

## Year 5 Newsletter

### Summer 2 2023

Dear Parents and Carers,

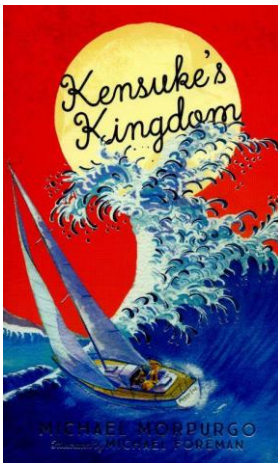
For this half term our topic is Performance. Below we have outlined what we will be covering as part of this topic, in addition to our English and Maths work. We hope that you will get involved in your children's research and contribute to our learning by discussing and supporting their schoolwork at home.

#### As readers and writers...



Our text for this half term is Michael Morpurgo's 'Kensuke's Kingdom'. We will be writing a journey narrative based upon the story. Our non-fiction writing will be an instructions text.

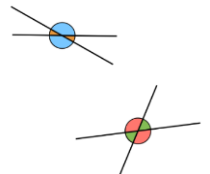
We will continue to have our daily reading sessions focused upon the main reading domains as well as weekly comprehension practice.



#### Attendance

Heron: 91.5%      Raven: 95.3%  
**Target: 97.5%**

#### As mathematicians we will...



#### Geometry: Properties of Shape

- identify angles.
- compare and order angles.
- measure in degrees with a protractor.
- draw lines and angles accurately.
- identify triangles and quadrilaterals.
- calculate lengths and angles in shapes.
- identify regular and irregular polygons.
- reason about 3-D shapes.
- identify 3-D shapes, including cubes and other cuboids, from 2-D representations.
- know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.
- draw given angles, and measure them in degrees ( $^{\circ}$ )
- identify angles at a point and 1 whole turn (total  $360^{\circ}$ )
- identify angles at a point on a straight line and half a turn (total  $180^{\circ}$ )
- identify other multiples of  $90^{\circ}$ .
- use the properties of rectangles to deduce related facts and find missing lengths and angles.
- distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

#### Geometry: Position & Direction

- identify, describe, and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

### As theologians...

we will continue to focus on the Sikh religion, our lessons will explore the big question: 'What is valuable?'

### As computer scientists...

we will continue with our coding learning to consolidate and revise various functions so far. Children will also continue to learn about E-Safety.

### As artist and designers...

we will focus on food as part of DT and its importance in the community. How food is essential for life and staying healthy.



### As good citizens...

we will work to understand how to develop confidence and skills when public speaking.

### As historians...

we will explore the legacy of Shakespeare and learn about Tudor life.

## Performance

### As musicians...

we will be creating a performance! A chance to create and celebrate the innate creativity we have as human beings.

### As athletes...

we will continue our learning on athletics in the run up to sports day. We are also continuing to learn a dance for our Dance Festival performance with the children in Year 6.

### As linguists...

we will be learning about Mandarin scripts and key vocabulary.

### As scientists...

Our topic for this half term is 'Material changes'. Children will learn the difference between substances, reversible and irreversible changes and further properties of materials.

### As geographers...

we will complete a fieldwork project, deciding on a question to ask about the local area and conducting their own research.

## Notices and reminders

- All children have their Spelling Shed and Times Table Rockstars log ins, please encourage your child to utilise both of these learning platforms to secure their understanding.
- PE sessions will be on Monday and Friday afternoons. Please ensure that your child brings their PE kit to school every week.
- In Year 5, it is vital that children continue to read and discuss books with adults. It is expected that this will happen every day for at least 20 minutes. Children should note down their opinions and observations in their online Reading Records.
- **Homework:** Homework will be set on Fridays and must be handed in no later than Wednesday morning the following week. Please sign to say you have seen it.

Thank you for your continued support.

**Year 5 Team**

**Miss Johnston: Heron Class**

**Ms Brophy: Raven Class**

**Teaching Assistant: Ms Petch**