

Year 6 Newsletter Summer 1 2023



Dear Parents and Carers,

Our learning focus this half term is 'Building an Inclusive World'. Below we have outlined what we will be covering as part of this topic, in addition to our English and maths work. We hope that you will get involved in your children's work and contribute to their learning by discussing and supporting their schoolwork at home.

Attendance

It is important that your child's attendance remains above **97.5%** so that they do not fall behind.

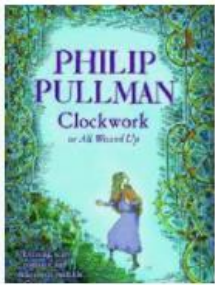
Eagle: 92.2%

Hawk: 91.8%

Target: 97.5%

As readers and writers...

our focus text for this half term is 'Clockwork' by Philip Pullman.



'Clockwork has been described as an exciting, suspenseful fairy tale written in an ironic and amusing style. It has a strong moral message. Pullman uses the literary technique of parallel authorial commentary, similar to Rudyard Kipling in *Just So Stories*.'

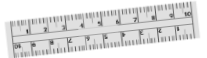
We will be using this as a basis for writing a setting description and then a narrative about when two of the characters meet.

We will be working on applying all our comprehension skills to a variety of different short texts including fiction, non-fiction and poetry. Every child will read every day and additionally, they may sign our banded books. Spellings will be coming home weekly and be tested in class

As mathematicians we will be learning about...

Line Graphs:

- Read and interpret line graphs
- Draw line graphs
- Use line graphs to solve problems



Circles, Pie Charts and averages:

- Circles
- Read and interpret pie charts
- Pie charts with percentages
- Draw pie charts
- The mean

We will continue our learning from last term on:

- Ratio
- Perimeter, Area and Volume
- Measures

Using technology...

we will be looking at how changes in loops affects programs and making programs more dynamic by adding variables. In online safety, we will be considering why companies request access to personal data and ways to increase privacy particularly when using apps.

As theologians...

we will be looking at worship in the world by looking at Buddhist Temples in the UK and worldwide. We will also look at alternative places of worship and explore the celebration of Wesak.

As linguists...

we will be looking at foods from Beijing, Chinese architecture, Xian's historical sites and explore mandarin vocabulary you might use when travelling.

As historians...

we will be learning about China's rule of law, by investigating the Shang dynasty, and considering how propaganda has impacted China, particularly in relation to some of their policies. We will then use our debating skills to help us use evidence to back up arguments for and against some of these policies.

As scientists...

we will be aiming to work scientifically and putting our practical skills to work. We will be investigating the best biscuits for dunking and writing up our findings.

Building an Inclusive World



As good citizens...

we will be looking at the Equality Act and relationships. These are the RSE elements to be covered: changes in my life, loving relationships and reproduction.

As geographers...

we will be locating China on a map and identifying its physical features. We will be researching the human geography of China, including culture and lifestyle, and considering how geography plays a role in China's power.

As artists and designers...

we will be creating sculptures from papier-mache and using different techniques to add texture. In DT, we will be experimenting with pneumatics to make a working pneumatic system to show how air can be used to create motion and then applying this to make a Chinese Dragon Boat.

As sports people...

we will be learning about control a ball with a bat in Rounders and Cricket with Coach Marcus. In indoor PE, we will focus on fitness and healthy lifestyle habits.

Notices and reminders

- **SATS week beginning Tuesday 9th May (due to bank holiday Monday). Please ensure your child has a good night sleep and a good breakfast before the morning of each test.**
- PE sessions will be on **WEDNESDAY** and **FRIDAY** afternoons. Please ensure that your child brings their P.E kit to school every week.
- In Year 6, it is vital that children continue to read and discuss books with adults. It is expected that this will happen every day for at least 20 minutes. Children must write down their opinions and observations using boomhub.
- **Homework:** There will be English and Maths homework each week and 10 spellings that will be tested the following week. Homework will be set on Fridays and must be handed in no later than Wednesday morning the following week. Please sign to say you have seen it. Children will continue to use 'Sumdog' and 'Mathshed' to consolidate their understanding and revise topics covered. Tested spellings are all on Spelling Shed and will be allocated by the class teacher on a rolling program.
- Please remind your child to be 'learning ready' when they come into class; iPad charged, PE kit,

Year 6 Team

Eagle

Class Teacher: Miss Fisher

Hawk

Class Teacher: Miss Man

Teaching Assistants: Miss White, Miss Sarah, Miss Eaves

g book, homework etc.