

## Year 2 Curriculum Newsletter - Spring 2 - 2023

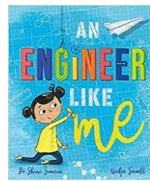
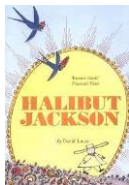
### Building a Sustainable World

Dear Parents/Carers,

We hope that you enjoyed the half term break! Our topic for Spring 2 is 'Building a Sustainable World'. Alongside our English, Mathematics and Science, this topic will incorporate many of the subject areas through a variety of creative tasks and activities. We will explore ...

#### **As readers and writers...**

English lessons will be taught through the Write Stuff approach and will see children learning key grammar skills as part of their journey to becoming skilled writers. Lessons will be taught through quality texts and the children will explore these in a variety of ways. For this half term, children will read 'Halibut Jackson' by David Lucas and 'An Engineer Like Me' by Dr Shini Somara.



Reading sessions will take place daily and will include both phonics and comprehension. The children will also enjoy a rich 'read aloud' selection of books throughout the year to ensure they are continually exposed to high quality texts.

#### **As scientists, we will be investigating...**

Building things! Following on from our learning on everyday materials, we will continue our learning on the use and suitability of different materials for different purposes:

- Understand which materials are strong
- Understand which materials are waterproof
- Understand which materials would withstand strong winds
- Design a brick free house to withstand a hurricane
- Evaluate the success of our designs

#### **As mathematicians we will be learning to...**

##### Statistics

- Make tally charts
- Draw pictograms
- Interpret pictograms
- Create block diagrams

##### Geometry: Properties of Shape

- Recognise 2D and 3D shapes
- Count sides and vertices on 2D shapes
- Draw 2D shapes
- Recognise lines of symmetry
- Sort 2D shapes
- Make patterns with 2D shapes
- Count faces, edges and vertices on 3D shapes
- Sort 3D shapes
- Make patterns with 3D shapes

##### Fractions

- Make equal parts
- Recognise and find half
- Recognise and find a quarter
- Recognise and find a third
- Unit and non-unit fractions
- Equivalence of half and two quarters
- Find three quarters
- Count in fractions



#### Attendance

Chaffinch - 93.5%

Goldfinch - 94.1%

**Target - 97.5%**

### As good citizens...

In PSHE this half term we will be focussing on careers and the wider community. We will learn about Greta Thunberg, we will understand what a community is and how we are all part of one as well as how we can help our local environment.

### As historians...

Through the lens of Global Goals, we will be learning about the significant figures of Mary Seacole and Florence Nightingale.

### As theologians...

We will look in depth at Judaism. For this half term we will be focussing on signs and symbols. We will learn how these are used as ways of expressing identity.

### As sports people...

We will be working on our team building and problem solving skills through adventurous activities!

## Building A Sustainable World



### As musicians...

We will continue with our Musical Bumps sessions, beginning to read musical notation and learning more about pitch.

### As geographers...

We will learn more about sustainability and will begin to understand the impact that we have on our World and how to ensure we look after it for future generations.

### As linguists...

We will continue our learning on numbers in Mandarin and how these are used for days of the week and months of the year.

### As aspiring artists...

We will be looking at print! We will use recyclable materials to create repeating and overlapping shapes and repetitive patterns with different printing techniques. We will be exploring how art can be a force for campaigning and awareness for different causes.

### As budding techies...

We will be learning how to break down a series of instructions and we will continue our learning on loops.

### Homework

Children will have one written and one oral homework set on Friday each week, which will be due in the following Wednesday.

**Reading** - All children will take home a banded reading book that is appropriate for their level. These can be changed as often as needed provided they have been read and understood.

**Spelling** - All children will be sent home spellings each week (based on spelling rules or high frequency words) and they will be tested on a weekly basis after they have been sent home to learn. There will be assignments with these spellings set on Spelling Shed too.

**Times tables** - Children will also be encouraged to focus on their times tables throughout the year (in Year 2, we focus on our 2, 3, 5 and 10 times tables).

### Year 2 team

**Chaffinch** - Miss Crone (Mrs White (PPA))

**Goldfinch** - Miss Sales (Miss Reed (PPA))

**Year 2 TAs** - Mrs Turner, Mrs Brooks (Butterfly)

### Notices and reminders

- PE is on **Tuesdays** and **Wednesdays** for **Goldfinch** and **Tuesdays** and **Thursdays** for **Chaffinch**. Please ensure that your child is sent to school with the correct kit on those days.
- Please continue to read for pleasure every day with your child.