



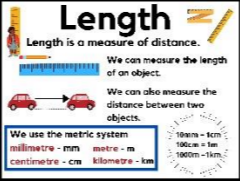
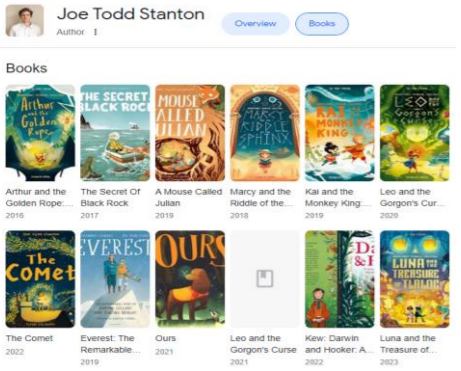
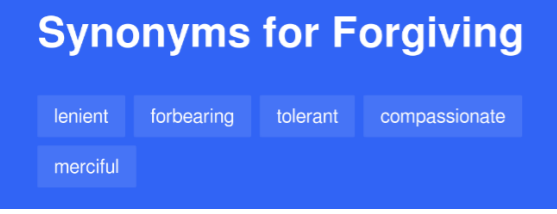


Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children's development and attainment within school.

Week	Home Learning	Maths focus	This week's spelling	Parent/student comment	Peer comment	Teacher comment								
Set: 23/02/24 Due: 28/02/24	This half term we are going to be learning about newspaper reports. Can you write a newspaper report on a recent event. Collect an interesting newspaper report or write down a Newsround story. Challenge: Include/highlight the features of a newspaper report e.g. writing in columns, using formal language / lots of facts. 	Practise 3, 4, 8 Times Tables Adding small amount challenge: $5 + 6 =$ $8 + 9 =$ $7 + 5 =$ $4 + 6 =$ $11 + 8 =$ $12 + 9 =$ Can you make up a reasoning problem for a simple addition? E.g. Four party bags were given out at 2pm and thirteen at 3pm when the party ended. How many party bags were given out altogether? Challenge: Add small amount of money 😊 $£1.20 + 80p$ and create money word problems.	Week 19 arrival burial comical magical emotional national personal optional survival tropical											
Set: 01/03/24 Due: 06/03/24	In art we will be learning how to block print, this is the process of carving patterns, or cutting shapes, and designs into a 'block'. Can you design your own block print using cardboard. If you have access to paint, with adult supervision, print your block print design on to paper.  Challenge: Design a two contrasting block print patterns and create a repeated pattern with these.	Practise 3, 4, 8 Times Tables Use a range of different ways of measuring around your house. What objects can you find? You could use the ruler below or use your hands/feet or an object like a tin: 13 tines of beans = length of the kitchen table! Challenge: To create a table and record results. E.g. <table border="1" data-bbox="1023 1197 1299 1354"> <thead> <tr> <th>Object:</th> <th>Measurement in cm</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Object:	Measurement in cm							Week 20 battle settle article humble struggle terrible possible example capable adjustable			
Object:	Measurement in cm													
Set: 08/03/24 Due: 13/03/24	Our topic this term is 'Sustainability'. Can you create a poster to encourage people to stop putting plastic in the ocean OR think about our planet? The poster needs to be eye-catching to encourage people to take notice and make a change! 	Practise 3, 4, 8 Times Tables Write the following into metres and centimetres: 100cm 200cm 240 cm 120cm 350 cm 445cm ___cm = ___m Example: $300cm = 3m$ Challenge: Create a learning poster on how to convert m to cm and cm to m	Week 21 gently humbly durably incredibly possibly simply nobly terribly responsibly wrinkly											

	 <p>Challenge: Explain the meaning of <u>Sustainability</u>.</p>																							
<p>Set: 15/03/24 Due: 20/03/24</p>	<p>In R.E. we are studying religious symbols. Can you choose one of these religious symbols to draw and research?</p> <table border="1" data-bbox="237 556 994 703"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Challenge: Create a symbol to represent you.</p>											<p>Practise 3, 4, 8 Times Tables Challenge: 8a. Use the digit cards below to make 3 multiplications that have the same answer.</p> <table border="1" data-bbox="1023 535 1320 703"> <tr> <td>2</td> <td>8</td> <td>4</td> <td>9</td> </tr> <tr> <td>10</td> <td>3</td> <td>12</td> <td>6</td> </tr> </table> <p>Identify the cards that cannot be used.</p> <p>9b. Aliza and William have 48 biscuits to share in to equal groups.</p> <div data-bbox="1023 808 1350 997"> <p>We could make 4 groups of 8, 2 groups of 4 and 4 groups of 2.</p> <p>If we had 3 groups of 8, we could double the number of groups of 4 and 2.</p> </div> <p>Do you agree with William? Explain your answer.</p>	2	8	4	9	10	3	12	6	<p>Week 22</p> <p>basically frantically logically tragically magically publicly dramatically historically automatically specifically</p>			
2	8	4	9																					
10	3	12	6																					
<p>Set: 22/03/24 Due: 27/03/24</p>	<p>This term we will be studying the book 'The Secret of the Black Rock.' We have already studied the author Joe Todd-Stanton, can you find out about another book he has written and write a blurb?</p>  <p>Challenge: Can you write an effective opening sentence to the book to hook the reader?</p>	<p>Practise 3, 4, 8 Times Tables Solve money addition and subtraction: 10p + 10p = 20p + 30p = 50p + 20p = 70p + 10p = 50p - 10p = 60p - 40p =</p> <p>Challenge: How many different coins can you add together to make £2 E.g. 50p + 50p + 50p + 50p How can you work systematically?</p>	<p>Week 23</p> <p>truly publicly slyly fully coyly duly daily shyly wholly happily</p>																					
<p>Set: 29/03/24 Due: 03/04/24</p>	<p>We are focusing on the habit of 'forgiving' this half term. Can you write about a time you were forgiving?</p>  <p>Challenge: What should you do when you're finding it hard to forgive someone?</p>	<p>Can you create a tally chart to record the fruits and vegetable you eat within a week?</p>	<p>Week 24</p> <p>address arrive certain experience history mention occasionally probably reign sentence</p>																					