

# Year 3 Curriculum Overview

## Autumn Term 1 2024



Dear Year 3 Parents and Carers,

We hope you have had a restful summer and are looking forward to the new school year. This half term, Year 3's overall theme is all about **'Who am I? and Who am I becoming?'**

Please read below to see what we will be exploring this half term in each of the subject areas.

### As readers and writers...

We will be focusing on narrative and poetry writing this term. Our narrative focus will encompass writing about a journey based on the story 'Jemmy Button'.

Our poetry unit will be inspired by the poem 'The Reflection in Me.'

Our core principles in writing will include spelling, handwriting, grammar, and compositional features. There will be development days and sentence stacking days, which will lead to independent writing building on the core skills the children have learnt and built upon.



We will continue practising the VIPERS skills: vocabulary, inferencing, predicting, explaining, retrieving, and summarising through a range of texts.

These texts will include:

- Around The World & Hot Air Ballooning
- Osiris and Iris & Rangari and Papa
- Humpty Dumpty & Jack and Jill

### As Mathematicians....

We will be focusing on number and place value as well as addition and subtraction.

In number and place value they will learn to:

- Represent numbers to 100 and then 1000.
- Use tens and ones addition and then hundreds.
- Use a number line to 1000.
- Find 1, 10, 100 more or less than a given number.
- Compare objects and numbers
- Order numbers
- Count in 50s.



Within addition and subtraction they will learn to:

- Add and subtract multiples of 100.
- Add and subtract up to 3-digit numbers to and from another 3-digit numbers.
- Exchange when needed.
- Spot patterns.
- Estimate answers to calculations.
- Check answers.

### As Scientists, we will be studying Animals including humans (Skeleton & Muscles).

We will be:

- Learning what a skeleton is, what it is made of and naming major bones in the body.
- Learning the differences between endo, exo and hydro skeletons
- Learning what is a muscle and how does it work?
- Making a muscle
- Investigating bones and muscles involved in different movements
- Understanding how nutrition helps in the development of healthy bones and muscles and potential nutritional impacts.

### As Musicians

We will be using Charanga to listen and appraise a range of different types of music and perform a range of songs.

### As Geologists...

We will be making links with the Oasis Global country, Uganda and our local area, focusing on both physical and human features. We will be going on a local walk around South Norwood for this unit.

### As Linguists...

We will be starting to learn Mandarin with a specialist teacher. We will be learning how to greet each other, introduce our names and learn the days of the week.

### As Good Citizens...

We will be focusing on the following:

- Knowing how feelings affect behaviour and how they change in different circumstances.
- Knowing that everyone has different strengths and weakness and identifying our own.
- Understanding the risks of sharing personal information online.

Who Am I ?



### As Artists...

We will be learning how to draw still life and plants, we will use the skill of cross hatching to create texture and shade. We will also learn about the artist *Munch* and explore using soft pastels on cardboard to create a self-portrait.

### As Budding Techies...

We will be learning about online safety and starting our unit on coding.

### As Sports People...

We will continue to develop fitness and gain an understanding about healthy lifestyles and learning how to play cricket.

### As Theologians...

Our religious focus this year is Islam. This half term we will be learning about Beliefs and belonging focusing on:

- Understanding that Islam is a huge part of the world.
- Discovering what makes us unique.
- Understanding what is important to Muslims.
- Developing an understanding of self-belonging.
- Understanding what being a

### As Historians...

We will be focusing on the history of our families, ourselves and our local area. We will explore using timelines and ask perceptive questions to gain an understanding of the past. We will explore our local community and infer about the past.

### Homework

Children will be given a half term overview for homework. These will include a Maths, English and spelling section. Please complete the homework in the book provided. Homework is set on a **Friday** and is due in the following **Wednesday when we peer assess and mark homework.**

**Maths**- The maths homework will comprise of activities which relate to learning covered in class. The maths activities will include fluency and reasoning activities, which increase in difficulty.

**English**- The English homework will include a range of activities based on the text which is being studied in class.

**Reading** - All children will take a reading book home at the appropriate level. Please ensure that children are reading daily and completing the reading record.

**Spelling** - All children will be sent home spellings each week on 'Edshed'/ homework overview (based on Year 3 common exception words).

**Times tables** - Children will also be encouraged to focus on their times tables throughout the year using Sumdog, White Rose Maths and the MTC site. The children can also use Maths Shed. In year 3 we are particularly focusing on 0, 1, 2, 3, 4, 5, 8, 10 times tables.

### Notices and reminders

- Attendance: It is important that your child's attendance remains above 97% so that they do not fall behind.
- PE is on **Monday** and **Wednesday** afternoons. Please ensure that your child is sent into school with the correct kit on those days. Note: Swimming dates will be finalised in the coming weeks and a notification will be sent out nearer the time.
- Children should be reading daily both independently and with you. This must be recorded by them/you in their reading records. These will be checked daily.
- Please ensure iPads are charged daily, ready for class use as and when required.
- Soft start begins at 8.40 - Monday to Thursday. On Fridays, children are to wait for their Teacher in the Muga playground where they will be collected.
- Year 3 Team: Woodpecker: Mrs Imran  
Kingfisher: Mrs Begum  
Year 3 Teaching Assistant: Ms Brown