



Autumn Term 2 Homework Schedule  
 Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children's development and attainment within school.

Year 4

Week	Home Learning	Arithmetic focus	This week's spelling	Peer comment	Parent comment	Teacher comment
Set: 30/10/23 Due: 3/11/23	<p><b><u>WALT find out Diwali and design a Diwa lamp</u></b>            Research Diwali and its origins.            Design a Diwali to celebrate the festival of light.</p> <p><b>Challenge: Write a paragraph explaining how to use a Diwa lamp</b></p> <p><b><u>WALT add 3- and 4-digit numbers</u></b>            Create calculations that add 3-digit numbers and 4-digit numbers involving regrouping.</p> <p><b>Challenge: Add together the year of your birth with the year of your parent's birth, did you use regrouping?</b></p>	<p>Times tables are the main focus in year 4.            We want pupils to revise and learn their <b>3 and 4 times tables.</b></p>	<p>information            sensation            preparation            vibration            decoration            donation            duration            registration            population            determination</p>			
Set: 6/11/23 Due: 10/11/23	<p><b><u>WALT research hurricanes.</u></b>            Can you research a hurricane? What was its name? Which country did it affect? What was the aftermath? What year did it happen?</p> <p><b><u>WALT subtract 3- and 4-digit numbers</u></b>            Create calculations subtracting 3-digit numbers from 4-digit numbers involving exchanging.</p> <p><b>Challenge: Subtract the year of your parent's birth from the year of your birth, did you use regrouping?</b></p>	<p><b>Revise and learn 4 and 6 times tables.</b></p> <p><b>15 minutes on Sumdog</b></p>	<p>adoration            admiration            coronation            detonation            observation            location            generation            exploration            combination            illustration</p>			

<p>Set: 13/11/23 Due: 17/11/23</p>	<p><b><u>WALT explain how items change state from solid to liquids</u></b>          With the permission of an adult at home, please choose an item to see if you can heat and cool it to turn it from a liquid to a solid or a solid to a liquid. Please take photographs and use this to create your own iMovie.  <i>If you are unable to do this, please create a poster explaining how items change state with examples.</i></p> <p><b>Challenge: Can you think of anything that can become all 3 states: Solid, Liquid &amp; Gas?</b></p> <p><b><u>WALT measure lengths</u></b>          Can you measure the length of these following items in your home?  <i>If you do not have a ruler, estimate, and have a guess.</i></p> <ul style="list-style-type: none"> <li>• Remote control</li> <li>• Mug</li> <li>• Toothbrush</li> <li>• Fork</li> <li>• An object of your choice</li> </ul> <p><b>Challenge: Can you estimate the length of your index finger?</b></p>	<p><b>Revise and learn 6 and 7 times tables.</b></p> <p><b>15 minutes on Sumdog</b></p>	<p>sadly completely wildly bravely gently foolishly proudly horribly nervously happily</p>			
<p>Set: 20/11/23 Due: 24/11/23</p>	<p><b><u>WALT summarise information about Democracy</u></b>  <a href="https://kids.britannica.com/kids/article/democracy/352935">https://kids.britannica.com/kids/article/democracy/352935</a></p> <p>Please use the above website to find out more information about democracy and summarise what you have learnt in 5 sentences.</p> <p><b>Challenge: Can you link the British Values to the 9 habits?</b></p> <p><b><u>WALT measure the perimeter of an object</u></b>          Create your own word problem to solve a question about perimeter.</p> <p><b>Challenge: Can you research the perimeter of a famous building?</b></p>	<p><b>Revise and learn 8 and 9 times tables.</b></p> <p><b>15 minutes on Hit The Button</b></p>	<p>sadly completely wildly bravely gently foolishly proudly horribly nervously happily</p>			

