

Year 6 Curriculum Newsletter

Autumn 2 2023



Dear Parents and Carers,

The Year 6 Team welcome you all back to school and hope you had a rested and relaxed half term break. Our learning focus this half term is 'Citizenship and the World'. Below we have outlined what we will be covering as part of this topic, in addition to our English and Maths work.



Attendance

Eagle: 96.7%

Hawk: 95.3%

Target: 97.5%

As readers and writers...

Our focus text for this half term is 'The Arrival' by Shaun Tan. We will be using the book to delve into the key themes of dilemmas and drama. In order to ensure a broad and balanced understanding of these themes we will be exploring writing in prose and drama. 'The Arrival' tells a universal story of immigration. The story is about a man, whose home has apparently become unsafe, leaving his home to find work and support his family. The graphic novel conveys messages of solitude, alienation, and hope in a foreign land. We will be writing a narrative following the main plot points of 'The Arrival'.



The teaching of reading continues with daily work focusing on VIPERS skills (vocabulary, inference, predictions, explanation, retrieval and summary) with a theme of Great Expectations.

As theologians...

We will be deepening our learning about Buddhism by focusing on leaders and teachers within Buddhism. Our big question: will be: 'How can I learn from others?'



As mathematicians...

Four operations

We will be finishing the objectives relating to addition, subtraction, multiplication and division from Autumn 1.

Fractions

- use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- compare and order fractions, including fractions >1
- add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$]
- divide proper fractions by whole numbers [for example, $\frac{1}{3} \div 2 = \frac{1}{6}$]
- associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, $\frac{3}{8}$]

Measurement: Converting Units

- solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places where appropriate
- use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places
- convert between miles and kilometres



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As good citizens...



We will be thinking about British Values and being global citizens. We will learn more about democracy, the rule of law, individual liberty, mutual respect and tolerance. We will discuss the importance of having your voice heard.

As athletes...



We will be developing our object control through activities involving: passing, dribbling, controlling an object using equipment and throwing and catching. We will also be learning about tactics including attacking and defending.

As musicians...



We will enjoy an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with a focus song, we will listen and appraise other songs. The theme will be Jazz.

As computer whizzes...



We will be learning about how to keep our information safe online. Our computing science focus will be building animations including creating an interactive virtual pet.

As geographers...



We will be learning about Britain and the World's natural resources and where they are located. We will learn about renewable and non-renewable energy, their impact on the world and the impact they have on people. We will then focus on Brazil and rainforest environments as a case study particularly focusing on the impact of deforestation.

As historians...



We will be learning about the Industrial Revolution. We will consider major inventions at this time and their impact. We will also consider what life was like for different groups of people living in Britain at this time.

As linguists...



We will be learning to tell the time and talk about feelings in relation to the changing seasons. We will be learning to talk about what we (and others) can and can't do and answering questions about where we want to go.

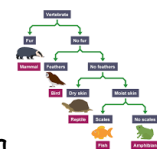
As artists and designers...



We will be focusing on using reflection and texture in painting to create a cityscape. Our study artist is Andre Derain and his artistic movement of Fauvism. We will be creating landscape art, using observed techniques.

As scientists...

We will be investigating the classification of living things. We will be using the research of Carl Linneaus to classify all living things, from the largest mammals to microorganisms. We will look at classifying living things we find in the local area.



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Notices and reminders

- Please encourage the use of Maths shed or Sumdog at home. These are both excellent resources to develop your child's mathematical fluency.
- Please ensure that your child is reading daily and recording this in their reading record. It is expected they will record in it 6 times over a week. Please try and listen to your child once a week and sign their reading record.
- Homework will be set every Friday and needs to be handed in by the following Wednesday at the latest. This can be completed on showbie or in the homework book. Please try and comment on your child's work.
- Please ensure that your child is learning the weekly spellings. These can be found on Showbie and on Spelling shed. They will be tested on the following Friday.
- PE is on Thursdays and Fridays. The children must ensure that their PE kits to school.
- Soft Starts will be Monday to Thursday from 8:40.
- If you have any further questions, we will be in the playground each afternoon at 3.25pm and are more than happy to talk.

Thank you so much for your support.

Year 6 Team

Class Teachers: Mrs Smith and Miss Fisher

TAs: Ms White, Ms Child and Ms Davis

UKS2 Phase Leader: Mrs Smith