



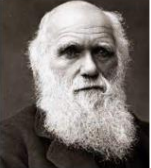
Year 6 Spring 1 2025 Homework Schedule

Expectation: All homework to be completed each week either in the homework book or on Showbie.

Daily home reading with an adult, of at least 10 minutes is proved to have an impact on children’s development and attainment within school. Please record this in your reading record. There are weekly grammar, maths and spelling activities on spelling shed – please try and spend 10 minutes a day practising spellings. The maths fact-file for each week can be found on Showbie. There is optional homework (reading, maths and grammar) on Showbie to help prepare for SATs.

Peer’s Comment	Child’s Comment	Parent’s Comment	Teacher’s Comment
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	HERITAGE and CULTURE Topic: World War 2 Science: Evolution and Inheritance	Arithmetic	Spelling Using Spelling Shed platform.				
Set: 10/01 Due: 15/01	<p>What happened after World War I? What was going on in Germany? What circumstances allowed the rise of the Nazi Party? How were Germany expanding as a nation? What was Hitler trying to achieve? Create a timeline of the events that took place in Germany after World War I in the build up to World War II.</p> <p>https://www.historyforkids.net/world-war-one-timeline.html https://www.ducksters.com/history/world_war_i/timeline.php</p> <p>Challenge: Can you explain how these events led to World War 2?</p> <p>Arithmetic: Sumdog Challenge and Math shed.</p>		<p>'soft c' spelled</p> <p>'ce</p> <p>prejudice nuisance hindrance sacrifice cemetery certificate celebrate necessary deceased December</p>				
Set 17/01 Due 22/01	<p>In DT, we are using circuits to make moving cars. Complete the quiz on https://www.educationquizzes.com/ks2/science/electrical-circuits/ Remember to write your score in your book or on Showbie.</p> <p>Challenge: Where do you use circuits in your home or in your life? Think about places you use switches.</p>	<p>$(62 - 38)4 + 3$ $(540 - 52) \div 8 \times 3$ $73 + 208 - 8^2$ $(1.27 \times 2^2) \div 4$ $2 \times 3 + 12 \times 3$ $730 - 53 + (6^2 \div 9)$ $4 + 31(8 - 5)$ $(654 + 12) \div 9$ $264 + 82 - 11^2$</p>	<p>prefixes 'dis-', 'un-', 'over-' and 'im-</p> <p>disappointed dissatisfied dissimilar unsure unnecessary unnatural overseas overrule overreact impatient</p>				

<p>Set: 24/01 Due: 29/01</p>	<p>Complete the quiz on your Edshed about World War 2. https://www.quizshed.com/en-gb/browse/QLVZRAV</p> <p>Challenge: <i>During the war, there was rationing. Can you find a recipe that people were able to make? Maybe have a go at making it.</i> https://www.bbc.co.uk/teach/class-clips-video/history-ks2-rationing-in-the-uk/zbgy9q</p>	<p>$(3^2 \times 11.4) \div 6$ $48 \div (13 - 3 + 2)$ $506 - 3 + (9^2 - 49)$ $5 + 8 - 2$ $13 + 6 - 2$ $24 \div 3 - 7$ $6 \times 7 + 16$ $(73 - 19) \div 9$ $387 - 4^2$</p>	<p><u>/f/ sound spelled 'ph'</u> graph pheasant phone photo physical alphabet dolphin elephant pamphlet sphere</p>				
<p>Set: 31/01 Due: 05/02</p> 	<p>Answer these questions about Charles Darwin?</p> <ul style="list-style-type: none"> • Who was Charles Darwin? • What was the title of his book that he claimed explained the evolution of life? • Where did he travel to around the world? • What was the name of his ship? • How did Darwin believe living things had evolved over time? <p>https://www.bbc.co.uk/teach/class-clips-video/ks2-charles-darwin-victorian-science/zddbnd</p> <p>Challenge: Find out about Alfred Wallace. How are his and Darwin's theories similar and different? https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-charles-darwin-and-alfred-wallace/zrbxgwx</p>	<p>Round to the nearest 1000...</p> <p>1472 8326 4576 17,876 56,427 327,897 476,499 1,872,384</p>	<p><u>Words with origins in other countries and language</u> hoist easel restaurant pyjamas bungalow veranda ballet blizzard gymkhana origin</p>				

<p>Set: 07/02 Due: 12/02</p>	<p>Create a collage on a topic of your choice using a medium of your choice.</p> <p>Challenge: Why did you choose this topic for your collage? Can you find out about an artist who uses collage as their medium?</p>	<p>Find the difference...</p> <p>-4 and 6 7 and -2 14 and -27 -46 and 183</p> <p>Solve the following...</p> <p>-8 + 12 = -11 + 17 = 148 - 183 = -56 + 177 =</p>	<p><u>Words with unstressed vowel sounds</u></p> <p>explanatory environment secretary jewellery poisonous company desperate definitely reference temperature</p>				
<p>Set 14/02 Due 26/02</p>	<p>What could you do to help your family, community, the school become more sustainable? Create a mind map of all the different ways you can think of.</p> <p>Challenge: Create a poster to put up at school to suggest one way we could be more sustainable as a school.</p> <p>Maths: Sumdog and Maths shed activities</p>	<p>'cial' /shul/ after a vowel</p> <p>antisocial official superficial special artificial social racial crucial facial beneficial</p>					