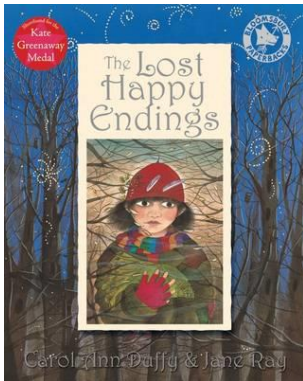


Year 5 Newsletter Autumn 2 2024

Dear Parents and Carers,

We have lots of fascinating learning to cover this half term. Below we have outlined what we will be covering as part of our foundation subjects, in addition to our English and Maths work. We hope that you will get involved in your children's research and contribute to our learning by discussing and supporting their schoolwork at home.

As readers and writers...



Our text for this half term is
'*The Lost Happy Endings*'
by Carol Ann Duffy.

We will be reading daily and completing VIPERS comprehension questions on the text. A variety of writing styles will be covered during the half term.

Spelling Shed will continue with focused spellings each week, linked to homework alongside grammar and punctuation learning.

Please note attendance Autumn 1

Heron: 95.3% Raven: 97.9%

Target: 97.5%

As mathematicians...



Statistics

Solve comparison, sum and difference problems using information presented in a line graph.

Complete, read and interpret information in tables, including timetables.

Multiplication and Division

Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.

Know and use the vocabulary of prime numbers, prime factors, and composite (non-prime) numbers.

Establish whether a number up to 100 is prime and recall prime numbers up to 19.

Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers.

Multiply and divide numbers mentally drawing upon known facts.

Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.

Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000.

Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3).

Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares, and cubes.

Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign.

Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.

As theologians...

Children will be learning about Sikhism and the importance of leaders and teachers in this religion.

As computer scientists we will...

This half term we will be learning about internet safety. We will also be conducting research for fact files and creating presentations relating to our topics in class. We will also be continuing with our coding learning.

As artist and designers...

Children will be inspired by the paintings of Henri Rousseau to create their own paintings in a similar style.

Citizenship and the world

As good citizens we will look at...

We will be thinking about positive role models and inclusivity. We will look in depth at British Values: what they are and why they are important to the British people.

As musicians...

We will enjoy an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with a focus song, we will listen and appraise other songs.

As athletes...

Outdoor - Tennis
Outdoor- Multi-sports

As Historians we will...

Uncover major inventions and ideas from the past and locate them round the world. Pupils will explore how the earliest civilizations fought for freedom and helped shape the diverse world we live in today, so building historical investigation skills.

As Scientists...

We will be investigating our place in the solar system. Also, how the sun and moon are vital to our planet and the impact they both have on Planet Earth.

Notices and reminders

- All children have their EdShed and Sumdog log ins. Please encourage your child to utilise these learning platforms at home.
- PE sessions will be on **Monday and Friday** afternoon. Please ensure that your child comes to school wearing their PE kit every week on a Monday and a Friday.
- In Year 5, it is vital that children continue to read and discuss books with adults. It is expected that they will read every day for at least 15-20 minutes. Children should note down their opinions and observations in their Reading Records. Parents should also sign the Reading Records.
- **Homework:** Homework will be set on Fridays and must be handed in no later than **Wednesday** morning the following week. Please sign to say you have seen it.

Thank you for your continued support.

Year 5 Team

Mr Poupard - Heron Class

Ms Brophy - Raven Class

Teaching Assistant: Miss Wallace