Year 3 Newsletter - Autumn 2 2025

Dear Parents/Carers,

Welcome back after a restful autumn half term break. Our half termly theme is **Citizenship and the World**. Within this, we will be studying '*Ancient Egypt and First Civilisations*', '*Leaders and Teachers*' and '*Citizenship and British Values*'.

Attendance

Kingfisher: 98.3% Woodpecker: 98.4%

Target: 97.5%

English

In our English lessons this term we will focus on the book *'George's Marvellous Medicine'* by Roald Dahl. We will be developing our descriptive skills by writing a narrative inspired by the story. We will then look at creating instruction texts inspired by Roald Dahl's *Revolting Recipes*.

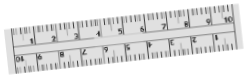
The teaching of reading continues with daily work focusing on comprehension skills, vocabulary understanding and how the author is conveying their meaning through the text.
In addition to this, the children are bringing home book banded stories which they should be reading for 15 minutes daily.
Spellings are sent home weekly and are linked to the phonic activity and the Year 3 spelling words.

Science

This term in science we will be studying rocks and soils. We will:

- Understand how igneous rock is formed
- Understand how metamorphic rock is formed
- Know what a sedimentary rock is and how fossils are formed
- Know how to observe and classify rocks
- Know how soils are made.

Mathematics



Addition and subtraction

- Add and subtract a variety of numbers including multiples of 100, 3-digit and 1-digit numbers, 1s, 2-digit numbers (not crossing ten), 2-digit and 3-digit numbers (crossing ten).
- Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Multiplication and division

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers, times one-digit numbers, using mental and progressing to formal written methods.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which *n* objects are connected to *m* objects.

As **theologians** we are understanding that everyone is entitled to different beliefs and looking at the role of inspirational people within religion and outside of religion.

As **musicians** we will be identifying music and its importance to others around the world, appreciating the similarities/differences and influences it can have within our own context. We will also be practicing how to use the glockenspiel.

As **good citizens** we will be looking at the British Values of democracy, rule of law, individual liberty, mutual respect, and tolerance. This fits within the Citizenship and the World theme in understanding how these values have shaped the country in which we live. It builds on the history coverage from Heritage Week.

Ancient Civilizations

As **historians** we will be focusing on the Ancient Egyptians. We will study range of historical sources to gain an understanding of who the Egyptians were. We will look at how hieroglyphics helped shape the writing system we use today and look at how influential the Egyptians were.

As **budding techies**, we will continue to learn about the importance of staying safe online and online bullying (E-safety). We will also be looking at the debugging process and algorithms within computing.

As **artists** we will use the elements of art texture and space to create print blocks. We will create a positive space print block from string inspired by the textures found in nature. They will use string to form organic leaf shapes and glue these to cardboard. These print blocks can then be used in the final session alongside the print block form the previous session.

As **athletes** we will be practising gymnastic skills, working on stability, posture, and selective movements to create a short sequence. We will also be looking at coordination and ball skills that can be applied across all sports.

As **linguists** in Mandarin, we will be studying Chinese culture. We will also be studying how to: greet others, say where we live, learn countries, and describe the weather.

Notices & Reminders:

iPads: Please ensure your child's iPad is fully charged and in school every day. This supports the children's learning. If your child's iPad requires an update, please make sure that you keep it plugged in overnight to update it.

Homework:

Set on a Friday and due in on Wednesday morning –The spellings will be linked to the Year 3 end of year expectations. Children will be tested on these in the week.

P.E.

We expect the children to come to school wearing their P.E. kit on a **Monday** and **Wednesday**.

Reading at home

Each child has been provided with a reading record and reading book. We expect children to read for 15 minutes each evening, preferably to an adult. This is vital to them making good progress. A record of this should be kept in the children's reading record.

Times tables

It is ***essential*** that children know all their times tables by the end of Year 4. Please encourage your child to learn these at home by going on Times Table Rockstars/ Hit the button/ UrBrainy MTC.

Year 3 Team

Kingfisher
Class Teacher: Ms Bakosi

Woodpecker
Class Teacher: Mr Joy

Y3 Teaching Assistant: Ms Wallace