenge suggestion: Explain to your adult what you should do if you come across a substance that you are unsure about.</b>	Choose the correct numbers to make these sentences correct.  ____ is one less than 45. 34 is one more than ____ 2 less than 33 is ____	called Mr looked asked could		
<b>Week 6</b> WC 6.2.23	See separate holiday homework				