



Spring Term 1 Homework Schedule  
Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children's development and attainment within school.

Year 4

Week	Home Learning	Arithmetic focus	This week's spelling	Peer comment	Parent comment	Teacher comment								
Set: 12/01/24 Due: 17/01/24	<p><b>WALT understand the term cultural heritage</b> The theme this term is culture and heritage. Research the meaning of 'cultural heritage' and provide some examples of what this can be.</p> <p><b>Challenge:</b> You have been learning about Hindu beliefs and traditions, research some of their religious practices.</p> <p><b>WALT recall and use multiplication and division facts</b> Recall and use multiplication and division facts for the 2, 3, 5 and 10 multiplication tables.</p> <p><b>Challenge:</b> My teacher decided to reward us with a pizza party at the end of the week. There are 21 people in my class, and each person is allowed 2 pieces of pizza. A pizza has 7 slices. How many pizzas does he need to buy?</p>	Times tables are the main focus in year 4. We want pupils to revise and learn their <b>2 and 4 times tables.</b>	expansion extension comprehension tension suspension precision provision explosion erosion invasion											
Set: 19/01/24 Due: 24/01/24	<p><b>WALT summarise the idea of sustainability</b> <a href="https://kids.britannica.com/kids/article/sustainability/631786">https://kids.britannica.com/kids/article/sustainability/631786</a> Follow this link to answer the following questions:</p> <ul style="list-style-type: none"> <li>→ What is sustainability?</li> <li>→ How can industries achieve sustainability?</li> <li>→ List some alternative, renewable sources of energy that industries could consider.</li> </ul> <p><b>Challenge:</b> List a few things we can do at school to be more sustainable.</p> <p><b>WALT practice 3x, 4x, 8x multiplication facts</b></p> <p><b>Challenge:</b> Practise finding the inverse of these questions:</p> <ol style="list-style-type: none"> <li>1. <math>27 \div \underline{\quad} = 3</math></li> <li>2. <math>4 \times \underline{\quad} = 24</math></li> <li>3. <math>3 \times \underline{\quad} = 36</math></li> </ol>	Revise and learn <b>3 and 5 times tables.</b>  <b>15 minutes on Sumdog</b>	poisonous dangerous mountainous marvellous perilous tremendous enormous jealous precious disastrous											
Set: 26/01/24 Due: 31/01/24	<p><b>WALT create a poster about littering</b> Combine persuasive words and images to convince the reader not to drop litter. You can create your own poster in your homework book or if you have access to the internet, complete the task that has been set for you on Purple Mash.</p> <p><b>Challenge:</b> How does littering effect the environment?</p> <p><b>WALT multiply 7x, 6x and 9x tables</b></p> <p><b>Challenge:</b> Complete this task in books.</p> <p>Match the calculators below to the correct answer.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">A. <input type="text" value="10 x 9"/></td> <td style="width: 50%;"><input type="text" value="= 72"/></td> </tr> <tr> <td>B. <input type="text" value="9"/></td> <td><input type="text" value="= 90"/></td> </tr> <tr> <td>C. <input type="text" value="90 + 9"/></td> <td><input type="text" value="= 10"/></td> </tr> <tr> <td>D. <input type="text" value="9 x 8"/></td> <td><input type="text" value="= 900 + 100"/></td> </tr> </table>	A. <input type="text" value="10 x 9"/>	<input type="text" value="= 72"/>	B. <input type="text" value="9"/>	<input type="text" value="= 90"/>	C. <input type="text" value="90 + 9"/>	<input type="text" value="= 10"/>	D. <input type="text" value="9 x 8"/>	<input type="text" value="= 900 + 100"/>	Revise and learn <b>6 and 7 times tables.</b>  <b>15 minutes on Maths Shed</b>	courageous outrageous nervous famous adventurous advantageous ridiculous carnivorous rapturous torturous			
A. <input type="text" value="10 x 9"/>	<input type="text" value="= 72"/>													
B. <input type="text" value="9"/>	<input type="text" value="= 90"/>													
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Set: 02/02/24 Due: 07/02/24	<p><b>WALT observe our diet and monitor our eating habits</b> Keep a food diary for a 2 days and record how many times you eat fruit and vegetables, food and drinks high in fat or sugar.</p> <p>How can you improve your diet?</p> <p><b>Challenge:</b> Create a healthy pizza topping and explain why you have chosen these as your healthier choices.</p> <p><b>WALT multiply 5x, x and x tables</b></p> <p><b>Challenge:</b></p> <p>Number and Place Value Maths Mastery</p> <p>2. I'm thinking of a number. I halve it. I divide it by 7. I subtract 4. My answer is <math>16 \div 4</math> What number was I thinking of? Explain your answer.</p>	Revise and learn <b>8 and 9 times tables.</b>  <b>15 minutes on Sumdog</b>	merriment happiness plentiful penniless happily prettiest nastiness beautiful pitiful silliness											

<p>Half term homework:</p>	<p><b><u>WALT write a diary entry about the Romans</u></b></p> <p>Write a diary entry from someone in a British village which gets taken over by the Romans.  <a href="https://www.bbc.co.uk/bitesize/topics/zqtf34j">https://www.bbc.co.uk/bitesize/topics/zqtf34j</a> &amp;  <a href="http://www.primaryhomeworkhelp.co.uk/romans/various.htm">http://www.primaryhomeworkhelp.co.uk/romans/various.htm</a>          Use these links to help create a picture of life in Britain during the Roman times.</p> <p><b><i>Challenge:</i></b> <i>Using internet research, explain why the Romans invaded Britain.</i></p> <p>OR</p> <p><b><u>WALT research the impact of the Romans to Britain</u></b></p> <p>Create a poster showcasing what the Romans brought to Britain. Include labels and some information alongside pictures.</p> <p>After the Romans left Britain, they left their mark all over the country. They gave Britain new towns, plants, animals, a new religion and ways of reading and counting. Even the word 'Britain' came from the Romans.  <a href="https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z2dr4wx#zpmjdjxs">https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z2dr4wx#zpmjdjxs</a>          You can use this link to help you create your poster.</p> <p><b><i>Challenge:</i></b> <i>Make a list of the object that we would use now that the Romans used.</i></p>	<p><b>Revise all your times tables.</b></p> <p><b>Urbrainy.com/mtc</b></p> <p><b>Go on Sumdog.</b></p>	<p>Spend 15 minutes on spelling shed, practicing this term's words</p>			
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