






Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children's development and attainment for life.

Please login to 'Sumdog' and Ed Shed during the week 😊

Try to play timetable games like URBrainy MTC check or 'Hit the Button' <https://www.topmarks.co.uk/maths-games/hit-the-button>

Week	Home Learning	Maths focus	This week's spelling	Peer comment	Teacher comment
<b>Set: Friday</b> <b>12/01/24</b> <b>Due: Wed</b> <b>17/01/24</b>	<p><b><u>WALT research an author</u></b>            This term we will be studying the book 'Leon and the Place Between.' Can you find out who the author is and any interesting facts about them?</p>  <p><b>Challenge:</b>  <i>What questions would you ask the author if you met them that you couldn't find out online?</i></p>	<p>Revise and learn the 2 and 3 times tables.</p> <p>Draw an array for the following equations:            '2 x 4', '1 x 10' and '3 x 3'            Example</p>  <p>5 x 3 or 3 x 5</p>	<p><b>Week 13</b>            straight, painter, fainted, waist, strainer, chained, claimed, failure, snail, waiter</p>		
<b>Set: Friday</b> <b>19/01/24</b> <b>Due: Wed</b> <b>24/01/24</b>	<p><b><u>WALT design a poster</u></b>            In science this term, we are looking at super scientists! One scientist brought our attention to plastic pollution. Can you research and create a poster about plastic pollution and its effect on our planet?</p>  <p><b>Challenge:</b>  <i>Which scientist has brought this to our attention?</i></p>	<p>Revise and learn the 5 and 10 times tables.</p> <p>Find the answers to these division problems.</p> <p>27 ÷ 3 =            28 ÷ 4 =            16 ÷ 4 =</p>	<p><b>Week 14</b>            vein, weigh, eight, neighbour, sleigh, reign, freight, reins, veil, eighteen</p>		
<b>Set: Friday</b> <b>26/01/24</b> <b>Due: Wed</b> <b>31/01/24</b>	<p><b><u>WALT create an Islamic pattern</u></b>            In R.E. we are continuing to look at the Islamic faith. We will be looking into Islamic art and literature. Can you research Islamic art and create your own pattern?</p>  <p><b>Challenge:</b>  <i>1. Where would you see Islamic art/ patterns displayed?</i></p>	<p>Revise and learn the 4 and 11 times tables.</p>	<p><b>Week 15</b>            obey, prey, convey, survey, grey, osprey,</p>		

	<p><b>2. Maths</b></p> <table border="1" data-bbox="277 137 613 347"> <tr> <td>2.</td> <td></td> <td></td> <td>3.</td> <td></td> <td></td> </tr> <tr> <td></td> <td>4</td> <td>2</td> <td></td> <td>7</td> <td>1</td> </tr> <tr> <td>x</td> <td></td> <td>3</td> <td>x</td> <td></td> <td>5</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Complete these short multiplication calculations.</p>	2.			3.				4	2		7	1	x		3	x		5								<p>disobey, they, surveyor</p>		
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<p><b>Set:</b> <b>Friday</b> <b>02/02/24</b> <b>Due:</b> <b>Wed</b> <b>07/02/24</b></p>	<p><b><u>WALT use natural materials to create a picture of the Stone Age necklace or design your own Stone Age necklace</u></b></p>  <p>You could create types of paint by crushing berries, grass, leaves, and other natural materials. Use the paint to create a design.</p> <p><b>Challenge:</b> <i>What other pictures can you create from the Stone Age period?</i></p>	<p>Revise and learn the 6 and 9 times tables.</p> <p>Multiply the following 2 digit numbers using this method:  <math>2 \times 21 = 42</math>  <math>2 \times 20 = 40</math>  <math>2 \times 1 = 2</math></p> <p><math>3 \times 22 =</math>  <math>4 \times 15 =</math>  <math>2 \times 11 =</math></p>	<p><b>Week 16</b> calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly,</p>																										