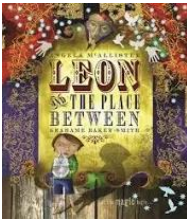





Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children's development and attainment within school. Check 'Sumdog' during the week and hit the button for timetables <https://www.topmarks.co.uk/maths-games/hit-the-button>

Week	Home Learning	Maths focus	This week's spelling	Parent/carer comment	Peer comment	Teacher comment
<p><b>Set: Friday</b> <b>06/01/23</b> <b>Due: Wed</b> <b>11/01/23</b></p>	<p><b>WALT research an author</b> This term we will be studying the book 'Leon and the Place Between.' Can you find out who the author is and any interesting facts about them?</p>  <p><b>Challenge:</b> What questions would you ask the author if you met them that you couldn't find out online?</p>	<p>Revise and learn the 2 and 3 times tables.</p> <p>Draw an array for the following equations: '2 x 4', '1 x 10' and '3 x 3' Example</p>  <p>5 x 3 or 3 x 5</p>	<p><b>Week 13</b> straight, painter, fainted, waist, strainer, chained, claimed, failure, snail, waiter</p>			
<p><b>Set: Friday</b> <b>13/01/23</b> <b>Due: Wed</b> <b>18/01/23</b></p>	<p><b>WALT design a poster</b> In science this term, we are looking at super scientists! One scientist brought our attention to plastic pollution. Can you research and create a poster about plastic pollution and its effect on our planet?</p>  <p><b>Challenge:</b> Which scientist has brought this to our attention?</p>	<p>Revise and learn the 5 and 10 times tables.</p> <p>Find the answers to these division problems.</p> <p>27 ÷ 3 = 28 ÷ 4 = 16 ÷ 4 =</p>	<p><b>Week 14</b> vein, weigh, eight, neighbour, sleigh, reign, freight, reins, veil, eighteen</p>			
<p><b>Set: Friday</b> <b>20/01/23</b> <b>Due: Wed</b> <b>25/01/23</b></p>	<p><b>WALT create an Islamic pattern</b> In R.E. we are continuing to look at the Islamic faith. We will be looking into Islamic art and literature. Can you research Islamic art and create your own pattern?</p>  <p><b>Challenge:</b> Where would you see Islamic art/ patterns displayed?</p> <p><b>Maths</b></p>	<p>Revise and learn the 4 and 11 times tables.</p>	<p><b>Week 15</b> obey, prey, convey, survey, grey, osprey, disobey, they, surveyor</p>			

2.				3.		
	4	2			7	1
x		3		x		5

Complete these short multiplication calculations.

**Set:**  
**Friday**  
**27/01/23**  
**Due:**  
**Wed**  
**01/02/23**

**WALT use natural materials to create a picture of the Stone Age necklace or design your own Stone Age necklace**



You could create types of paint by crushing berries, grass, leaves, and other natural materials. Use the paint to create a design.

**Challenge:**

What other pictures can you create from the Stone Age period?

Revise and learn the 6 and 9 times tables.

Multiply the following 2 digit numbers using this method:

$2 \times 21 = 42$   
 $2 \times 20 = 40$   
 $2 \times 1 = 2$

$3 \times 22 =$   
 $4 \times 15 =$   
 $2 \times 11 =$

**Week 16**  
calmly, exactly,  
deadly, bravely,  
boldly, gladly,  
deeply, clearly,  
hourly, quickly,

**Set:**  
**Friday**  
**03/02/23**  
**Due:**  
**Wed**  
**08/02/23**

**WALT understand the habit of patience**



During our Personal Development lessons, we will continue to reflect on the Oasis 9 habits. We are going to think about being patient.

**Write a paragraph about when you show patience and why?**

**Challenge:**

Set yourself a target for the habit you would like to achieve.

*Example: I would like to achieve the habit of self-control when I play a game with my friends.*

Revise and learn the 7 and 8 times tables.

