



Year 5 Autumn Term 2 Homework Schedule 2023

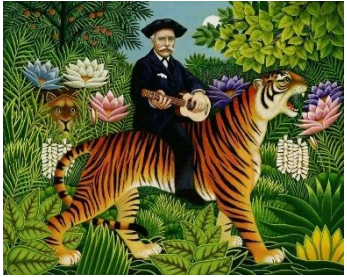


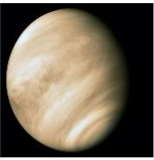

**Expectation: Children are to complete both the Home Learning and the Arithmetic each week. They are expected to learn their spellings by logging onto Spelling Shed each week. Spellings are tested every FRIDAY.**



Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children’s development and attainment within school.

Child/peer comment

Adult Comment

Week	Home Learning	Arithmetic	This week’s spelling		
Set: 3 <sup>rd</sup> Nov  Due: WED 8 <sup>th</sup> Nov	Research London and create a fact file using the headings: 1. Landmarks 2. Language 3. Transport 4. Climate     <b>Challenge:</b> What would you like to visit in London and why? OR Share what has been the BEST place you have visited and why.	<b>Column Method:</b> $5 + 7 =$ $12 + 11 =$ $55 + 33 =$ $71 + 21 =$ $121 + 213 =$ $289 + 632 =$ $450 - 230 =$ $5530 - 4321 =$ <b>Stretch and Challenge:</b> $39567 + 87690 =$ $28543 + 798765 =$ $23597 - 17685 =$	List 6: 1. appreciate 2. cemetery 3. conscious 4. convenience 5. environment 6. immediately 7. language 8. sufficient 9. thorough 10. vegetable		
Set: 10 <sup>th</sup> Nov  Due: WED 15 <sup>th</sup> Nov	In PE, we are learning how to play tennis. Research and make a poster of fact file on ONE of the following: <ul style="list-style-type: none"> <li>• <b>A Grand Slam</b> -Wimbledon, Paris, etc.</li> <li>• <b>Famous player</b> – Rafael Nadal, Roger Federer, Serena and Venus Williams, Arthur Ashe, etc.</li> <li>• <b>Tennis skills</b> – shots, strokes, serving, etc.</li> </ul>    <b>Challenge:</b> Design a tennis ball that promotes Britain!	<b>Column method with decimals:</b> 1) $1.2 + 2.2 =$ 2) $4.6 + 7.5 =$ 3) $2.3 + 4.9 =$ 3. $50 + 5.50 =$ 4. $57 + 3.40 =$ 7. $21 + 1.34 =$ 2. $97 + 3.65 =$ <b>Stretch and Challenge:</b> $7.89 + 4.89 =$ $10.34 + 11.99 =$ $21.23 - 5.65 =$ $43.76 - 0.99 =$	List 7: 1. abundant 2. brilliant 3. constant 4. distant 5. dominant 6. elegant 7. fragrant 8. ignorant 9. tolerant 10. vacant		

