Year 5 Newsletter
Spring 1 2026

Dear Parents and Carers,

Happy New Year! We hope you had a lovely Christmas break. For this half term our topic is **Heritage and Culture**. Below we have outlined what we will be covering as part of this topic, in addition to our English and Maths work. We hope that you will get involved in your children's research and contribute to our learning by discussing and supporting their schoolwork at home.

Attendance

It is important that your child's attendance remains above **97.5%** so that they do not fall behind.

Y5 Heron: 96.8% Y5 Raven: 97.2%

Target: 97.5%

As readers and writers…

Our text for this half term is Tony Bradman's '*Viking Boy*'. We will be exploring the setting and character descriptions in 'Viking Boy'.
In addition to this, we will be comparing and contrasting 'Viking Boy' with other historic tales.
Finally, the children will be planning and publishing their own historical narrative based around 'Viking Boy'. We will also be reading daily and completing VIPERS comprehension questions on a range of texts.

Spelling Shed will continue with focus spellings each week, linked to homework alongside grammar and punctuation.
We will also be encouraging the children to be reading which can be completed through physical reading books or on StudyHall.

As mathematicians we will…

Fractions

- Multiply up to a 4-digit number by a 1-digit number
- Multiply a 2-digit number by a 2-digit number (area model)
- Multiply a 2-digit number by a 2-digit number
- Multiply a 3-digit number by a 2-digit number
- Multiply a 4-digit number by a 2-digit number
- Solve problems with multiplication
- Short division
- Divide a 4-digit number by a 1-digit
- Divide with remainders
- Efficient division
- Solve problems with multiplication and division

As theologians…

Children will be learning about the similarities and differences in prayer amongst various religions including Christianity, Islam and Humanism

As computer scientists…

This half term we will looking at using coding to create mini loops as well as learning to understand coding functions. Children will also continue to learn about E-Safety.

As artist and designers…

Children will be creating Viking sculptures and using TinkerCAD to create 3D designs of Viking jewellery.

As good citizens we will look at…

Who or what influences us and how to respond to dares. Children will also be exploring how to be patient and compassionate.

As historians…

We will be looking at the Anglo-Saxons and Vikings invasion of Britain. We will learn about how they came to Britain and the influence they had on life here. The children will also take part in a dress up day.

Heritage and Culture

As athletes…

We will be looking at fitness and healthy lifestyles through the exploration of invasion games.

As musicians…

Children will learn about how the Vikings used songs to communicate information. They will also be learning how to use Drums.

As linguists…

Children will be learning to speak in sentences in Mandarin.

As scientists…

Children will be exploring how to live a 'Healthy Lifestyle'. This will include looking at what constitutes a healthy diet and the impact that exercise has on our bodies.

As geographers…

We will look at the impact of humans on the Earth through different civilisations. We will also be map reading by using an 8-point compass.

Notices and reminders

- All children have their Spelling Shed and SumDog log ins, please encourage your child to utilise both of these learning platforms to secure their understanding.
- P.E. sessions will be on **Monday** and **Friday** afternoon. Please ensure that your child wears their P.E kit to school **on these days**.
- In Year 5, it is vital that children continue to read and discuss books with adults. It is expected that this will happen every day for at least 20 minutes. Children should note down their opinions and observations in their Reading Records. Parents should sign these Reading Records.
- **Homework**: Homework will be set on Fridays and must be handed in no later than Wednesday morning the following week. Please sign to say you have seen it.

Thank you for your continued support.

Year 5 Team

Mrs Read– Heron Class **Ms Brophy – Raven Class**

Teaching Assistant: Miss Shaw