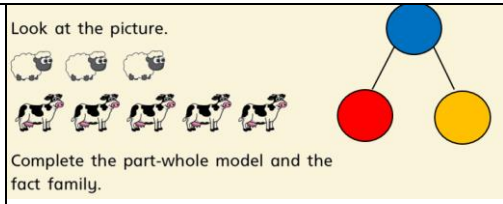
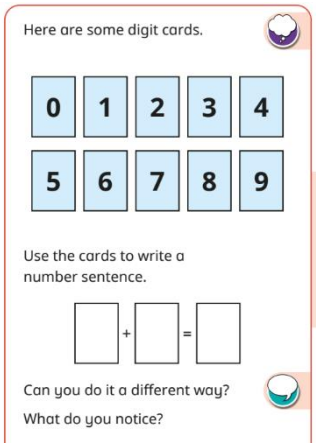
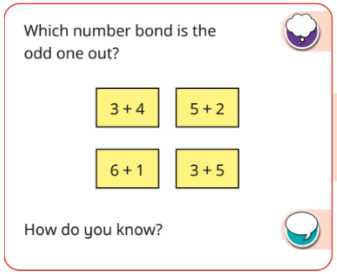
	Autumn 2 Homework Schedule				Year 1
Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children's development and attainment within school.					
Week	**Home Learning**	**Maths Focus work**	**This week's spellings**	**Parent/student comment**	**Teacher comment**
Week 1 Set: 7.11 Due: 12.11	**English** This half term we will be reading and focusing our writing on the book '*The Way Back Home*' by Oliver Jeffers. Can you design a rocket for the Martian? What would it look like? Would it have any special features? **Challenge: Can you use some interesting adjectives and verbs to describe it?**	Complete the fact family. ____ + ____ = 7 7 = ____ + ____ ____ + ____ = 7 7 = ____ + ____	pocket balloon carrot thunder sunset football playground farmyard bedroom starfish		
Week 2 Set: 14.11 Due: 19.11	**Science** Draw and label the body parts of a vertebrate animal e.g. a crocodile, an elephant, a monkey, a fish or a shark. **Challenge: Write a sentence about what you have drawn i.e. "My elephant is a mammal. It has a trunk and four legs."**	Learn the number bonds within 10. Can you find them all? E.g. 6 + 4 = 10	rain point oil wait train coin join paid afraid soil		
Week 3 Set: 21.11 Due: 26.11	**Maths** Go on a shape hunt. How many 2D and 3D shapes can you find at home? At the park? At the supermarket? **Challenge: Compare two 2D shapes. How are they the same/different?**	Practise your addition. Choose 2 amounts and add them together. Can you draw objects to show how you have done it? Write the matching addition number sentences. Draw a part-whole model to match the sentences. 2 is a part. 6 is a part. The whole is 8	cowboy enjoy toy joy day play stay clay say way		

Week 4 Set: 28.11 Due: 3.12	**English** Our new book and writing will be focused on '*Man On The Moon*' by Simon Bartram. Write a few sentences about what it would be like to live on the moon. Think about who you would take with you, what you would pack and perhaps how you would get there. **Challenge: Can you use some interesting adjectives and verbs?**		made take came mistake same safe awake, snowflake rake plate		
Week 5 Set: 5.12 Due: 10.12	**History** Create a fact file about Nelson Mandela. Include as many facts as you can about why he is a significant person in history. Make it as creative as you can. **Challenge: Can you use collage materials/paint/pencils (or whatever you would like) to create a portrait of Nelson Mandela?**		said have like so do some come		
Week 6 Set: 12.12 Due: 17. 12	**Art** In art we have been learning about the artist George Seurat and his famous pointillism style. Can you create a picture using pointillism? **Challenge: Research the painting of George Seurat. Which is your favourite and why? What do you like about it?**		were there little one when out What		