

Literacy Skills

- To think of and write a short, simple sentence.
- To listen to and hear sounds in CVC and CVCC words.
- To identify sounds, including phonemes and other digraphs on a sound mat.
- To listen to stories and begin to anticipate what may happen next.



Knowledge

- To know the sounds that the taught phonemes make.
- To know what the taught phonemes look like.
- To know how to write the taught letters.
- To recognise taught HFW in text.
- To know that a sentence starts with a capital letter and ends with a full stop.
- To know how to spell some familiar words.



Understanding the World



Skills

- To identify and sort healthy/unhealthy foods.
- To identify and group a range of fruits and vegetables.
- To talk about a special event in their life.



Knowledge

- To know the names of common fruits and vegetables.
- To know that humans and other animals can grow.
- To understand and use positional language.
- To know that Christians celebrate Easter.



Spring 2

I've learnt about creatures that used to be alive. What animals are alive now?

Physical Development



Skills

- To handle tools, objects, construction and malleable materials safely and with increasing control.



Knowledge

- To know why it is important to handle different apparatus safely.
- To know how to use scissors effectively.



Expressive Art and Design



Skills

- To use a range of resources to create own props to aid role play.
- To plan, carry out and evaluate and change where necessary.
- Manipulates materials to achieve a planned effect.



Knowledge

- To use a range of props to support and enhance role play.
- To identify and select resources and tools to achieve a particular outcome.

Personal, Social and Emotional Development



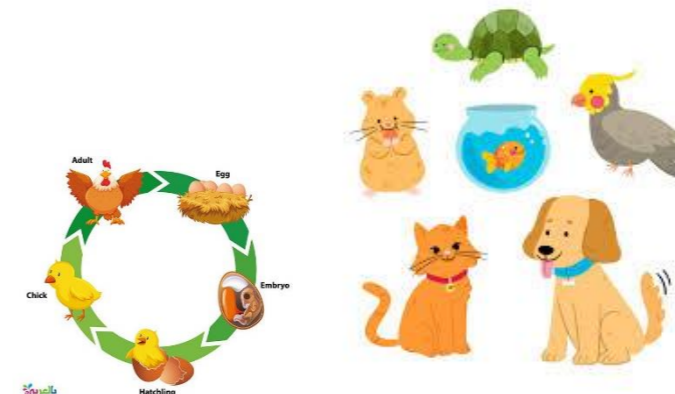
Skills

- To understand that people need help.
- To identify ways of being helpful to others and how this will make them feel.



Knowledge

- To talk about the effect my behaviour has on others.



Maths



Skills

- To use objects to solve addition and subtraction problems.
- To share objects between a group of people equally.
- To explore number bonds to 5.



Knowledge

- To know that addition involves combining two or more groups of objects.
- To read addition number sentences.
- To know that subtraction involves removing an object from a group.
- To know the names of some 3D shapes.
- To know that 3D shapes have faces, vertices and edges.
- To be able to count, order and recognise numbers to 20.
- To use a number line to help solve simple addition and subtraction number problems.