	Spring Term 1 Homework Schedule	Year 2

Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children's development and attainment within school. Please also continue to use Spelling Shed and Sumdog.

Week	Home Learning	This week's spellings/times tables	Parent/student comment	Peer comment	Teacher comment
Set: **09/01/26** **Due:** **14/01/26**	**Maths –** Now we are starting to study money, why not see how many different ways you can make £1? If you don't have all the coins you need, you can always draw your own money. Try making £1 using exactly 4 coins! **English** – In English it is important that we expand our vocabulary! Create a list of words that have the suffixes –ness, -less and –ful. (A suffix is simply some letters added to the end of a word, for example 'happy' changes to 'happiness'). ***Challenge:*** *Use some of the words in your list to write sentences.* ***Challenge-*** *Next week is Safeguarding Week in school. Our topic is* ***Making Good and Safe Choices.*** *Create a poster about good and safe choices. Here are some examples:* 1. ***Crossing the Road Safely*** *– Always stop, look, and listen before crossing. Use a zebra crossing or traffic lights, and never run across the road.* 2. ***Staying Safe Online*** *– Never share your personal information like your name, address, or school with strangers online. Always tell an adult if something makes you feel worried.* 3. ***Playing Safely*** *– When playing outside, stay where an adult can see you. Avoid running near roads or playing in dangerous places.* *Here are some examples:* 	**Spellings**: cry, fly, dry, try, reply, July, shy, spy, sky, why *(Spelling rule – long vowel 'I' spelled with y at the end of words.)* **Maths task**: Practise your number bonds to 10, 20 or 100. E.g. 1+9= 10 2 + 8 = 10 10+ __ = 20 11 + __ = 20 *Can you write them out in consecutive order?* Go on to Sumdog and complete a challenge.			

Set: **16/01/26** **Due:** **21/01/26**	**English** – Write a day in the life of…YOU! What is an ordinary day like for you? Write about all the things you do on a normal day. Think about what time you do things, where you go, what you do and eat etc. Remember to think carefully about each sentence to ensure it makes sense, and don't forget those **capital letters** and **full stops**! ***Challenge****: Can you include expanded noun phrases (e.g. the <u>cute</u>, <u>fluffy</u> kitten) to help with your descriptions and add some adverbs (i.e. quickly, slowly, carefully etc.) too?* **Maths –** In maths we have been learning about money. Think about what you'd really like to buy at the shops, what are the coins and notes you might need to buy these items? Are there different coins you can add up to make the same total? Write or draw this out next to a picture of your desired item! **Geography** – We will be learning all about maps. Create a map of your bedroom, garden or any room in your house. Make sure you include everything and draw it with a bird's eye view (that means from above!). ***Challenge****: When might people use maps and what would they use maps for? Can you find and print a map that shows where you live?*	**Spellings**: flies, tries, replies, cries, copies, babies, carries, spies, supplies, lorries *(Spelling rule – Adding -es to nouns and verbs ending in 'y'))* **Times tables**: Practise your 2, 5 and 10 times tables. Go on to Sumdog and complete a challenge.			
Set: **23/01/26** **Due:** **28/01/26**	**English** – Read a simple story with your adult. Can you recall the story and put the events in the correct order? Ask your adult to write down the main events on pieces of paper and shuffle them up. Can you put them into the right order again? ***Challenge****: Can you create a story map of the story you have read, making sure that all the events are sequenced correctly?* **Art – Objective:** Explore sculpture using natural or recycled materials. 1. Collect **safe, natural items** like leaves, twigs, stones, or flowers. If you can't go outside, use **recycled materials** like cardboard, bottle caps, or paper scraps. 2. Use these items to create a **small sculpture**. It could be: ○ An animal ○ A person ○ A shape or pattern	**Spellings**: copied, replied, spied, fried, applied, relied, identified, multiplied, magnified, supplied *(Spelling rule – adding 'ed' to words ending in 'y'. The 'y' is changes to an 'i'.)* **Maths task**: Practise your number bonds to 10, 20 or 100. E.g. 1+9= 10 2 + 8 = 10			

	3. You don't need glue or tape—try balancing or stacking the items creatively. If you want, you can use a little tape or string if available. 4. Take a photo of your sculpture or draw a picture of it in your homework book. ***Challenge**: Write **one sentence** about what your sculpture is and what inspired you.*	10+ __ = 20 11 + __ = 20 *Can you write them out in consecutive order?* Go on to Sumdog and complete a challenge..			
Set: 30/01/26 **Due: 04/02/26**	**English** – Create your own book. Make up your own story, write the text and illustrate it. It could be an adventure story, a fairy tale, a spooky story or even a comic! Get creative and have fun! ***Challenge**: Try to include different sentence starters in your stories. Can you include fronted adverbials (One day..., In the morning..., At sunset... etc.)?* **Maths –** In Maths, we have been learning about multiplication. Use arrays to help you to solve the following questions: **2 x 5 =** **4 x 2 =** **5 x 4 =** **2 x 7 =** **10 x 3 =** **5 x 6 =** **Science** – In Science we have been learning about materials! Can you answer these questions? Carry out your own experiments to help you answer them if you wish! When writing your answers, try to think about the 'properties' of each material. *Why can't you have a chocolate teapot?* *Why do we not make raincoats out of paper?* *Why do we use glass for windows and not wood or metal or cardboard?*	**Spellings**: happier, happiest, angriest, angrier, drier, driest, tidier, tidiest, funnier, funniest *(Spelling rule –adding -er to words ending in y. The y is changed to an i.)* **Times tables**: Practise your 2, 5 and 10 times tables. Go on to Sumdog and complete a challenge.			

	***Challenge**: Research an inventor of a new material. Perhaps you could learn about John McAdam, John Dunlop or Charles Macintosh?*				
Set: 06/02/26 Due: 18/02/26	**History** – Create a poster about everything you've learned this half-term in History. We have been learning about the Great Fire of London and how it changed Britain. Make it eye-catching! ***Challenge**: Can you include a timeline of the fire as part of your poster?* **Maths** – Practise counting in 3s. Use songs to help you: https://www.youtube.com/watch?v=9XzfQUXqiYY&app=desktop Ask your adult to write out numbers counting in 3s with some of them missing. Can you fill in the missing numbers? ***Challenge**: Once you have mastered counting in 3s, use this to help learn your 3 times tables. Can your adults test you? How quickly can you answer?*	**Spellings**: Practise spelling the months of the year. January, February, March, April, May, June, July, August, September, October, November and December **Times tables**: Practise your 2, 5 and 10 times tables. Go on to Sumdog and complete a challenge.			