

## Year 3 Newsletter - Summer Term 1 2024

Dear Parents/Carers,

Welcome back after a restful Spring break. Our half termly theme is 'Building an Inclusive World'. Within this, we will be studying key world rivers and their features; historical movements and moments that changed the world, plants in science and worship in the world and our community in RE.

### Attendance

It is important that your child's attendance remains above 97% so that they do not fall behind.

Spring attendance:

Kingfisher: 96.1% Woodpecker: 97%

**Target: 97.5%**

### **As readers and writers, we will be:**

Focusing on the book '*Into the Forest*'. As we study the book, we will then look at narrative and a range of sentence structures. Children will use vocabulary, learnt techniques and their own creativity to invent their own version of the story. We will also study the book '*The Proudest Blue*'. By the end of this unit children will produce an independent piece of writing based on the features the of a letter centred around diversity and British values - linked to their learning about the Paralympics.

### **As scientists:**

This term in science we will be studying Plants. We will:

- learn the functions of plants and flowers.
- understand water transport in plants.
- understand plant life cycles.
- learn a plant's requirements for growth and understand how these are adapted to specific environments.

### **As mathematicians we will be learning:**

#### **Fractions**

- Add fractions
- Subtract fractions
- Partition the whole
- Unit fractions of a set of objects
- Non unit fractions of a set of objects
- Reasoning with fractions of an amount

#### **Money**

- Pounds and pence
- Convert pounds and pence
- Add money
- Subtract money
- Find change

#### **Time**

- Roman numerals to 12
- Tell the time to 5 minutes
- Tell the time to the minute
- Read time on a digital clock
- Use am and pm
- Years, months and days
- Days and hours
- Hours and minutes - use start and end times

**As theologians:**

We will learn about mosques and why Muslims go to the Mosque and the impact it has on them.

**As musicians:**

Using Charanga, we will listen and appraise disco music. Children will learn the song 'Bringing Us Together' which is a song about friendship, peace and unity.

**As linguists:**

In Mandarin we will be studying Chinese architecture.

**As historians:**

We will be looking into the History of the Paralympics including key dates and events and think about what it means to have a disability. We will learn that the Paralympics is a movement that has changed the world.

**As good citizens:**

We will look at our future ambitions and think about what we need to develop in order to reach these goals. We will be focusing on the Oasis habits of being self-controlled and humble and how we can show this.



**Community**

**As explorers:**

We will be locating host countries of Paralympics on a world map and exploring world rivers.

**As budding techies:**

We will learn about the importance of staying safe online focusing on online relationships (E-safety). We will also be continuing with learning about coding on code.org.

**As athletes:**

The children will develop their fitness levels looking at cardiovascular endurance and upper and lower body strength. In games lessons, we will focus on attacking and defending skills within netball.

**As artists:**

We will explore sculpture and mould shapes from modelling wire and modelling clay inspired by the work of Augustus Klimt.

**Notices and reminders**

- Please ensure your child's iPad is in school every day and fully charged as these are used to support learning daily.
- Please **read** with your child every day and initial your comments or your child's comments.
- **PE** is on **MONDAY** and **WEDNESDAY** every week for Kingfisher and Woodpecker Class.
- Please ensure your child has their PE kit in school on the relevant day.
- **Homework** will be given out every **FRIDAY** and handed in by the following **WEDNESDAY**.

Thank you for your support!

Thank you for your support!

**Year 3 Team**

**Kingfisher**

Class Teacher: Mrs Begum

Teaching Assistants: Mrs Davies and Mrs Portsmouth

**Woodpecker**

Class Teacher: Mrs Harriman and Mrs Cutter