<p>Set: 27/11/23 Due: 1/12/23</p>	<p><b><u>WALT research a famous Olympian</u></b> This week we are learning about the Olympics in Ancient Greece. We would like you to research and write a fact file about an Olympian of your choice.</p> <p><b>Challenge: Who was the first ever Olympic champion?</b></p> <p><b><u>WALT multiply by 10 and 100</u></b> Please choose your level of challenge:</p> <table border="1" data-bbox="190 518 1115 770"> <thead> <tr> <th data-bbox="190 518 499 555"><b><u>Mild</u></b></th> <th data-bbox="499 518 808 555"><b><u>Medium</u></b></th> <th data-bbox="808 518 1115 555"><b><u>Hot</u></b></th> </tr> </thead> <tbody> <tr> <td data-bbox="190 555 499 592">A) 4 x 10</td> <td data-bbox="499 555 808 592">a) 12 x 100</td> <td data-bbox="808 555 1115 592">a) 7 x __ = 700</td> </tr> <tr> <td data-bbox="190 592 499 628">B) 50 ÷ 10</td> <td data-bbox="499 592 808 628">b) 70 ÷ 100</td> <td data-bbox="808 592 1115 628">b) 64 ÷ ___ = 64</td> </tr> <tr> <td data-bbox="190 628 499 665">C) 16 x 10</td> <td data-bbox="499 628 808 665">c) 50 x 100</td> <td data-bbox="808 628 1115 665">c) 30 ÷ ___ = 0.3</td> </tr> <tr> <td data-bbox="190 665 499 702">D) 8 x 100</td> <td data-bbox="499 665 808 702">d) 350 ÷ 10</td> <td data-bbox="808 665 1115 702">d) 3 x ___ = 30</td> </tr> <tr> <td data-bbox="190 702 499 770">E) 300 ÷ 100</td> <td data-bbox="499 702 808 770">e) 400 ÷ 10</td> <td data-bbox="808 702 1115 770">e) 440 __ 10 = 44</td> </tr> </tbody> </table>	<b><u>Mild</u></b>	<b><u>Medium</u></b>	<b><u>Hot</u></b>	A) 4 x 10	a) 12 x 100	a) 7 x __ = 700	B) 50 ÷ 10	b) 70 ÷ 100	b) 64 ÷ ___ = 64	C) 16 x 10	c) 50 x 100	c) 30 ÷ ___ = 0.3	D) 8 x 100	d) 350 ÷ 10	d) 3 x ___ = 30	E) 300 ÷ 100	e) 400 ÷ 10	e) 440 __ 10 = 44	<p><b>Revise and learn 9, 11 and 12 times tables.</b></p> <p><b>15 minutes on Sumdog</b></p>	<p>Usually Finally Beautifully Thoughtfully Wonderfully Carefully Faithfully Peacefully Cruelly Generally</p>			
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<p>Set: 4/12/23 Due: 8/12/23</p>	<p><b><u>WALT understand the water cycle</u></b> Please create your own model or poster to show the different stages of the Water Cycle and make sure that you can explain this clearly.</p> <p><b>Challenge: Why is rain important, why do we need rain?</b></p> <p><b><u>WALT multiply hundreds, tens and ones by one-digit numbers.</u></b> Can you multiply the following numbers</p> <table data-bbox="190 1101 1115 1260"> <tbody> <tr> <td>A) 834 x 2</td> <td>E) 36 x 8</td> </tr> <tr> <td>B) 711 x 3</td> <td>F) 19 x 9</td> </tr> <tr> <td>C) 298 x 4</td> <td>G) 4 x 7</td> </tr> <tr> <td>D) 28 x 5</td> <td>H) 3 x 8</td> </tr> </tbody> </table> <p><b>Challenge: Can you multiply 283 x 6?</b></p>	A) 834 x 2	E) 36 x 8	B) 711 x 3	F) 19 x 9	C) 298 x 4	G) 4 x 7	D) 28 x 5	H) 3 x 8	<p><b>Revise all times tables</b></p> <p><b>20 minutes on hit the button</b></p>	<p>Please practise all of your spellings from this half term.</p>													
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