






Year 6  
Spring 2 2023 Homework Schedule

| Daily home reading with an adult, of at least 20 minutes is proved to have an impact on children's development and attainment within school. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                         | Peer's Comment                                                                                                                                      | Parent's Comment | Teacher's Comment |
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|                                                                                                                                              | <b>Building a Sustainable World</b><br><b>Topic: Global Goals</b><br><b>Science: Electricity</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Arithmetic</b>                                                                                                                                                                                                                                                                                                                                       | <b>Spelling</b><br>Using Spelling Shed platform.                                                                                                    |                  |                   |
| Set: 24/02/23<br>Due: 01/03/23                                                                                                               | <b>Art:</b><br>This term we will be creating lino prints in the style of Andy Warhol. Find out about Andy Warhol and some of his art.<br><a href="https://www.tate.org.uk/kids/explore/who-is/who-andy-warhol">https://www.tate.org.uk/kids/explore/who-is/who-andy-warhol</a><br>Who is Andy Warhol?<br>What kind of art is he famous for?<br>Which pieces of his art do you like? Why?<br>Are there any pieces you don't like? Why?<br><b>Challenge: Have a go at recreating one of his pieces of art.</b><br> |                                                                                                                                                                                                                                                                                                                                                         | <b>List 23</b><br>influential<br>martial<br>spatial<br>partial<br>confidential<br>essential<br>substantial<br>potential<br>sequential<br>torrential |                  |                   |
| Set: 03/03/23<br>Due: 08/03/23                                                                                                               | <b>Science:</b><br>Can you draw a scientific diagram for these electrical components? <ul style="list-style-type: none"> <li>• Wire</li> <li>• Bulb</li> <li>• Battery / cell</li> <li>• Switch</li> <li>• Buzzer</li> <li>• Switch</li> </ul> <b>Challenge: Can you draw a series circuit? Can you draw a parallel circuit? What's the difference between the two?</b>                                                                                                                                                                                                                           | 1. $20 + 0.6 + 0.02$<br>2. $360 \div 4$<br>3. How many edges on this shape?<br><br>4. I have a litre bottle of juice, I drink 650ml. How much is left?<br>5. Which two numbers have a sum of 15 and a product of 36?<br>6. If $x = 5$ , what is $(2x + 8) \div 3 =$ | <b>List 24</b><br>accompany<br>accommodate<br>access<br>accuse<br>accost<br>accrue<br>accuracy<br>accomplish<br>accentuate<br>accumulate            |                  |                   |

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| <p>Set: 10/03/23<br/>Due: 15/03/23</p> | <p>RE:<br/>Complete the quiz<br/><a href="https://www.quizshed.com/en-gb/browse/QTCDYDG">https://www.quizshed.com/en-gb/browse/QTCDYDG</a> about Buddhism.<br/>Please remember to sign into EdShed so you can get the points. Please record your score on showbie or in your book.</p> <p><b>Challenge: Create your own symbol that represents you. Think about the symbols from our first RE lesson and then think about your own.</b></p>                     | <ol style="list-style-type: none"> <li>Which two numbers have a sum of 15 and a product of 36?</li> <li>(1gallon=8 pints) how many pints make 6 gallons?</li> <li><math>4\frac{1}{2} - 1\frac{2}{3} =</math></li> <li>Write all the factors of 36</li> <li>Which of these is not a multiple of 3? 81 111 73 27 105</li> <li>How many months are in the first <math>\frac{3}{4}</math> of a year?</li> </ol> | <p><u>List 25</u><br/>changeably<br/>noticeably<br/>dependably<br/>comfortably<br/>reasonably<br/>adorably<br/>valuably<br/>believably<br/>considerably<br/>tolerably</p> |  |  |  |
| <p>Set: 17/03/23<br/>Due: 22/03/23</p> | <p>Geography:<br/>1. Why is climate change important?<br/>2. What are the problems causing climate change to be important?<br/>3. What is being done to help reverse climate change?<br/>Create a poster / digital presentation to answer these questions and show the importance of reversing climate change.</p> <p><b>Challenge: Create a short monologue to explain what you will do to stop climate change. How will you help to influence others?</b></p> | <ol style="list-style-type: none"> <li>What is <math>\frac{3}{4}</math> of 20m?</li> <li>Round 6.283 to 1dp and 2dp</li> <li><math>15 \times \underline{\quad} = 0.015</math></li> <li>What is the value of <math>3(x-6)</math> when <math>x = 11</math></li> <li>An adult ticket is £12 and a child ticket is £8. I pay for 2 adults and 3 children with a £50 notes. How much change?</li> </ol>          | <p><u>List 26</u><br/>reversible<br/>incredible<br/>possible<br/>horrible<br/>terrible<br/>responsible<br/>legible<br/>forcible<br/>sensible<br/>visible</p>              |  |  |  |

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| <p>Set: 24/03/23<br/>Due: 29/03/23</p> | <p>History:<br/>Who were these activists? And what did they do for their communities?</p> <ul style="list-style-type: none"> <li>• Greta Thunberg</li> <li>• Malala Yousafzai</li> <li>• Marley Diaz</li> <li>• Ryan Hickman</li> <li>• Iqbal Masih</li> </ul> <p><b>Challenge:</b> What are you passionate about changing in the world? Complete a comparison table to show what the problem might be and what you can do as an individual to change it.</p>                                                                                                                                                                                                                                                      | <ol style="list-style-type: none"> <li>1. Find <math>\frac{3}{4}</math> of 32</li> <li>2. <math>1 - 0.92</math></li> <li>3. Find the value of x (x-6) <math>\div 3</math> when x = 21</li> <li>4. <math>10 \times 4 = 26 + \underline{\hspace{2cm}}</math></li> <li>5. Write quarter to 7 in the evening as a 24-hour reading</li> <li>6. A skipping rope is 210cm long, how many 10m pieces can I cut it up into?</li> </ol>                                                                                            | <p><u>List 27</u><br/>reversibly<br/>responsibly<br/>possibly<br/>horribly<br/>terribly<br/>visibly<br/>incredibly<br/>sensibly<br/>forcibly<br/>legibly</p>   |  |  |  |
| <p>Set: 31/03/23<br/>Due: 19/04/23</p> | <p>Our next topic is Building an Inclusive World.<br/>What does inclusion mean to you? What does community mean to you? What would the features of your ideal inclusive world (community) be? How would you rule if you were in charge? Can you create a symbol that would represent an inclusive world? How could you represent yourself, your school and your local community in your symbol? Represent your design (symbol) in a manner of your choice.</p> <p><b>Challenge:</b> How would you manage the following in your community:</p> <ul style="list-style-type: none"> <li>• Finances</li> <li>• Crime</li> <li>• Disputes</li> <li>• Housing</li> <li>• Education</li> <li>• Energy sources:</li> </ul> | <ol style="list-style-type: none"> <li>1. What is the missing number? 7.3 ____ 8.1<br/>8.5 8.9?</li> <li>2. What 3D shape is this the net for?<br/></li> <li>3. How many faces does a triangular prism have?</li> <li>4. In a group of 25, <math>\frac{3}{5}</math> like to play tennis. How many do not like tennis?</li> <li>5. Riley and Harry's age add up to 23, Riley is 5 years older than Harry. How old are they?</li> </ol> | <p><u>List 28</u><br/>excellent<br/>excellence<br/>silent<br/>silence<br/>evident<br/>evidence<br/>convenient<br/>convenience<br/>different<br/>difference</p> |  |  |  |