

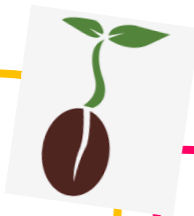
Literacy

Skills

- Think of and write a short, simple sentence.
- Listen to and hear sounds in CVC and CVCC words.
- Identify sounds, including phonemes and other digraphs on a sound mat.
- Check written work and making any changes where necessary.
- Listen to stories and is beginning to anticipate what may happen next.

Knowledge

- Know the sounds that the taught phonemes make.
- Know what the taught phonemes look like.
- Know how to write the taught letters.
- Recognise taught HFW in text.
- Know that a sentence starts with a capital letter and ends with a full stop.
- Know that sentences can be extended by using a connective.
- Use learnt words and phrases to discuss familiar stories or during role play.
- Know how to spell some familiar words.



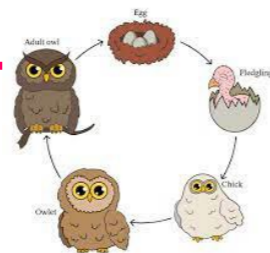
Understanding the World

Skills

- Make treasure maps to direct friends to a 'goal'. Explore maps of the world.
- Talk about the life cycle of plants and animals and what they need to survive.
- Explore a range of habitats, looking at why the animal lives like that.
- Talk about the different jobs that adults do and how they can help us (paramedics/nurses/doctors/fire fights/postman/shop assistant etc).

Knowledge

- Select appropriate materials according to their properties.
- Name and identify a range of different materials and to know how they are used in familiar environments.
- Know that some foods are unhealthy. Sorting healthy and unhealthy foods.
- Know that adults do a variety of jobs.
- Know that the emergency services exist and what they do.



Summer 1

I've learnt about animals, but how do they grow and what other things grow?

Expressive Art and Design

Skills

- Use what they have learnt about media and materials in an original way and be able to explain their choices.
- Select appropriate resources and adapt work where necessary.
- Use role play to show how 'People who Help Us'.

Knowledge

- Know the different uses and purposes of a range of media and materials.
- Be able to safely construct with a purpose and evaluate their designs.

Physical Development

Skills

- Use a pencil effectively to form recognisable letters, most of which are formed correctly.

Knowledge

- Know how to form letters correctly.
- Know how to use scissors effectively.



Personal, Social and Emotional Development

Skills

- Describe a range of different habitats around the world.

Knowledge

- Talk about the world that we live in and how there are similarities and differences when looking at different aspects.



Communication and Language

Skills

- Label and sort living things.
- Begin to research using a search engine.
- Describe habitats.

Knowledge

- Name and sort a range of living things.
- Be able to talk about different habitats.
- Engage in meaningful conversations with others.

Maths

Skills

- Know that addition and subtraction problems can be solved by counting forwards or backwards on a number line.
- Use rulers to measure length, scales to measure weight and jugs/containers to measure capacity.
- Read the time to O'Clock on a digital and analogue clock.

Knowledge

- Know that the word 'more' indicates that the group is getting larger.
- Know that the word 'less' indicates that a group is getting smaller.
- Be able to count, order and recognise numbers to 20.
- Count forwards and backwards to 20.
- Know that length, weight and capacity can be measured using standard units.
- Know that halving means splitting a quantity in two and doubling means having two quantities of the same amounts.
- Know that sharing equally means everyone has the same amount of an object.
- Know that the long hand represents the minutes and the short hand represents hours.