Week	Year 2 Home Learning Spring 2	This week's spellings/times tables	Parent/student comment	Teacher comment
Set: **27/02/26** **Due:** **04/03/26**	**Maths** (revision) – Can you make different amounts of money using coins? Make 20p, 50p, 70p and 90p. E.g. 20p + 20p + 20p = 60p You could even use real coins! ***Challenge:*** *Try to make larger amounts including pounds and pence. Can you make £1.15 in 3 different ways? Or £2.45?* **English** – Read a story that you have at home and pick out any new words. Use a dictionary to find the meanings of the new words and write them down like a glossary with their definitions. ***Challenge:*** *Now, use a thesaurus to find synonyms (different words that have the same meaning) for some of the words you have picked out or pick new words to complete this part of the task.*	**Spellings**: nicer, writer, baker, hoped, loved, largest, closest, looser, safer, simpler *(Spelling rule – When a word ends with an 'e' and there is a consonant before that 'e' then 'r' is added straight on the end to create the /er/ sound, 'd' is added to make the /ed/ sound and 'st' is added to create the /est/ sound.)* **Times tables**: Practise your 2, 3, 5 and 10 times tables.		
Set: **06/03/26** **Due:** **11/03/26**	**English** (revision) – Think about compound words (2 words that join together to make a new word e.g. pan + cake → pancake). How many can you think of? Can you write sentences with compound words? ***Challenge:*** *How many compound words can you get in your sentences? E.g. There was a butterfly on the football pitch. Each compound word = 1 point. Who can score the highest points in one sentence?* **Geography** – If you could change the world…. In Geography this half term we will be thinking about Global Goals and ways of making the world a better, more sustainable place. If you were in charge, what would you do to make the world a better place? Think about the environment and how to support people in your local and wider communities. What change would you like to see? Write down your ideas and why. Be creative with how you do this. You could create a poster or leaflet or even record your thoughts. ***Challenge:*** *As part of your plan, come up with 3 steps that would help to make it happen!*	**Spellings**: patting, humming, dropping, running, hopping, clapping, sitting, flipping, wrapping, slipping *(Spelling rule –adding 'ing' to words of one syllable. The last letter is doubled to keep the short vowel sound)* **Times tables**: Practise your 2, 3, 5 and 10 times tables.		

Set: **13/03/26** **Due:** **18/03/26**	**English** – Can you write words with contractions correctly? Remember that contractions are when 2 words are squeezed together to make a shorter word – during this process, letters are squeezed out and replaced with an apostrophe. Create a grid in your book showing the words and their contraction. E.g. did not → didn't I am → I'm You are → you're ***Challenge:*** *Practise spelling the contractions you have written down and write a sentence for each one.* **Maths** – Building on our learning about measurement and capacity, gather a range of different containers that can hold water. Rank / order the containers as to which one you think will hold the most water all the way down to the one that you think will hold the least amount of water. Then test it out! Were your predictions correct?	**Spellings**: patted, hummed, dropped, clapped, clipped, wrapped, napped, ripped, drummed, dragged *(Spelling rule – adding 'ed' to words of one syllable. The last letter is doubled to keep the short vowel sound.)* **Times tables**: Practise your 2, 3, 5 and 10 times tables.		
Set: **20/03/26** **Due:** **25/03/26**	**English** – Write a poem about Spring! Head outside, if it is safe for you to do so, and observe the changes around you. What can you see? What can you smell? What sounds can you hear? Include all of these ideas as you are writing your poem. You can write this however you like! Perhaps even as an acrostic poem. ***Challenge:*** *Can you make your poem rhyme?* **Science** – Choose ONE item from your house (with your parent's permission) and turn it into something new. Pick one item and give it a new life. Examples: A plastic bottle → pencil holder A cardboard box → little toy house A jar → coin pot Old paper → homemade bookmark or card	**Spellings**: all, ball, call, walk, talk, always, fall, small, also, bald *(Spelling rule – The /or/ sound spelled 'a' before ll and l)* **Times tables**: Practise your 2, 3, 5 and 10 times tables.		

Set: **27/03/26** **Due:** **15/04/26**	**Art** – In Art this half term we have been learning about collages. Have a go at creating a collage cardboard tile at home using different materials, like sweet wrappers, magazines or wrapping paper to create different designs. ***Challenge:*** *Can you use different techniques such as scrunching or overlapping in your design?* **Maths** – You've just heard you are going to the park for a fun day out with your friends! You need to pack a bag, but it can only weigh 5kg. What are you going to take? Draw the items you are going to pack for your day out and write down how much each item weighs. Remember not to overfill your bag and check they add up to 5kg or less!	**Spellings**: every, everybody, even, great, break, steak, pretty, beautiful, after, fast *(Challenge words)* **Times tables**: Practise your 2, 3, 5 and 10 times tables.		