



### Literacy



#### Skills

- Think of and write a short, simple sentence.
- Listen to and hear sounds in CVC and CVCC words.
- Identify sounds, including phonemes and other digraphs on a sound mat.
- Check written work and make any changes where necessary.



#### Knowledge

- Know the sounds that the taught phonemes make.
- Know what the taught phonemes look like.
- Know how to write the taught letters.
- Recognise taught HFW in text.
- Know that a sentence starts with a capital letter and ends with a full stop.
- Know that sentences can be extended by using a connective.
- Use learnt words and phrases to discuss familiar stories or during role play.



### Understanding the World

#### Skills

- Make treasure maps to direct friends to a 'goal'. Explore maps of the world.
- Talk about the life cycle of plants and animals and what they need to survive.
- Explore a range of habitats, look at why the animal lives like that.
- Be able to talk about the different jobs that adults do and how they can help us (paramedics/nurses/doctors/fire fights/postman/ shop assistant etc).



#### Knowledge

- Select appropriate materials according to their properties.
- Name and identify a range of different materials and to know how they are used in familiar environments.
- Know that some foods are unhealthy. Sort healthy and unhealthy foods.
- Know that adults do a variety of jobs.
- Know that the emergency services exist and what they do.

### Communication and Language



#### Skills

- Be able to order a range of life cycles.
- Be able to give facts about a specified subject.



#### Knowledge

- Know different life cycles.
- Know a range of facts.
- Engage in meaningful conversations with others.

# Summer

## 2

*I've learnt about things that grow on our planet; now how can I take care of it all?*



### Expressive Art and Design



#### Skills

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.



#### Knowledge

- Describe ways of safely using and exploring a variety of materials.
- Select tools and techniques needed to shape, assemble and join materials they are using.



### Physical Development



#### Skills

- Show good control and co-ordination in large and small movements.



#### Knowledge

- Know how to handle a range of equipment and tools effectively.
- Know how to use scissors effectively.

### Personal, Social and Emotional Development



#### Skills

- Learn about the different family structures.



#### Knowledge

- Be able to talk about the relationships they have at home with their family and friends.

### Maths



#### Skills

- Know addition and subtraction problems can be solved by counting forwards or backwards on a number line.
- Use rulers to measure length, scales to measure weight and jugs/containers to measure capacity.
- Make observations of and compare length, weight and capacity.



#### Knowledge

- Know the names of some 3D shapes.
- Know that 3D shapes can have faces, vertices and edges.
- Know that addition involves combining groups of objects.
- Read number addition sentences.
- Be able to count, order and recognise numbers to 20.

