

Dear Year 5 parents/carers,

We hope you have had a fun and restful summer and we are excited for the term ahead. This half term, Year 5's overall theme is, 'Who am I and Who am I becoming?' which will feature in all the thematic areas of the curriculum. Please read below to see what we will be exploring this half term in each of the subject areas.

Ms Brophy and Mrs Lula

As writers...

- The children will produce an independent piece of writing based on a meeting tale.
- They will plan their writing by identifying the audience and purpose of the writing, selecting the appropriate form.
- They will use a range of devices to build cohesion within and across paragraphs.
- They will evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
- We often bring our writing to life through drama with performance, interpretation and character focused short sketches that reflect meaning.

Book focus:

The Boy at the back of the Class
by Onjali Q Rauf



As mathematicians we will be focusing on...

Place value:

- Roman numerals to 1,000
- Numbers to 10,000
- Numbers to 100,000
- Numbers to 1,000,000
- Reading and writing numbers to 1,000,000
- Powers of 10
- 10/100/1,000/10,000/100,000 more or less
- Partitioning numbers to 1,000,000

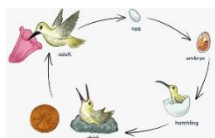
Addition and subtraction:

- Mental strategies
- Adding whole numbers with more than four digits
- Subtracting whole numbers with more than four digits
- Rounding to check answers
- Inverse operations (addition and subtraction)
- Multi-step addition and subtraction problems
- Comparing calculations
- Finding missing numbers



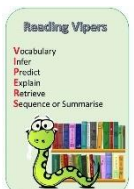
As scientists, we will...

- Explore the life cycle of a flowering plants and understand the sexual reproduction of plants
- Compare insect and amphibian life cycles, understanding complete and incomplete metamorphosis
- Explore the life cycle of humans and birds
- Compare each of the life cycles and discuss similarities and differences



As readers...

We will continue practising the VIPERS skills: vocabulary, inferencing, predicting, explaining, retrieving, and summarising through a range of texts.



As good citizens...

We will focus on the topic of mental health and well-being. We will understand the meaning of mental health and learn how to help to have a good mental health. We will also learn tactics to know how to negotiate, compromise and be happy in ourselves.

As athletes...

We will be practising our running, jumping and body strength in a variety of fitness lessons. Alongside this, we will be taking part in tag rugby.

As historians...

We will explore the history that has created the multi-cultural Britain we live in today. By exploring and unpicking myths around the UK, we will value and appreciate our place in the world.

A computing experts...

We will learn ways to be safe online. We will also be coding using the website, Sprite Lab.

As theologians...

We will understand that Sikhism is a relatively new religion of the world. We will understand what is important to Sikhs and develop our understanding of self-belonging. We will also understand who Guru Nanak is and his importance in Sikhism.

As geologists...

We will identify and locate regions across England as well as locate cities in the UK. We will also identify and locate climate zones across the world. We will also learn where Mozambique is and learn key facts in relation to the equator.

As musicians...

We will be practising our songs for the Young Voices concert in January 2024. We will also explore harvest songs using hand percussion and harmonising.

As aspiring designers and entrepreneurs...

We will be focusing on the skill of drawing using pencils to show line, tone and texture. We will begin to use simple perspective in our work using a single focal point and horizon. We will also begin to use a foreground, middle ground, and background.

As linguists...

We are learning Mandarin and we are very excited to work on this new skill!

Who Am I?
Who Am I
Becoming?

Notices and reminders

- PE is on **Mondays and Fridays**. Please ensure that your child is sent into school with the correct kit on those days.
- Children should be reading daily either independently or with you. This will be recorded in Reading Records.
- Please ensure your child brings in their iPad, reading book and Reading Record every day.
- Mandarin will be taught on Fridays.