


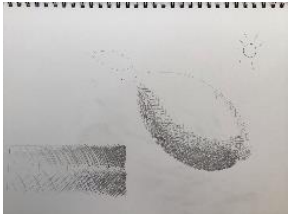
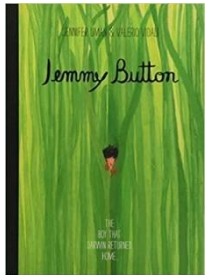


Autumn Term 1 Homework Schedule
 Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children's development and attainment within school.

Year 3

Week	Home Learning	Arithmetic focus	This week's spelling	Peer comment	Teacher comment												
Set: 13/09/24 Due: 18/09/24	<p><u>WALT research our local area</u> The theme this term is Who am I and who am I becoming? Research South Norwood and its local attractions and history. Ideas: Stanley Halls, Clock Tower, Country Park</p> <p><u>WALT design a poster of maths</u> Please make a poster to show the maths vocabulary that we use for: addition, subtraction, multiplication, and division.</p> <p>What does the 3 represent in 536? Hundreds/ Tens/ Ones? What does the 4 represent in 427? What does the 2 represent in 102?</p> <p>Challenge:</p> <div data-bbox="427 935 1077 1126" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Arrange the given digits to make a number that meets the given criteria.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>1. Between 161 and 182: 6, 1, 7</p> <table border="1" style="margin: auto;"> <tr><td style="width: 30px; height: 20px;"></td><td style="width: 30px; height: 20px;"></td><td style="width: 30px; height: 20px;"></td></tr> <tr><td style="text-align: center;">H</td><td style="text-align: center;">T</td><td style="text-align: center;">O</td></tr> </table> </div> <div style="text-align: center;"> <p>6. Between 784 and 811: 8, 9, 7</p> <table border="1" style="margin: auto;"> <tr><td style="width: 30px; height: 20px;"></td><td style="width: 30px; height: 20px;"></td><td style="width: 30px; height: 20px;"></td></tr> <tr><td style="text-align: center;">H</td><td style="text-align: center;">T</td><td style="text-align: center;">O</td></tr> </table> </div> </div> </div>				H	T	O				H	T	O	<p>Revise and learn 2 and 3 times tables.</p> <p>Times table test each Friday</p>	<p>The /ow/ sound spelled <u>ou</u>: mouth around sprout sound spout ouch hound trout found proud</p> <p>Spelling test each Friday</p>		
H	T	O															
H	T	O															

<p>Set: 20/09/24 Due: 25/09/24</p>	<p><u>WALT understand the function of the skeleton</u> Please find out the function of the human skull, ribs, spine, and pelvis.</p> <p><i>Challenge: Explain the function of a clavicle.</i></p> <p><u>WALT write two sentences including adjectives, using capital letters and full stops correctly</u></p>  <p><i>Challenge: Include a fronted adverbial</i> Example: Fiercely, quickly</p>	<p>Revise and learn 5 and 10 times tables.</p>	<p>The /u/ sound spelled <u>ou</u>:</p> <p>touch double country trouble young cousin enough couple encourage flourish</p>																										
<p>Set: 27/09/24 Due: 02/10/24</p>	<p><u>WALT create a poster on how to look after our mental health and well being</u> Here are some strategies you may like to include in your poster: colour, draw, speak to a trusted adult, read a book, meditate.</p> <p><u>WALT compare numbers to 1000</u></p> <p>Write >, < or = to make the statements correct.</p> <p>a) <table border="1" data-bbox="253 1090 432 1190"> <tr><td>100s</td><td>10s</td><td>1s</td></tr> <tr><td>2</td><td>9</td><td>5</td></tr> </table> ○ <table border="1" data-bbox="495 1090 674 1190"> <tr><td>100s</td><td>10s</td><td>1s</td></tr> <tr><td>3</td><td>7</td><td>2</td></tr> </table></p> <p>b) <table border="1" data-bbox="253 1206 432 1307"> <tr><td>100s</td><td>10s</td><td>1s</td></tr> <tr><td>4</td><td>0</td><td>1</td></tr> </table> ○ <table border="1" data-bbox="495 1206 674 1307"> <tr><td>100s</td><td>10s</td><td>1s</td></tr> <tr><td>4</td><td>2</td><td>6</td></tr> </table></p> <p><i>Challenge: Create your own statement and ask a friend to answer your question using <, >, =.</i></p>	100s	10s	1s	2	9	5	100s	10s	1s	3	7	2	100s	10s	1s	4	0	1	100s	10s	1s	4	2	6	<p>Revise and learn the 3 and 4 times tables.</p>	<p>The /i/ sound spelled with a y:</p> <p>gym myth Egypt pyramid mystery symbol synonym lyrics system gymnastics</p>		
100s	10s	1s																											
2	9	5																											
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4	0	1																											
100s	10s	1s																											
4	2	6																											

<p>Set: 04/10/24 Due: 09/10/24</p>	<p><u>WALT sketch an object in your home using hatching and cross hatching</u></p>  <p>Use the techniques taught in your discrete art lessons to help create this effect.</p> <p><u>WALT summarise the story of Jemmy Button in four sentences.</u></p>  <p>This book is about a boy....</p> <p><i>Challenge:</i> What would you add to the story if you were the author this book?</p>	<p>Revise and learn 4 and 5 times tables.</p> <p>15 minutes on Sumdog</p>	<p>Words with the /ze/ sound ending</p> <p>-sure: measure treasure pleasure enclosure pressure composure leisure exposure closure disclosure</p>		
<p>Set: 11/10/24 Due: 16/10/24</p>	<p><u>WALT research facts about the human and physical features of Uganda</u></p> <p>This term we will be comparing the UK with Uganda, Year 3's Oasis link country. Children will learn about the human and physical features of Uganda.</p> <p>Human features - things that are made or built by humans. Physical features - anything that is on the Earth naturally.</p> <p><i>Challenge:</i> Find out what work Oasis do in Uganda.</p>	<p>Revise and learn 5 and 10 times tables.</p> <p>15 minutes on Maths Shed</p>	<p>Words with the /ch/ sound ending</p> <p>-ture: creature furniture picture nature adventure capture</p>		

WALT add a 2-digit number and a 1-digit number

- a) $25 + 6 =$
- b) $38 + 4 =$
- c) $9 + 52 =$
- d) $3 + 27 =$

Complete the number sentences.
Use bead strings/ base 10/ lines and dots to support you.

future
sculpture
fracture
mixture