Year 6 Curriculum Newsletter
Autumn 2 2025

Dear Parents and Carers,

The Year 6 Team welcome you all back to school and hope you had a rested and relaxed half term break. Our learning focus this half term is '**Citizenship and the World**'. Below we have outlined what we will be covering as part of this topic, in addition to our English and Maths work.

Attendance

Eagle: 95.6% Hawk: 95.8% **Target: 97.5%**

As readers and writers…

Our focus text for this half term is '*The Arrival*' by Shaun Tan.

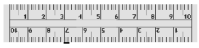
We will be using the book to delve into the key themes of dilemmas and drama. '*The Arrival*' tells a universal story of immigration. The story is about a man, whose home has apparently become unsafe, leaving his home to find work and support his family. The graphic novel conveys messages of solitude, alienation, and hope in a foreign land. We will be writing a narrative following the main plot points of '*The Arrival*'. We will then move on to thinking about human rights and immigration and write persuasive letters based on this theme.

The teaching of reading continues with daily work focusing on VIPERS skills (vocabulary, inference, predictions, explanation, retrieval and summary).

As theologians…

We will be considering the questions, "How do people from different beliefs and backgrounds live together respectfully and peacefully?" and "Why do some people believe in God and some people do not?"

As mathematicians…



Four operations

We will be finishing the objectives relating to addition, subtraction, multiplication and division from Autumn 1.

Fractions

- use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- compare and order fractions, including fractions >1
- add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$]
- divide proper fractions by whole numbers [for example, $\frac{1}{3} \div 2 = \frac{1}{6}$]
- associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example, $\frac{3}{8}$]

Measurement: Converting Units

- solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places where appropriate
- use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places
- convert between miles and kilometres

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As good citizens…

We will be thinking about British Values and being global citizens. We will learn more about democracy, the rule of law, individual liberty, mutual respect and tolerance. We will discuss the importance of having your voice heard.

As musicians…

We will enjoy an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. The theme will be Jazz. We will also continue to learn the songs ready for Young Voices.

As historians…

We will be learning about the Industrial Revolution. We will consider major inventions at this time and their impact. We will also consider what life was like for different groups of people living in Britain at this time. We will visit the London Museum Docklands to learn about the docks during this time.

As geographers…

We will locate and identify the weather and flora and fauna in different biomes. We will then build on our learning from last half term by focusing on Brazil and rainforest environments, as a case study for the use of natural resources. We will visit Kew Gardens to see some of the plants that grow in the rainforest and learn about how they are used.

As athletes…

We will be developing our object control through activities involving: passing; dribbling; controlling an object using equipment; and throwing and catching. We will also be learning about tactics including attacking and defending.

As computer whizzes…

We will be learning the importance of being digital citizens and being responsible online. Our computing science focus will be on how apps and games give users choices. Our ICT skill focus will be on creating a website.

As linguists…

We will be learning to tell the time and talk about feelings in relation to the changing seasons. We will be learning to talk about what we (and others) can and can't do and answering questions about where we want to go.

<u>As designers…</u>

We will be research and analysing motorised cars before constructing our own motorised car. We will then test and evaluate our product.

<u>As artists</u>…

We will create prints in the style of Andy Warhol using pop art style, colour and design. We will then make a print inspired by Henri Rousseau's art, and our trip to Kew Gardens, by creating a rainforest scene. We will use tints, shades and tones to add depth to the overall artwork.

As scientists…

We will understand what the circulatory system is and its main functions. We will be able to label the circulatory system and understand that it is a double loop system. We will be able to describe a red blood cell's journey through the body. We will learn about the impacts of lifestyle choices on the heart such as diet, exercise, alcohol and drugs on the heart. We will participate in a heart dissection workshop.

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Notices and reminders

- Please ensure that your child is reading daily and recording this in their reading record.
- Homework will be set every Friday and needs to be handed in by the following Wednesday at the latest. This can be completed on Showbie or in the homework book.
- Please ensure that your child is learning the weekly spellings. These can be found on Showbie, in the homework book and on Spelling shed. The test will be on Fridays. Please encourage them to play on spelling shed for 10 minutes every day to help improve their spelling.
- There will be a maths fact-file to learn for a test each week. This will be a set of key facts, on one topic, that need to be learnt off by heart. This can be found on Showbie in the homework section. The test will be on Fridays.
- Edshed will have a grammar, maths and spelling activity each week.
- There will be an optional task on Sumdog each week.
- There will be optional 10-minute quick practise questions for maths, grammar and reading on Showbie (in the homework section) each week to help prepare for SATs.
- PE is on **Thursdays and Fridays**. The children must ensure that they **wear their PE kit into school** on these days – white t-shirt, navy or black leggings/joggers/shorts, trainers and a navy or black sweatshirt/jumper or their school jumper.
- Soft starts will be Monday to Thursday from 8:40.
- Please support the tuck shop on Fridays – we are raising money for Year 6 activities including the prom.
- We have the heart dissection workshop on Tuesday 4th November. Please make sure you have paid the £5 for this on MCAS as soon as possible.
- We are going to the London Museum Docklands, as part of our history learning, on Wednesday 12th November – children need to be at school at 8:25am and we aim to be back before the end of the school day.
- We are going to Kew Gardens on Friday 21st November – children need to be at school at 8:25am and we aim to be back by 4:15pm. Please make sure you have paid the £8 for this on MCAS.
- Please remember that Young Voices is on Tuesday 20th January
- If you have any further questions, we will be in the playground each afternoon at 3.25pm and are more than happy to talk.

Thank you so much for your support.

Year 6 Team

Class Teachers: Hawk - Mrs Lula
Eagle - Miss Fisher (Mrs Smith – on Tuesdays)
TAs: Ms Davis and Mr Kabeya
UKS2 Phase Leader: Mrs Smith