

## Year 3 Newsletter - Spring 1 2025

Dear Parents/Carers,

Welcome back after the Christmas break. Our half term topic for Spring 1 is 'Heritage and Culture'. This unit of work will explore how people lived through the Stone Age, Bronze Age and Iron Age period. Children will learn how to navigate an atlas and develop their mapping skills as they build their understanding of the world around them.

### Attendance


Kingfisher: 96.3%

Woodpecker: 91.5%

Target: 97.5%

**English** The teaching of reading continues with daily work focusing on comprehension, vocabulary understanding and understanding how the author is conveying their meaning through text. We will be looking closely at inference and deduction as part of our VIPERS lessons. We will focus our sessions on various texts including 'Why do Dragons make great pets?' and 'The Kraken'. To ensure that pupils are exposed to a range of poetry and poets, as well as to further support reading fluency and oracy, children are given the opportunity every week to spend time learning a poem by heart.

Our writing lesson will be linked to the key text for this half term by Angela McAllister and beautifully illustrated by Grahame Baker-Smith called 'Leon and the Place Between'. The children will be focusing on the key skills needed to develop their own ideas to innovate and write a narrative. They will also be developing their creative response skills through drama and storytelling. Spellings will continue to be sent home weekly and are linked to the phonics activity and the Year 3 spelling words.



### Science

As scientists, we will begin to understand the huge role science has to play in our ever-developing world.

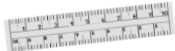
Questions:

- What can we learn about astronaut Mae Jemison?
- How are humans impacting our environment?
- What is a medication?
- What information can be learnt from using the WWW about key scientists?

### Maths

#### Number - multiplication and division

- recall multiplication and division facts for multiplication tables 2,3,4, 5, 8 and 10
- use place value, known and derived facts to help multiply and divide.
- Multiply and divide 2 digits and 1 digit using 'Base 10' and 'Counters' and use of past knowledge.
- To use  $\lt;=>$  symbols to compare statements
- To begin to learn and use column multiplication alongside concrete examples

	T	O
34	3	4
× 2		2
	6	8

#### Measurement- Length and Perimeter

- Measure in metres and centimetres
- Measure in millimetres
- Measure in millimetres and centimetres
- Metres, centimetres and millimetres
- Equivalent lengths (metres and centimetres)
- Equivalent lengths (centimetres and millimetres)
- Compare lengths
- Add lengths
- Subtract lengths
- What perimeter?
- Measure perimeter
- Calculate perimeter

### As musicians

Children will listen and appraise Reggae songs and explore an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

### As linguists

In Mandarin this half term we will be looking at school life, time and weather.

### As theologians

In RE this half term, we will explore art and literature within religion and explain how it is important to Muslims. We shall explore stories from the Qur'an and start to understand the teachings that Muslims live by.



### As geographers

Our children will have an opportunity to exercise their curiosity of the world around us through exploring different maps and plans.

### As historians

As historians, we will focus on the 9 habits displayed by people living through the Stone Age to the Iron Age period of history.

## Heritage and Culture

### As athletes

In PE, we shall have the opportunity to learn core skills in Netball in order to play successfully. Plus, continue to learn about the benefits of group exercise on motivation and mental health.

### As artists

In Art, we will be learning about collage and the use of natural materials. We shall be studying art by Andy Goldsworthy. We will learn to create tessellation and patterned collage which is influenced by the mathematics. Also this term, we will learn about early prehistoric art.

### As computer scientists

In computing this half term, we will continue to learn about the basic principles of coding and will complete furtherer tasks set on code.org. By the end of the half term they will have the opportunity to create their own Star Wars game. The children will also have further E-safety lessons at the end of the half term.

### As good citizens

In PSHE we will be looking at the risks and effects of legal drugs common to everyday life and their impact on health. The children will also be learning about the 9 habits of being patient and compassionate.

### Experience Day

Year 3 will visit a local mosque to view Islamic art, and experience Islamic culture and customs. They will also be dressing up as people from the Stone Age.

## Notices and reminders

- Please ensure your child's iPad is in school every day and fully charged as these are used to support learning daily.
- Please **read** with your child every day and initial your comments or your child's comments.
- **PE** is on **MONDAY** and **WEDNESDAY** every week for Kingfisher and Woodpecker Class.
- Please ensure your child wears their PE kit to school on the relevant day.
- **Homework** will be given out every **Friday** and handed in by the following **Wednesday**.

Thank you for your support!

### Year 3 Team

#### **Kingfisher**

Class Teacher: Mrs Begum

Teaching Assistants: Ms Brown and Mrs Portsmouth

#### **Woodpecker**

Class Teacher: Mrs Imran