Year 2 Curriculum Newsletter – Spring 1 - 2026
Heritage and Culture

Dear Parents/Carers,

We hope that you enjoyed the Christmas break! Our topic for Spring 1 is 'Heritage and Culture'. Alongside our English, Mathematics and Science, this topic will incorporate many of the subject areas through a variety of creative tasks and activities.

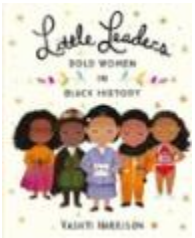
Attendance

Chaffinch – 96.9% Goldfinch – 95.2%

Target: 97.5%

As readers and writers…

English lessons will be taught through the 'Write Stuff' approach and will see children learning key grammar skills as part of their journey to becoming skilled writers. Lessons will be taught through quality texts and the children will explore these in a variety of ways. For this half term, children will read '*Grandad's Island*' and '*Bold Women in Black History*'.



Reading sessions will take place weekly and will include both phonics and comprehension. The children will also enjoy a rich 'read aloud' selection of books throughout the year to ensure they are continually exposed to quality texts.

As mathematicians we will be learning to…

Money:

- Count money in pence and pounds
- Choose notes and coins
- Compare amounts of money
- Calculate with money
- Find change
- Complete 2-problems

Number: Multiplication and Division

- Recognise, make and add equal groups
- Multiplication sentences using X symbol
- Multiplication sentences from
- Use arrays
- Make doubles
- 2 times table
- 5 times table
- 10 times table
- Make equal groups – sharing
- Make equal groups – grouping
- Divide by 2
- Odd and even numbers
- Divide by 5
- Divide by 10

As scientists, we will be investigating…

Materials for building! We will explore how fair testing and using different materials to solve a problem by hypothesising a design and testing it.

- Make plausible predictions
- Consider why fair testing is important in practical work
- Understand how to pull data from multiple tests to draw conclusions

As good citizens…

Our half term begins with 'Safeguarding Week' in which Pupils gain the knowledge and skills to identify safe and unsafe situations and know who their trusted adults are.

As historians…

We will be learning about the Great Fire of London and the changes that happened as a result.

As theologians…

We will look at what makes a place special: Awareness that places can hold different meanings for people.

As athletes…

We will continue our learning on fitness and healthy lifestyles.

Heritage and Culture

As musicians…

We will continue with our Musical Bumps sessions, beginning to read musical notation and learning more about pitch.

As geographers…

We will be developing our map skills, exploring maps that have personal significance.

As linguists…

We will begin recap of basic greetings, numbers and descriptions.

As aspiring artists…

We will be looking at sculpture! Children will develop their understanding of the dry mediums of art and explore and experiment with new techniques.

As budding techies …

We will develop skills and knowledge linked to the concept of algorithms.

Homework

Children will have homework set on Friday each week, which will be due in the following Wednesday.

Reading – All children will take home a banded reading book that is appropriate for their level. These can be changed as often as needed provided they have been read and understood.

Spelling – All children will be sent home spellings each week (based on spelling rules or high frequency words) and they will be tested on a weekly basis after they have been sent home to learn. There will be assignments with these spellings set on Spelling Shed too.

Times tables – Children will also be encouraged to focus on their times tables throughout the year.

Year 2 Team

Chaffinch – Miss Turner

Goldfinch – Miss Bailey, Miss Champion (ECT release),

Year 2 TAs – Miss Brown, Mrs Brooks (Butterfly)

Mr Kabeya PPA cover

Notices and reminders

- PE is on **Tuesdays** and **Wednesdays** for **Goldfinch** and **Tuesdays** and **Thursdays** for **Chaffinch**. Please ensure that your child is sent into school wearing the correct kit on those days.
- Please continue to read for pleasure every day with your child and record it in your reading record. We will be checking them regularly.