

**Autumn Term 1 Homework Schedule**

Homework is set every Friday and collected every Wednesday.

Year 2

Daily home reading with an adult, of at least 15 minutes, is proven to have an impact on children’s development and attainment within school.

Week	Home Learning	This week’s spellings/times tables	Parent/student comment	Peer comment	Teacher comment
<b>Set: 16/9/22</b> <b>Due: 21/9/22</b>	<p>Decorate your homework book! Make it personal to you. Draw pictures of your favourite things, use felt tip pens or even cover your book in stickers!</p> <p>Are you confident with rhyming your ‘cat’ with your ‘mat’? Why not enter Oasis’ national poetry competition! The theme this year is ‘The Environment’ so if you’d like the chance of winning then get writing and let your class teacher know you’d like to be entered.</p> <p><b>Challenge:</b> Once you have written your poem, we’d love to see you record it! Spend some time choreographing some actions for your poem then record yourself performing it on your iPad.</p>	<p><b>Spellings:</b>  badge, edge, bridge, dodge, fudge, ridge, smudge, judge, wedge, lodge  <i>(Spelling rule – the /j/ sound spelled –dge at the end of words. This spelling is used after the short vowel sounds.)</i></p> <p><b>Times tables:</b> Practise your 2, 5 and 10 times tables.</p>			
<b>Set: 23/9/22</b> <b>Due: 28/9/22</b>	<p><b>Maths</b> - Can you write numbers within 100? Choose different numbers within 100, then write down the numbers that are 1 more and 1 less and 10 more and 10 less.</p> <div data-bbox="613 885 846 1125" style="text-align: center;"> </div> <p><b>English</b> – When you are reading with your adult, can you pick out all the nouns? Remember, a noun is a person, place or thing! Here’s a song called ‘That’s a noun’ to help us:  <a href="https://www.youtube.com/watch?v=JkE8vV5DNhk">https://www.youtube.com/watch?v=JkE8vV5DNhk</a></p> <p><b>Challenge:</b> Can you work out which number between 0-100 has the most letters when written in words? Is there a number with 4 or more of the same letter in it when it’s written down? We’d love to know!</p>	<p><b>Spellings:</b>  age, huge, change, charge, bulge, village, range, orange, hinge, stage  <i>(Spelling rule – The /j/ sound spelled –ge at the end of words. This spelling comes after all sounds other than the short vowels.)</i></p> <p><b>Times tables:</b> Practise your 2, 5 and 10 times tables.</p>			

<p><b>Set: 30/9/22</b> <b>Due: 5/10/22</b></p>	<p><b>English</b> – Now we know what a noun is, can you add more detail and create an expanded noun phrase (don't worry, it has a fancy name but it is actually very simple!)? E.g. the cat (noun phrase)...the big, fluffy cat (expanded noun phrase – you just add in some adjectives (describing words!) before the noun). Draw pictures of different things (e.g. car, dog, tree, flower...) and then write an expanded noun phrase underneath each one! Remember, if you're using more than one adjective, you'll need to add a comma between them (like my example above).</p> <p><b>Maths</b> – Venture outside and find some sticks and stones. The sticks will become 'tens' and the stones will be the 'ones' – just like the dienes we use in class! Can you create different 2-digit numbers using the sticks and stones?</p> <p><b>Challenge:</b> Can you write a short story using every one of this week's spelling words? Perhaps a giraffe is driving an engine to the gym, or a gentle giant is going on a magic gem-hunting journey!</p>	<p><b>Spellings:</b> gem, gym, giant, magic, giraffe, energy, digit, engine, religion, gentle <i>(Spelling rule – The /j/ sound spelled with a 'g'.)</i></p> <p><b>Times tables:</b> Practise your 2, 5 and 10 times tables.</p>			
<p><b>Set: 7/10/22</b> <b>Due: 12/10/22</b></p>	<p><b>Art</b> – This half-term we are experimenting with pattern and texture. We want you to get outside and get creative! Collect fallen leaves, sticks, acorns etc. and use them to create a piece of artwork (this is a great opportunity to talk about the changing seasons as well as to explore a new park within the local area too!). You can use paint, collage or simply draw what you have found. Think about the natural patterns you see as well as the ones you can add in. Have fun!</p> <p><b>Science/PE</b> – We have been learning about the basic needs of humans and animals. We understand how important exercise is for our health and our growth and now we want you to get active and complete a workout of your choice. Ideas: Get outside and play some active games, Cosmic Kids Yoga, Joe Wicks, Go Noodle).</p> <p><b>Challenge:</b> Can you create a 2, 5 or 10 times table chart using some of the spare found objects you have from art? Why not see if you can find 100 acorns to help you count all the way through!</p>	<p><b>Spellings:</b> race, ice, cell, city, fancy, lace, space, circle, circus, rice <i>(Spelling rule – The /s/ sound spelt 'c' before 'e', 'i' and 'y'.)</i></p> <p><b>Times tables:</b> Practise your 2, 5 and 10 times tables.</p>			
<p><b>Set: 14/10/22</b> <b>Due: 19/10/22</b></p>	<p><b>English</b> – In English there are 4 different types of sentences: statements (they tell you information), commands (they tell you what to do), questions (they ask something) and exclamations (they express emotion about something). Can you have a go at writing some statements and</p>	<p><b>Spellings:</b> said, says, today, friend, school, come, some, push, pull, house (Y1 common exception words.)</p>			

	<p>commands? E.g. The grass is green (statement). Put your books away (command).</p> <p><b>Maths</b> – Practise counting in 2s, 5s and 10s. Use songs to help you – there’s loads on YouTube! Maybe you still have last week’s items at home to help, too.</p> <p><b>Challenge:</b> we’ve been learning lots about body percussion in Music. Choose your favourite song and see if you can find the pulse then follow it using body percussion. See if you can find a friend or family to join you and create the rhythm as well!</p>	<p><b>Times tables:</b> Practise your 2, 5 and 10 times tables.</p>			
<p><b>Set: 21/10/22</b> <b>Due: 2/11/22</b></p>	<p><b>Geography</b> – We have been learning to identify key areas, features and characteristics of our local area. Now it’s your turn to create a map that shows the places you go to the most and the places you love the most. It will almost be a map of your life. E.g. you might want to draw a map of Croydon and label your most-visited spots - Country Park, School!, Leisure centre, your favourite ice-cream stand, your friend’s house ...</p> <p><b>Music</b> – We have been discovering and appreciating the ‘pulse’ of different types of music this half-term. We have even been using graphic notation to write our own music. Choose your favourite song and find the pulse. Use graphic notation to record this as well as the other elements of the music. Get creative for how you could record different instruments you hear as well as the singing.</p> <p><b>Challenge:</b> go for a walk in nature and see what you can see. Has your local area changed much since you started Year 2 at the start of September? Think about what you can hear, smell, see and touch and write some sentences to share what you experienced.</p>	<p><b>Spellings:</b> here, there, were, where, love, your, would, could, should, because (<i>Y1 and Y2 common exception words.</i>)</p> <p><b>Times tables:</b> Practise your 2, 5 and 10 times tables.</p>			