Complete the calculations in your book.



x  =   
 x  =   
 ÷  =   
 ÷  =

**Week 17**  
grate, great,  
groan, grown,  
main, mane,  
meat, meet,  
missed, mist

**Set: Friday**  
**10/02/23**  
**Due:**  
**Wed**  
**22/02/23**

(Holiday  
Homework)

**WALT use a map**

Using a digital map, can you locate Oasis Academy Ryelands and write what it is located near using the map. Can you find the famous landmarks of South Norwood we looked at on our local area walk?

<https://www.google.com/maps>

Type in: Oasis Academy Ryelands SE25 4XG

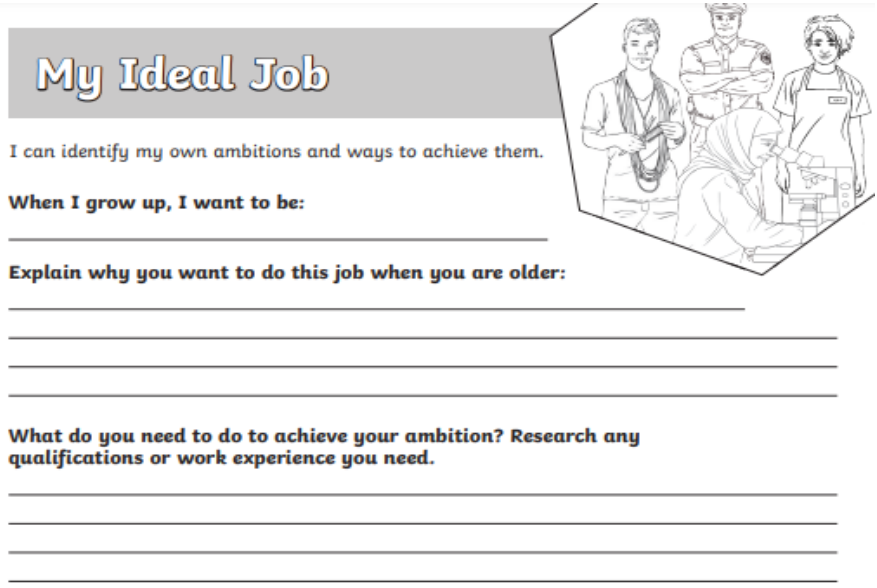
**Challenge**

Locate a school in the countryside on a digital map and compare the landmarks in that area to the ones near us.

*Countryside location examples: Hemingford Grey (local area), Suffolk, Bury St Edmunds (local area), Cambridgeshire*

**Careers Week Homework: My Ideal Job**

Complete work in book:



**My Ideal Job**

I can identify my own ambitions and ways to achieve them.

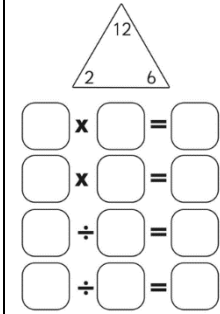
When I grow up, I want to be:

Explain why you want to do this job when you are older:

What do you need to do to achieve your ambition? Research any qualifications or work experience you need.

Revise and learn the 12 and 3 times tables.

Complete the calculations in your book.



12  
2 6

[ ] x [ ] = [ ]

[ ] x [ ] = [ ]

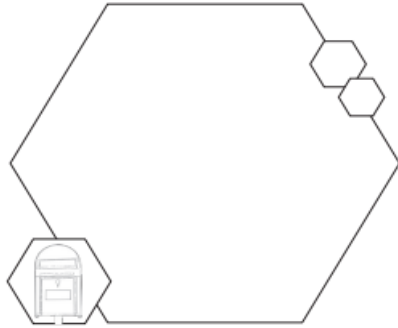
[ ] ÷ [ ] = [ ]

[ ] ÷ [ ] = [ ]

**Week 18**

build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight

**Draw a picture of yourself in your dream job.**



**Describe the skills you will need to do this job. For example, 'I will need to show initiative to seek out appropriate work experience opportunities.'**

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