

Year 3 Curriculum Overview

Autumn Term 1 2022



Dear Year 3 parents/carers,

We hope you have had a restful summer and are looking forward to a new school year. This half term, Year 3's overall theme is all about 'Who am I? and Who am I becoming?'

Please read below to see what we will be exploring this half term in each of the subject areas.

As Writers...

We will be focussing on narrative and poetry writing this term. Our narrative focus will encompass writing about a journey based on the story 'Jemmy Button'. Our poetry unit will be inspired by the poem 'The Reflection in Me.' Our core principals in writing will include spelling, handwriting, grammar, and compositional features. There will be development days and sentence stacking days, which will lead to independent writing building on the core skills the children have learnt and built upon.

As Scientists, we will be studying Animals including humans (Skeleton & Muscles).

We will be:

- Learning what a skeleton is, what it is made of and naming major bones in the body.
- Learning the differences between endo, exo and hydro skeletons
- What a muscle is and how it works.
- Making a muscle
- Investigating bones and muscles involved in different movements
- Understanding how nutrition helps in the development of healthy bones and muscles and potential nutritional impacts.

As Good Citizens...

We will be focusing on the following:

- Knowing how feelings affect behaviour and how they change in different circumstances.
- Knowing that everyone has different strengths and weakness and identifying our own.
- Understanding the risks of sharing personal information online.

As Mathematicians we will be focussing on number and place value as well as addition and subtraction.

In number and place value, we will learn to:

- Represent numbers to 100 and then 1000.
- Hundreds, tens and ones addition.
- Number line to 1000.
- Find 1, 10, 100 more or less than a given number.
- Compare objects and numbers to 1000.
- Order numbers
- Count in 50s.

Within addition and subtraction, w



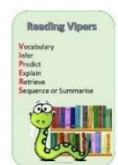
- to:
- Add and subtract multiples of 100.
 - Add and subtract up to 3-digit numbers to and from another 3-digit numbers.
 - Exchange when needed.
 - Spot patterns.
 - Estimate answers to calculations.
 - Check answers.

As Readers...

We will continue practising the VIPERS skills: vocabulary, inferencing, predicting, explaining, retrieving, and summarising through a range of texts.

These texts will include:

- Fantastic Mr Fox
- Around the world.
- Hot air ballooning
- History of Comic Books



As Geologists...

We will be making links with Oasis Global and our local area, focusing on both physical and human features. We will be going on a local walk around South Norwood for this unit.

As Linguists...

We will be starting to learn Mandarin with a specialist teacher.

As Theologians...

Our religious focus this year is Islam. This half term we will be learning about 'Beliefs and belonging' focusing on:

- Understanding that Islam is a huge part of the world.
- Discovering what makes us unique.
- Understanding what is important to Muslims.
- Developing an understanding of self-belonging.
- Understanding what being a Muslim means.

As Athletes...

We will continue to develop fitness and also be learning about healthy lifestyles and learning how to play cricket.

As Aspiring Designers and Entrepreneurs...

We will be learning how to draw still life and plants. We will use the skill of cross hatching to create texture and shade. We will also learn about the artist Munch and explore using soft pastels on cardboard to create a self-portrait.

Who Am I



and
Who am I
becoming?

As Historians...

We will be focussing on the history of our families, ourselves and our local area. We will explore using timelines and ask perceptive questions to gain an understanding of the past. We will explore our local community and infer about the past.

As Computing Experts...

We will be learning about online safety and starting our unit on coding.

As Musicians

As part of our work in music, we will be focussing on body percussion and exploration of rhythm and pulse.

Notices and reminders

- PE is on **Monday** and **Thursday** afternoons. Please ensure that your child is sent into school with the correct kit on those days. Note: Swimming dates will be finalised in the coming weeks and a notification will be sent out.
- Children should be reading daily both independently and with you. This must be recorded by them/you in their reading records. These will be checked daily. They can read their schoolbook and their Accelerated Reading book on their iPad.