


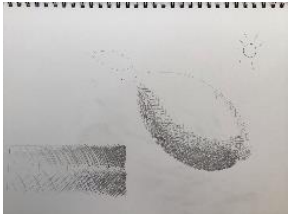
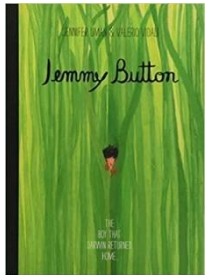


Autumn Term 1 Homework Schedule
Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children's development and attainment within school.

Year 3

Week	Home Learning	Arithmetic focus	This week's spelling	Peer comment	Teacher comment										
Set: 15/09/23 Due: 20/09/23	<p><u>WALT research our local area</u> The theme this term is <i>Who am I and who am I becoming?</i> Research South Norwood and its local attractions and history. Ideas: Stanley Halls, Clock Tower, Country Park</p> <p><u>WALT design a poster of maths</u> Please make a poster to show the maths vocabulary that we use for: addition, subtraction, multiplication, and division.</p> <p>What does the 3 represent in 536? Hundreds/ Tens/ Ones? What does the 4 represent in 427? What does the 2 represent in 102?</p> <p>Challenge:</p> <div data-bbox="427 935 1077 1126" style="border: 1px solid black; padding: 5px;"><p style="text-align: center;">Arrange the given digits to make a number that meets the given criteria.</p><table style="width: 100%;"><tr><td style="width: 50%; text-align: center;">1. Between 161 and 182: 6, 1, 7</td><td style="width: 50%; text-align: center;">6. Between 784 and 811: 8, 9, 7</td></tr><tr><td style="text-align: center;"><table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 30px; height: 20px;"></td><td style="width: 30px; height: 20px;"></td><td style="width: 30px; height: 20px;"></td></tr></table> H T O</td><td style="text-align: center;"><table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 30px; height: 20px;"></td><td style="width: 30px; height: 20px;"></td><td style="width: 30px; height: 20px;"></td></tr></table> H T O</td></tr></table></div>	1. Between 161 and 182: 6, 1, 7	6. Between 784 and 811: 8, 9, 7	<table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 30px; height: 20px;"></td><td style="width: 30px; height: 20px;"></td><td style="width: 30px; height: 20px;"></td></tr></table> H T O				<table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 30px; height: 20px;"></td><td style="width: 30px; height: 20px;"></td><td style="width: 30px; height: 20px;"></td></tr></table> H T O				<p>Revise and learn 2 and 3 times tables.</p>	<p>The /ow/ sound spelled <u>ou</u>: mouth around sprout sound spout ouch hound trout found proud</p> <p>Spelling tests each Friday</p>		
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<p>Set: 22/09/23 Due: 27/09/23</p>	<p><u>WALT understand the function of the skeleton</u> Please find out the function of the human skull, ribs, spine, and pelvis.</p> <p>Challenge: Explain the function of a clavicle.</p> <p><u>WALT write two sentences including adjectives, using capital letters and full stops correctly</u></p>  <p>Challenge: Include a fronted adverbial Example: Fiercely, quickly</p>	<p>Revise and learn 5 and 10 times tables.</p>	<p>The /u/ sound spelled <u>ou</u>:</p> <p>touch double country trouble young cousin enough couple encourage flourish</p>																										
<p>Set: 28/09/23 Due: 04/10/23</p>	<p><u>WALT create a poster on how to look after our mental health and well being</u> Here are some strategies you may like to include in your poster: colour, draw, speak to a trusted adult, read a book, meditate.</p> <p><u>WALT compare numbers to 1000</u></p> <p>Write >, < or = to make the statements correct.</p> <p>a) <table border="1" data-bbox="253 1093 432 1189"> <tr><td>100s</td><td>10s</td><td>1s</td></tr> <tr><td>2</td><td>9</td><td>5</td></tr> </table> ○ <table border="1" data-bbox="495 1093 674 1189"> <tr><td>100s</td><td>10s</td><td>1s</td></tr> <tr><td>3</td><td>7</td><td>2</td></tr> </table></p> <p>b) <table border="1" data-bbox="253 1209 432 1305"> <tr><td>100s</td><td>10s</td><td>1s</td></tr> <tr><td>4</td><td>0</td><td>1</td></tr> </table> ○ <table border="1" data-bbox="495 1209 674 1305"> <tr><td>100s</td><td>10s</td><td>1s</td></tr> <tr><td>4</td><td>2</td><td>6</td></tr> </table></p> <p>Challenge: Create your own statement and ask a friend to answer your question using <, >, =.</p>	100s	10s	1s	2	9	5	100s	10s	1s	3	7	2	100s	10s	1s	4	0	1	100s	10s	1s	4	2	6	<p>Revise and learn the 3 and 4 times tables.</p>	<p>The /i/ sound spelled with a y:</p> <p>gym myth Egypt pyramid mystery symbol synonym lyrics system gymnastics</p>		
100s	10s	1s																											
2	9	5																											
100s	10s	1s																											
3	7	2																											
100s	10s	1s																											
4	0	1																											
100s	10s	1s																											
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<p>Set: 06/10/23 Due: 11/10/23</p>	<p><u>WALT sketch an object in your home using hatching and cross hatching</u></p>  <p>Use the techniques taught in your discrete art lessons to help create this effect.</p> <p><u>WALT summarise the story of Jemmy Button in four sentences.</u></p>  <p>This book is about a boy....</p> <p>Challenge: What would you add to the story if you were the author this book?</p>	<p>Revise and learn 4 and 5 times tables.</p> <p>15 minutes on Sumdog</p>	<p>Words with the /ze/ sound ending</p> <p>-sure: measure treasure pleasure enclosure pressure composure leisure exposure closure disclosure</p>		
<p>Set: 13/10/23 Due: 18/10/23</p>	<p><u>WALT research facts about the human and physical features of Uganda</u></p> <p>This term we will be comparing the UK with Uganda, Year 3's Oasis link country. Children will learn about the human and physical features of Uganda.</p> <p>Human features - things that are made or built by humans. Physical features - anything that is on the Earth naturally.</p> <p>Challenge: Find out what work Oasis do in Uganda.</p>	<p>Revise and learn 5 and 10 times tables.</p> <p>15 minutes on Maths Shed</p>	<p>Words with the /ch/ sound ending</p> <p>-ture: creature furniture picture nature adventure capture</p>		

WALT add a 2-digit number and a 1-digit number

- a) $25 + 6 =$
- b) $38 + 4 =$
- c) $9 + 52 =$
- d) $3 + 27 =$

Complete the number sentences.
Use bead strings/ base 10/ lines and dots to support you.

future
sculpture
fracture
mixture