

Year 6 Newsletter Summer 1 2024



Dear Parents and Carers,

Our learning focus this half term is '*Building an Inclusive World*'. Below we have outlined what we will be covering as part of this topic, in addition to our English and maths work. We hope that you will get involved in your children's work and contribute to their learning by discussing and supporting their schoolwork at home.

Attendance

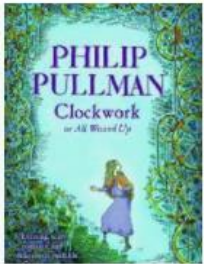
It is important that your child's attendance remains above **97.5%** so that they do not fall behind.

Eagle: 95.4% Hawk: 94%

Target: **97.5%**

As readers and writers...

our focus text for this half term is '*Clockwork*' by Philip Pullman.



'*Clockwork* has been described as an exciting, suspenseful fairy tale written in an ironic and amusing style. It has a strong moral message. Pullman uses the literary technique of parallel authorial commentary, similar to Rudyard Kipling in *Just So Stories*.'

We will be using this as a basis for writing a setting description and then a narrative about when two of the characters meet.

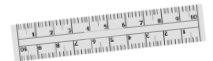
We will spend time focusing on grammar including word classes; phrases and clauses; types of sentences; and different types of punctuation.

We will be working on applying all our comprehension skills to a variety of different short texts including fiction, non-fiction and poetry. Every child will read every day and additionally, they may sign our banded books. Spellings will be coming home weekly and be tested in class.

As mathematicians...

We will continue our learning from last term on:

- Fractions, decimals and percentages
- Volume
- Measures
- Algebra
- Ratio
- Statistics



Shape:

Measure and classify angles

Calculate angles

Vertically opposite angles

Angles in a triangle

Angles in a triangle - special cases

Angles in a triangle - missing angles

Circles

Angles in a quadrilateral

Draw shapes accurately

Angles in polygons

Nets of 3-D shapes

Position and direction:

The first quadrant

Read and plot points in four quadrants

Solve problems with coordinates

Translations

As linguists...

We will be looking at foods from Beijing, Chinese architecture, Xian's historical sites and explore mandarin vocabulary you might use when travelling.

As theologians...

We will be looking at worship in the world by looking at Buddhist Temples in the UK and worldwide. We will also look at alternative places of worship and explore the celebration of Wesak.

Using technology...

We will be looking at how loops and variables affect programs. In online safety, we will be considering why companies request access to personal data and ways to increase privacy.

As historians...

We will be learning about China's rule of law, by investigating the Shang dynasty, and considering how propaganda has impacted China, particularly in relation to some of their policies. We will then use our debating skills to help us use evidence to back up arguments for and against some of these policies.

As scientists...

We will be aiming to work scientifically and putting our practical skills to work. We will be investigating the best biscuits for dunking and writing up our findings.

Building an Inclusive World



As good citizens...

We will be looking at the Equality Act and relationships. These are the RSE elements to be covered: changes in my life, loving relationships and reproduction.

As geographers...

We will be locating China on a map and identifying its physical features. We will be researching the human geography of China, including culture and lifestyle, and considering how geography plays a role in China's power.

As artists and designers...

We will be creating sculptures from papier-mache and using different techniques to add texture. In DT, we will be experimenting with pneumatics to make a working pneumatic system to show how air can be used to create motion and then applying this to make a Chinese Dragon Boat.

As sports people...

We will be learning how to control a ball with a bat in rounders and cricket. In indoor PE, we will focus on fitness and healthy lifestyle habits.

Notices and reminders

- **SATS week beginning Monday 13th May. Please ensure your child has a good night sleep and a good breakfast before the morning of each test. We will send out information about SATs breakfast soon.**
- Please encourage the use of Maths Shed and Sumdog at home. These are both excellent resources to develop your child's mathematical fluency. Each week a Sumdog task is set which is part of the homework.
- Please ensure that your child is reading daily and recording this in their reading record. It is expected they will record in it at least 5 times over a week. Please try and listen to your child once a week and sign their reading record. They will get a reward for each completed page.
- Homework will be set every Friday and needs to be handed in by the following Wednesday morning at the latest. There is a task and arithmetic questions. This can be completed on Showbie or in the homework book. Please try and comment on your child's work.
- Please ensure that your child is learning the weekly spellings. These can be found on Showbie and on Spelling Shed. They will be tested on the following Friday.
- Please help your child to learn the facts in the Maths Fact File set each week. This can be found on Showbie and is a set of facts which children will need to know for their SATs. There will be a test on Friday.
- On Showbie, each week, there are maths, reading and grammar questions that are in the SAT style. Although optional, this is a good way for your child to practise answering this style of question in preparation for May.
- PE is on **Thursdays** and **Fridays**. The children must ensure that their PE kits are in school.

- Soft starts will be Monday to Thursday from 8:40.
- Kingswood will be from Sunday 19th May - Wednesday 22nd May. If your child is attending, you should now have made the final payment. More information will be sent out soon.
- If you have any further questions, we will be in the playground each afternoon at 3.25pm and are more than happy to talk.

Thank you for your support.

Year 6 Team

Class Teachers: Mrs Smith, Mrs Lula and Miss Fisher

TAs: Ms White, Ms Child and Ms Davis

UKS2 Phase Leader: Mrs Smith