<p>Set: 17<sup>th</sup> Nov</p> <p>Due: WED 22<sup>nd</sup> Nov</p>	<p>In Art, we shall study Henri Rosseau and be exploring patients, resilience, self-control, and joyful passion for painting. Look up and recreate one of his artworks.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="text-align: center;"> <p><b>OR</b></p> <p><b>Find some facts on our artist.</b></p> <p>Key questions below: Who was he? When was he born? What was his childhood like? What great pieces of art is he known for? Why did he love art?</p> </div>  </div> <p><b>Challenge:</b> Create a piece of artwork inspired by Henri Rosseau.</p>	<p><b>Multiplication:</b></p> <p>5x10= 20x10= 8x12= 30x100= 25x2= 60x10= 45x2= <b>Stretch and Challenge:</b> 55x1000= 99x9= 24x56= 67x44=</p>	<p>List 8:</p> <ol style="list-style-type: none"> <li>1. abundance</li> <li>2. brilliance</li> <li>3. elegance</li> <li>4. extravagance</li> <li>5. tolerance</li> <li>6. hesitancy</li> <li>7. relevancy</li> <li>8. vacancy</li> <li>9. dominance</li> <li>10. abundancy</li> </ol>		
<p>Set: 24<sup>th</sup> Nov</p> <p>Due: WED 29<sup>th</sup> Nov</p>	<p>Research each of the following planets and list their key characteristics.</p> <ul style="list-style-type: none"> <li>- Earth or Venus</li> <li>- Mars or Saturn</li> </ul> <p>You could create a poster / booklet / 3D model 😊 YOU choose.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  </div> <div style="text-align: center;"> <p><b>Venus</b></p>  </div> </div> <div style="font-size: small;"> <ul style="list-style-type: none"> <li>• Venus is the second planet from the Sun.</li> <li>• Venus is the hottest planet at 462°C.</li> <li>• Venus is covered with pale clouds which makes it difficult to see the surface of the planet.</li> <li>• No life can exist on Venus.</li> <li>• Venus has no moons.</li> <li>• One day on Venus lasts 243 earth days.</li> <li>• Venus has a tilt of 177° which means that it spins in a clockwise direction.</li> <li>• It takes 225 days to orbit the Sun.</li> </ul> </div> <div style="text-align: center; margin-top: 10px;">  </div> <p><b>Challenge:</b> Create a model of one of the planets or a piece of art work on one chosen planet.</p>	<p>Use your knowledge of multiplication to come up with your own worded problems and solve them.</p> <p><i>For example:</i> <i>Three friends come to the cinema at £7.50 each. What will the cost be to pay for everyone?</i> <i>3 x £7.50=</i> <i>SHOW method(s)</i></p>	<p>List 9:</p> <ol style="list-style-type: none"> <li>1. innocence</li> <li>2. decent</li> <li>3. frequent</li> <li>4. emergent</li> <li>5. confidence</li> <li>6. competence</li> <li>7. transparent</li> <li>8. eloquence</li> <li>9. violent</li> <li>10. intelligence</li> </ol>		

<p>Set: 1<sup>st</sup> Dec</p> <p>Due: WED 6<sup>th</sup> Dec</p>	 <p>The Dot – Peter H Reynolds  <a href="https://www.youtube.com/watch?v=EpmNXbkLu6c">https://www.youtube.com/watch?v=EpmNXbkLu6c</a>  The theme of this book is celebrating difference, having confidence in what you do and not giving up. Vashti (main character) feels that she is different to everyone else in her class as at the beginning of the book she felt that she couldn't draw. She is gently encouraged to begin with a single dot and her creativity takes off. The story celebrates the creative spirit in everyone.  <b>Think about what you are most proud about...</b>  <b>What achievements have you made in your life?</b>  <b>Complete your own 'Dot'</b> or create a mind map of your proudest moments/achievements.  <b>Challenge:</b> List ways in which we could all boost our confidence to share with the class.</p>	<p><b>Division:</b></p> <p>70 div by 10=  80 div by 2=  50 div by 5=  120 div by 12=  160 div by 8=  6000 div by 6=  630 div by 7=</p> <p><b>Stretch and Challenge</b>  364 div by 14  627 div by 33</p>	<p>List 10:</p> <ol style="list-style-type: none"> <li>dependable</li> <li>comfortable</li> <li>understandable</li> <li>reasonable</li> <li>enjoyable</li> <li>reliable</li> <li>possible</li> <li>horrible</li> <li>terrible</li> <li>incredible</li> </ol>		
<p>Set: 8<sup>th</sup> Dec</p> <p>Due: WED 13<sup>th</sup> Dec</p>	<p><b>Create a Japanese ink painting or Sumi-e (pronounced soo-me-at) using black ink pen, black water colour paint or dark black pencil.</b></p> <p><b>The art form is based around the Chinese and Japanese saying: the brush dances and the ink sings.</b> Recap: Ink painting began in China during the Han Dynasty (206BC-AD 220) in the form of calligraphy which means beautiful writing. The brush strokes used to for Chinese characters are the basis of the brush strokes used in painting. Japanese monks encountered this style of painting and brought it back to Japan.</p>  <p><b>Challenge:</b> Create a picture book using sumi-e OR draw a local scene using this style of painting.</p>	<p>Use your knowledge of division to come up with your own worded problems and solve them.</p>	<p>List 11:</p> <ol style="list-style-type: none"> <li>reliably</li> <li>dependably</li> <li>comfortably</li> <li>possibly</li> <li>horribly</li> <li>terribly</li> <li>visibly</li> <li>incredibly</li> <li>sensibly</li> <li>legibly</li> </ol>		