



## Year R Newsletter Summer 2 2024



Dear Parents and Carers,

We would like to welcome you back after the holidays and into the last half term of the Reception year. It is a particularly busy half term, where a lot of time is spent preparing the children for their transition into Year 1. However, there is lots of fun to be had with sports days, graduation, and the Teddy Bears' picnic! Please see dates below and get them written in your diaries; you won't want to miss them! As the weather continues to improve, we remind you about sun safety - sunhats, suncream are essential every day. Please note that the children's shoes **MUST** be closed toe, even in the hot weather, due to health and safety. To provide you all with some forewarning, if these things can be planned, Mrs Carew will be working until Friday 12<sup>th</sup> July. For the final 4 days of the school year, the children will be taught by Miss Prosper, their class TA and Mrs Oram. The children are already familiar with Mrs Oram as she has covered Mrs Carew's weekly PPA this year.

### KEY dates for your diary

- **Monday 3<sup>rd</sup> June- Living Eggs arrive!** Thank you to the parents who have already paid their £6, if you have not done so already, please ensure you have paid your child's £6, via MCAS ASAP. Thank you!
- **Friday 7<sup>th</sup> June- Loud and Proud Mufti Day-** Wear your brightest colours and donate £1 to the Stonewall Charity. After school Rainbow Bake sale - please bring your donations of baked goods (cakes, biscuits.....) in the morning.
- **Thursday 13<sup>th</sup> June- Robin Class Assembly-** 9.05am school hall (approx. 30min- families welcome)
- **Thursday 20<sup>th</sup> June- Reception Sports Day-** 9.30- **MUGA playground-** families welcome to come and watch... and join in! See flyer for more information.
- **Friday 21<sup>st</sup> June- School Inset Day-** School closed to pupils.
- **Thursday 27<sup>th</sup> June- Wren class Assembly-** 9.05am school hall (approx. 30min- families welcome)
- **Monday 1<sup>st</sup> July- Ryelands Dance Festival-** Dance Festival 9.15am. Each Key Stage will perform their dance: youngest to oldest. Please come and watch this wonderful event.
- **Friday 28<sup>th</sup> June- Teddy Bears' Picnic-** 12-1pm- See flyer for more information.
- **Saturday 6<sup>th</sup> July-** Summer fair- 12-3pm.
- **Monday 8<sup>th</sup> July- Reception Graduation-** 9.15am School Hall, see flyer for more information.

### Attendance Percentages for Reception

The first few years are probably the most important education that your child will ever receive. All the building blocks for the rest of their education are started in these early years. As an Academy we have a very strict attendance policy *with every child having an attendance target of 97.5%.*

Robin: 96.2%

Wren: 97%

Target: 97.5%

### Personal, Social and Emotional Development

During this half term, the children are working on the transition to Year 1. Children will be directed to the different areas of learning before free flow activities, which means that in their 'learning lab' time the children rotate around the different areas of the classroom including the literacy, maths, creative and small world area. The children will also be talking through what to expect in year one and any concerns or questions they may have.

### Expressive Arts and Design

This half term we are excited to get started with our sports theme to gear up for sports day! The children will be designing their very own team t-shirts using a range of colours and materials. As well as this, the children will continue to have access to the creative and music areas to freely express themselves in their own creative way.

### Understanding the World

This half term the children will be focusing on The World and how we can take care of it, these two exciting topics will allow the children to explore the world around them and to discuss each other's likes and dislikes. Focusing on transition the children will have the opportunity to talk about their thoughts of moving up. The children will also be continuing to use the iPads to interact with age-appropriate programs and games.

### Reception Team

#### **Robin Class**

Teacher: Mrs Carew

TA: Miss Prosper

#### **Wren Class**

Teacher: Mrs Saftoiu

TA: Miss Beason

### Mathematics

We will take this opportunity to recap all of the mathematical topics that we have covered over the year. This will include re-visiting time, money, weight and capacity. We will also be working hard making sure that the children have the confidence when going into Year 1 and working independently with these topics.

### Communication and Language

We will continue to use talk partners as a way for the children to develop their speech and understanding. We are extending the children's language skills by asking them to explain further with their answers and opinions.

I've learnt  
about things  
that grow on  
our planet; now  
how can I take  
care of it all?



### Literacy

The children are continuing to progress with their reading in their Bookwings groups. We have been focusing on learning how to spell the Reception high frequency words, such as they, my and like. The children are showing great improvement in their writing. We ask that you please encourage your child to write at home as much as possible to help build up their stamina for writing for starting Year 1. At this time of year, the children perform best when they are encouraged by school and home.

### Physical Development

Wren and Robins' PE continues to be on a Friday. In the first few weeks, the children will be preparing for their sports day. They shall be continuing their P.E sessions focusing on the theme of different techniques needed in sport. In class we will be celebrating healthy living week. There will be exciting creative activities to promote healthy living such as making fresh fruits salads, smoothies and exploring fun ways to stay fit.

We will be continuing to place a big emphasis on letter formation and the children's presentation. We will be providing the children with a range of fine motor tasks throughout the half term, to support this.