

## Year 6 Newsletter Spring 1 2025

Dear Parents and Carers,

The Year 6 Team wishes you a happy new year. Our learning focus this half term is 'Heritage and Culture'. Below we have outlined what we will be covering as part of this topic, in addition to our English and Maths work. We hope that you will get involved in your children's research and contribute to their learning by discussing and supporting their schoolwork at home.



### Attendance

It is important that your child's attendance remains above **97.5%** so that they do not fall behind.

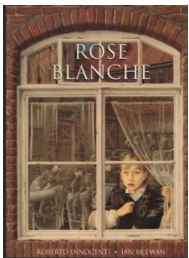
Eagle: 98.5%

Hawk: 93.3%

**Target: 97.5%**

### As readers and writers...

Our focus text for this half term will be 'Rose Blanche' by Christophe Gallaz. We will be using the text to delve into the key themes. We will explore writing a narrative, a diary and a newspaper report.



We will increase our focus on grammar and punctuation - starting with word classes. Spellings will be coming home weekly and will be tested in class.

The teaching of reading continues with daily work focusing on VIPERS skills (vocabulary, inference, predictions, explanation, retrieval and summary) which we will break down to help us develop skills and strategies to identify and answer different types of questions.

### As mathematicians we will...

We will be completing the objectives relating to fractions from Autumn 2 before moving on to the following:

#### Ratio:

- Using the language of ratio
- Using the ratio symbol
- Ratio and fractions
- Scale drawings
- Using scale factors
- Similar shapes
- Solving ratio and proportion problems
- Scaling recipes



#### Algebra:

- One and two step function machines
- Forming expressions
- Substitution
- Formulae
- Forming equations
- Solving 1 and 2 step equations
- Finding pairs of values
- Solving problems with two unknowns

#### Decimals:

- Place value to 3 decimal places
- Rounding decimals
- Adding and subtracting decimals
- Multiplying and dividing by 10, 100, 1000
- Multiply and divide decimals by integers

### As theologians...

We will be looking at Buddhist literature and art. We will explore The Tripikata (Three Baskets) and discuss what we can learn from 2 Buddhist stories.

### As computer scientists...



We will be learning about how computers take and store input from a user, then use it later as a program runs. We will then use variables to store and modify data before planning and programming our own programs.

### As artists...



We will be focusing on creating 3D collages, using techniques such as coiling and overlapping to add to a background considering the foreground, middle ground and background. We will then create a collage to represent the Industrial Revolution. We will also look at weaving reflecting back on our Autumn 2 topic.

### As musicians...



We will be focusing on Benjamin Britten's Friday Afternoons: A New Year Carol. We will compare different versions of the song and learn to sing both versions. We will also listen to different versions of I Mun be Married on Sunday and Fishing Song also by Benjamin Britten.

### As linguists...



We will be learning how to talk about foods, other countries, time and directions. We will use these skills to make a menu plan and a travel plan.

### As scientists...



We will be learning about evolution and inheritance. Looking at both humans and animals, we will look at adaptation and using fossils as evidence to show evolution. We will learn about Charles Darwin's theory 'Survival of the Fittest'.

### As designers...

We will be research and analysing motorised cars before constructing our own motorised car. We will then test and evaluate our product.

### As athletes...



We will be focusing on all-over body fitness and trying to improve our fitness from Autumn 1. We will also be developing our gymnastic skills including balance and travelling (including rolls). We will then work in unison to create sequences to perform to each other.

### As good citizens...



We will be thinking about Heritage and Values. We will be discussing issues around drug use and peer pressure. We will focus on the habits and habitudes of patient and compassionate.

### As geographers...



We will be developing our map skills. We will use atlases to complete maps representing the British Empire. We will interpret maps of the UK showing changes in population during the Industrial Revolution and tabulate the information we extract.

## Notices and reminders

- Please ensure that your child is reading daily and recording this in their reading record.
- Homework will be set every Friday and needs to be handed in by the following Wednesday at the latest. This can be completed on Showbie or in the homework book.
- Please ensure that your child is learning the weekly spellings. These can be found on Showbie, in the homework book and on Spelling shed. The test will be on Fridays. Please encourage them to play on spelling shed for 10 minutes every day to help improve their spelling.
- There will be a maths fact-file to learn for a test each week. This will be a set of key facts, on one topic, that need to be learnt off by heart. This can be found on Showbie in the homework section. The test will be on Fridays.
- Edshed will have a grammar, maths and spelling activity each week.
- There will be an optional task on Sumdog each week.
- There will be optional 10-minute quick practise questions for maths, grammar and reading on Showbie (in the homework section) each week to help prepare for SATs.
- PE is on **Thursdays and Fridays**. The children must ensure that they **wear their PE kit into school** on these days - white t-shirt, navy or black leggings/joggers/shorts, trainers and a navy or black sweatshirt/jumper or their school jumper.
- Soft starts will be Monday to Thursday from 8:40.
- Please support the tuck shop on Fridays - we are raising money for Year 6 activities including the prom.
- We will be having a World War 2 workshop run by Renia Jenkins from 'Handling History' on Wednesday 22<sup>nd</sup> January. There is a cost of £4.30 - please pay on MCAS.
- We are hoping to book a trip to Chislehurst Caves and a trip to the Natural History Museum so please look out for these.
- If your child is going to Kingswood, please make sure your payments are up to date. Any issues, please talk to the office.
- If you have any further questions, we will be in the playground each afternoon at 3.25pm and are more than happy to talk.

Thank you so much for your support.

### Year 6 Team

Class Teachers: Hawk - Mrs Lula

Eagle - Miss Fisher (Mrs Smith - on Tuesdays)

TAs: Ms Davis and Mr Kabeya

UKS2 Phase Leader: Mrs Smith