Year 6 Spring 1 2026 Homework Schedule

**Expectation: All homework to be completed each week either in the homework book or on Showbie.**

| Daily home reading with an adult, of at least 10 minutes is proved to have an impact on children's development and attainment within school. Please record this in your reading record. There are weekly grammar, maths and spelling activities on spelling shed – please try and spend 10 minutes a day practising spellings. The maths fact-file for each week can be found on Showbie. There is optional homework (reading, maths and grammar) on Showbie to help prepare for SATs. | Peer's Comment | Child's Comment | Parent's Comment | Teacher's Comment |
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| | **HERITAGE and CULTURE**<br>**Topic: World War 2**<br>**Science: Evolution and Inheritance** | **Arithmetic** | **Spelling**<br>Using Spelling Shed platform. |
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| Set: 09/01<br>Due: 14/01 | What happened **after** World War I?<br>What was going on in Germany? What circumstances allowed the rise of the Nazi Party? How were Germany expanding as a nation? What was Hitler trying to achieve? Create a timeline of the events that took place in Germany after World War I in the build up to World War II.<br>https://www.historyforkids.net/world-war-one-timeline.html<br>https://www.ducksters.com/history/world_war_i/timeline.php<br><br>***Challenge: Can you explain how these events led to World War 2?***<br><br>Arithmetic: Sumdog Challenge and Math shed.<br>Maths fact file - Time | | **Suffix - ibly**<br>reversibly<br>responsibly<br>possibly<br>horribly<br>terribly<br>visibly<br>incredibly<br>sensibly<br>forcibly<br>legibly |
| Set 16/01<br>Due 21/01 | In Art, we will be looking at the art of Dale Chihuly. What can you find out about him and his art? Make a fact file about him including at least 5 facts.<br><br>https://www.chihuly.com/<br><br>***Challenge: Look at some of his sculptures. Do you like them? Do you have a favourite? Do you dislike any? Which ones and why?***<br><br>Maths fact file – Roman Numerals | $(62 - 38)4 + 3$<br>$(540 - 52) \div 8 \times 3$<br>$73 + 208 - 8^2$<br>$(1.27 \times 2^2) \div 4$<br>$2 \times 3 + 12 \times 3$<br>$730 - 53 + (6^2 \div 9)$<br>$4 + 31(8 - 5)$<br>$(654 + 12) \div 9$<br>$264 + 82 - 11^2$ | **Suffix – ent and ence**<br>excellent<br>excellence<br>silent<br>silence<br>evident<br>evidence<br>convenient<br>convenience<br>different<br>difference |

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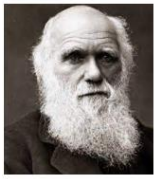
| Set: 23/01<br>Due: 28/01 | Complete the quiz on your Edshed about World War 2. Remember to login to Edshed and record your score.<br>https://www.quizshed.com/en-gb/browse/QLVZRAV<br><br>***Challenge:***<br>***During the war, there was rationing. Can you find a recipe that people were able to make? Maybe have a go at making it.***<br>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-rationing-in-the-uk/zbgby9q<br><br>Maths fact file – Multiply and Divide by 10,100 and 1000 | $(3^2 \times 11.4) \div 6$<br>$48 \div (13 - 3 + 2)$<br>$506 - 3 + (9^2 - 49)$<br>$5 + 8 - 2$<br>$13 + 6 - 2$<br>$24 \div 3 - 7$<br>$6 \times 7 + 16$<br>$(73 - 19) \div 9$<br>$387 - 4^2$ | **Year 5/6 words**<br>muscle<br>prejudice<br>available<br>determined<br>rhyme<br>identity<br>accommodate<br>suggest<br>competition<br>existence | | | | |
| Set: 30/01<br>Due: 04/02<br>  | Answer these questions about Charles Darwin?<br>• Who was Charles Darwin?<br>• What was the title of his book that he claimed explained the evolution of life?<br>• Where did he travel to around the world?<br>• What was the name of his ship?<br>• How did Darwin believe living things had evolved over time?<br>https://www.bbc.co.uk/teach/class-clips-video/ks2-charles-darwin-victorian-science/zddbnrd<br><br>***Challenge: Find out about Alfred Wallace. How are his and Darwin's theories similar and different?***<br>https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-charles-darwin-and-alfred-wallace/zrbxgwx<br><br>Maths fact file – Place Value including decimals | Round to the nearest 1000…<br>1472<br>8326<br>4576<br>17,876<br>56,427<br>327,897<br>476,499<br>1,872,384 | **Year 5/6 words**<br>aggressive<br>bruise<br>convenience<br>embarrass<br>forty<br>interrupt<br>occupy<br>pronunciation<br>shoulder<br>thorough | | | | |

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| Set: 06/02<br>Due: 11/02 | Next half term, we will be studying collage. Create a collage on a topic of your choice using a medium of your choice.<br><br>***Challenge: Why did you choose this topic for your collage? Can you find out about an artist who uses collage as their medium?***<br><br>Maths fact file – improper fractions to mixed numbers and mixed numbers to improper fractions. | Find the difference…<br>–4 and 6<br>7 and –2<br>14 and –27<br>–46 and 183<br>Solve the following…<br>–8 + 12 =<br>–11 + 17 =<br>148 – 183 =<br>–56 + 177 = | **Words ending in or, er or ar**<br>computer<br>superior<br>customer<br>soldier shoulder<br>interior<br>calendar<br>popular<br>particular<br>radiator | | | | |
| Set 13/02<br>Due 25/02 | What could you do to help your family, community, the school become more sustainable? Create a mind map of all the different ways you can think of.<br><br>***Challenge: Create a poster to put up at school to suggest one way we could be more sustainable as a school.***<br><br>Maths: Sumdog and Maths shed activities<br><br>Maths fact file – 2D shape | | **Year 5/6 words**<br>achieve<br>bargain<br>controversy<br>disastrous<br>foreign<br>interfere<br>nuisance<br>programme<br>secretary<br>temperature | | | | |