



Week	Year 2 Home Learning Autumn 1	This week's spellings/times tables	Parent/student comment	Teacher comment									
<p><b>Set:</b> 13/9/24 <b>Due:</b> 18/9/24</p>	<p><b>Maths</b> - Can you write numbers within 100? Choose different numbers within 100, then write down the numbers that are 1 more and 1 less and 10 more and 10 less.</p> <div data-bbox="638 391 873 630" style="text-align: center;"> <table border="1"> <tr><td></td><td>10 less</td><td></td></tr> <tr><td>1 less</td><td></td><td>1 more</td></tr> <tr><td></td><td>10 more</td><td></td></tr> </table> </div> <p><b>English</b> - When you are reading with your adult, can you pick out all the nouns? Remember, a noun is a person, place or thing! Here's a song called 'That's a noun' to help us: <a href="https://www.youtube.com/watch?v=JkE8vV5DNhk">https://www.youtube.com/watch?v=JkE8vV5DNhk</a></p> <p><b>Challenge:</b> Can you create a 'Maths Board Game' using your understanding of 1 more, 1 less and 10 more, 10 less.</p> 		10 less		1 less		1 more		10 more		<p><b>Spellings:</b> badge, edge, bridge, dodge, fudge, ridge, smudge, judge, wedge, lodge (Spelling rule - the /j/ sound spelled -dge at the end of words. This spelling is used after the short vowel sounds.)</p> <p><b>Times tables:</b> Practise your 2-, 5- and 10-times tables.</p>		
	10 less												
1 less		1 more											
	10 more												

<p><b>Set: 20/9/24</b> <b>Due: 25/9/24</b></p>	<p><b>English</b> - Now we know what a noun is, can you add more detail and create an expanded noun phrase (don't worry, it has a fancy name but it is actually very simple!)? E.g. the cat (noun phrase)...the big, fluffy cat (expanded noun phrase - you just add in some adjectives (describing words!) before the noun). Draw pictures of different things (e.g. car, dog, tree, flower...) and then write an expanded noun phrase underneath each one! Remember, if you're using more than one adjective, you'll need to add a comma between them (like my example above).</p> <p><b>Maths</b> - Venture outside and find some sticks and stones. The sticks will become 'tens' and stones will be the 'ones' - just like the we use in class! Can you create different 2-numbers using the sticks and stones?</p>  <p>sticks the dienes digit</p> <p><b>Challenge:</b> Can you write a short story using every one of this week's spelling words? Perhaps a giraffe is driving an engine to the gym, or a gentle giant is going on a magic gem-hunting journey!</p>	<p><b>Spellings:</b> age, huge, change, charge, bulge, village, range, orange, hinge, stage (Spelling rule - The /j/ sound spelled -ge at the end of words. This spelling comes after all sounds other than the short vowels.)</p> <p><b>Times tables:</b> Practise your 2, 5 and 10 times tables.</p>		
<p><b>Set: 27/9/24</b> <b>Due: 2/10/24</b></p>	<p><b>Art</b> - This half-term we are experimenting with pattern and texture. We want you to get outside and get creative! Collect fallen leaves, sticks, acorns etc. and use them to create a piece of artwork (this is a great opportunity to talk about the changing seasons as well as to explore a new park within the local area too!). You can use paint, collage or simply draw what you have found. Think about the natural patterns you see as well as the ones you can add in. Have fun!</p> <p><b>Science/PE</b> - We have been learning about the basic needs of humans and animals. We understand how important exercise is for our health and our growth and now we want you to get active. Create and complete a workout that is fun and engaging. Ideas to get you started: Get outside and play some active games, Cosmic Kids Yoga, Joe Wicks, Go Noodle). Record your workout on Showbie to share with your teacher.</p> <p><b>Challenge:</b> Use your workout to coach someone in your family. You could write them a list of activities to complete, tick it off and note down how many times they completed it.</p>	<p><b>Spellings:</b> gem, gym, giant, magic, giraffe, energy, digit, engine, religion, gentle (Spelling rule - The /j/ sound spelled with a 'g'.)</p> <p><b>Times tables:</b> Practise your 2, 5 and 10 times tables.</p>		

<p><b>Set: 4/10/24</b> <b>Due: 9/10/24</b></p>	<p><b>English</b> - In English there are 4 different types of sentences: statements (they tell you information), commands (they tell you what to do), questions (they ask something) and exclamations (they express emotion about something). Can you have a go at writing some statements and commands? E.g. The grass is green (statement). Put your books away (command).</p> <p><b>Music:</b> We've been learning lots about body percussion in Music. Choose your favourite song and see if you can find the pulse then follow it using body percussion. See if you can find a friend or family to join you and create the rhythm as well!</p> <p><b>Challenge:</b> Create your own song/theme tune. Record it on Showbie to share with your teacher.</p>	<p><b>Spellings:</b> race, ice, cell, city, fancy, lace, space, circle, circus, rice (Spelling rule - The /s/ sound spelt 'c' before 'e', 'i' and 'y'.)</p> <p><b>Times tables:</b> Practise your 2, 5 and 10 times tables.</p>		
<p><b>Set:</b> <b>11/10/24</b> <b>Due:16/10/24</b></p>	<p><b>Geography</b> - We have been learning to identify key areas, features and characteristics of our local area. Now it's your turn to create a map that shows the places you go to the most and the places you love the most. It will almost be a map of your life. E.g. you might want to draw a map of Croydon and label your most-visited spots - Country Park, School!, Leisure centre, your favourite ice-cream stand, your friend's house ...</p> <p><b>Music</b> - We have been discovering and appreciating the 'pulse' of different types of music this half-term. We have even been using graphic notation to write our own music. Choose your favourite song and find the pulse. Use graphic notation to record this as well as the other elements of the music. Get creative for how you could record different instruments you hear as well as the singing.</p> <p><b>Challenge:</b> Go for a walk-in nature and see what you can see. Has your local area changed much since you started Year 2 at the start of September? Think about what you can hear, smell, see and touch and write some sentences to share what you experienced.</p>	<p><b>Spellings:</b> said, says, today, friend, school, come, some, push, pull, house (Y1 common exception words.)</p> <p><b>Times tables:</b> Practise your 2, 5 and 10 times tables.</p>		